



UNIVERSITY OF MADRAS

[Established under the Act of Incorporation XXVII of
1857 – Madras University Act 1923]
[State University]

No.V.3/S.1,S.2,S.3/SPLAC/JUNE08/2008-09/ **1157**

From
The Registrar-in-charge,
University of Madras.

Centenary Building,
Chepauk, Chennai – 5.

Dated: **21-07-2008**

To

1. The Secretary to Government, Higher Education Department,
Government of Tamil Nadu, Fort St. George, Chennai – 600 009.
2. The Member Secretary, Tamilnadu State Council for Higher Education,
Lady Willington College Campus, Kamarajar Salai, Chennai – 600 005.
3. The Director of Collegiate Education, College Road, Chennai – 600 006.
4. The Principals of all affiliated Colleges, (Non-autonomous / Autonomous)
5. The Director/ the Principal of Stand alone Institutions
6. The Dean (Academic), (Professor, Dept. of Statistics),
University of Madras, Chennai – 5.
7. The Dean, College Development Council, University of Madras, Chennai -5.

Sir/Madam,

Sub: Academic - BOS - Choice Based Credit System- Regulations & Syllabus
for I & II semester of First Year of UG/PG courses under CBCS pattern
from the academic year 2008-2009 – Approval of Special Academic
Council and Special Senate - Communicated – Regarding .

I am to inform you that the Special Academic Council and the Special Senate at its meeting held on 20-6-2008 and 21-6-2008 respectively, approved as follows:-

(i) UG courses:

The Regulations and Syllabi including Soft skills, for the UG Degree Courses (i.e., B.A., B.Sc., B.Com., etc.,) of the I and II Semesters, (i.e., First year only) as per the format given by the Tamil Nadu State Council for Higher Education, (TANSCH), Chennai, consequent to the introduction of Choice Based Credit System with the minimum of 140 Credits for the UG Degree Courses to be offered in the affiliated Colleges, as given in APPENDICES – (R&S) to take effect from the academic year 2008-2009 and thereafter.

(ii) PG/MBA/MCA Courses:

The Revised Regulations and Syllabi of the **PG Degree Courses** including Soft skills (i.e., M.A., M.Sc., M.Com., M.B.A., M.C.A. etc.,) for the I and II Semesters for the PG Degree Courses as per the format given by the Tamil Nadu State Council for Higher Education, (TANSCH), Chennai, under Choice Based Credit System with the minimum of 90 Credits, to be offered in the affiliated Colleges, as given in Appendices - [R&S] to take effect from the academic year 2008-2009 and thereafter.

The Regulations and Syllabi including Soft skills for I and II semester of UG/PG/MBA/MCA courses under CBCS pattern to be offered in the affiliated colleges from the academic year 2008-2009 are provided herewith in the Electronic version (CD) for your reference.

I am also to inform you that the High Power committee at its meeting held on 27-6-2008 and 1-07-2008 considered the above matter and made certain recommendations.

The recommendations regarding syllabus relating to Part IV Tamil and working hours from 6 to 4 hours for regular and 2 hours for Part IV Tamil was referred to Joint Board of Studies in Tamil (G&P) and English (G&P) for consideration and their recommendations. The Joint Board of Studies has made their recommendations.

The Syndicate at its meeting held on 11th July 2008 considered (i) the Minutes of the meeting of the High Power Committee held on 27-06-2008 and 1-07-2008 (ii) the Minutes of the meeting of the Board of Studies in Tamil (G&P) held on 9-07-2008 and (iii) the Minutes of the meeting of the Board of Studies in English (G&P) held on 9-07-2008 for reducing the Syllabus for Part I Language and Part- IV Tamil and Part II English for UG and 5 year Integrated courses to be offered by the affiliated colleges under CBCS pattern from the academic year 2008-2009 and resolved as follows:

RESOLVED that the Minutes of the meetings of the High Power Committee held on 27-06-2008 and 01-07-2008, Board of Studies in Tamil (G&P) held on 09-07-2008 and Board of Studies in English (G&P) held on 09-07-2008 be approved with the following modifications in the minutes of the said High Power Committee and the same be communicated to the affiliated Colleges concerned pending approval by the Academic Council and Senate.

ARTS SUBJECTS

Language	4+2 hours
English	4+2 hours
Core subject I	5 hours
Core subject II	5 hours
Allied subject	6 hours
Non-major elective	2 hours
Total	30 hours

The recommendations of the High Power Committee are as follows, for compliance:-

The reduced syllabi for Part–I Tamil and Part–II English and Part – IV Tamil (VI std) and Advanced level in Tamil are enclosed and the same should be followed.

SCIENCE SUBJECT

Non-practical Science subject (without practicals)

Part I – Language	-	6 hrs (inclusive of 2 hrs for Part IV BasicTamil /Advanced Tamil/Non-Major electives)
Part II – English	-	6 hrs (2hrs for Soft skills)
Part III – Core subjects		
Paper I	-	6hrs
Paper II	-	6hrs
Allied	-	6hrs

		30hrs

SCIENCE SUBJECT WITH PRACTICALS

Part I Language - 6 hrs (inclusive of 2 hrs for Part IV Basic Tamil / Advanced Tamil / Non-Major electives)

Part II English - 6 hrs (2hrs for Soft skills)

Part III Core subjects

Core(Theory +Practicals) - 9 hrs (6 hrs + 3hrs Practicals)

Allied Paper
(Theory +Practicals) - 9 hrs (6hrs + 3 hrs Practicals)
(Total 18 hrs prescribed -----
for I & II semester) 30 hrs

1	Language	4 hours regular paper + 2 hours Part IV Tamil – Basic / Advanced /Non-major Elective	Until suitable steps are taken by the Govt. to provide adequate staff for handling the various programmes
2	English	4 hours regular paper + 2 hours for teaching Soft skills	

Students who have studied Tamil X or XII level but are pursuing non-tamil in their graduation may be given the option of either Advanced Tamil or Non-major Elective.

Question Paper Pattern

SECTION – A (30 words)

10 OUT OF 12 - 10 X 2 marks = 20 marks

SECTION – B (200 words)

5 out of 7 - 5 x 5 marks = 25 marks

SECTION – C (500 words)

3 out of 5 - 3x 10 marks = 30 marks

TOTAL = 75 marks

INTERNAL MARKS

Tests (2 out of 3)	= 10
Attendance*	= 5
Seminars	= 5
Assignments	= 5

	25 marks

*Break-up Details for Attendance

Below 60%	- No marks
60% to 75%	- 3 marks
76% to 90 %	- 4 marks
91% to 100%	- 5 marks

The Committee recommends that the college, over and above the minimum credits of 140 can offer Add-on Courses to the students in various disciplines to enhance their employability. It is **optional and not compulsory**.

The number of working hours per week for the students for getting the 140 prescribed credits should not exceed 30 hours of class per week and no faculty member should be allocated extra hours beyond the prescribed 16 lecture hours.

The recommendations in-respect of Part-IV Tamil courses may be offered by the Autonomous Colleges also in tune with the policy of the Govt. of Tamil nadu.

PG COURSES

The total credits allotted for PG COURSES		- is minimum of 90 credits
Core subjects -	15 x 4 =	60 credits
Soft Skills	- 4 x 2 =	8 Credits }
Internship	- 1 x 2 =	2 Credits }
(during summer vocation of II semester)		10 credits
Internal Elective subject +		
Extra Disciplinary Elective Subjects		- 5 +2 = 7 subjects
		7 x 3 = 21 credits
60 + 10 + 21 =		91 credits

Extra disciplinary subjects should be allocated in the II & III semester alone for all PG Courses.

The number of working hours per week for the students for getting the 90 prescribed credits should not exceed 30 hours of class per week and no faculty member should be allocated extra hours beyond the prescribed lecture hours.

The Chairman / Chairperson were requested to forward the list of Non-major elective for I & II semester together with Syllabus and same are enclosed for necessary action

The remaining subject of Non-Major Elective will be placed in Web and the same may be downloaded from the University Web site “viz. www.unom.ac.in”.

I am also to inform you that the above Regulations and Syllabus including Soft skill for I & II semester of UG/PG/MBA/MCA/ courses under CBCS pattern to be offered in the affiliated Colleges from the academic year 2008-2009 and thereafter are placed in the University Web site Viz. “www.unom.ac.in.” The matter is placed under Word.

I am further to inform you that necessary prior permission shall be obtained from the University in the prescribed manner for offering any New course instituted in the University.

Any further clarification required by the colleges, **please contact Tel: 25399561**

This may kindly be brought to the notice of all the concerned in your College / Department / Institution/ Staff/ Students.

The receipt of this communication together with CD may kindly be acknowledged.

Yours faithfully,

Sd/.....21/7/08
REGISTRAR-i/c.

Encl: Electronic Version [CD]

Copy to :

- 1 The Controller of Examinations-in-charge
2. The Director, IDE
3. The Sr. Deputy Registrar (Academic) 4. The Additional C.O.E. (Regular)
5. The Secretary to Vice-Chancellor
6. The Assistant Registrar (UG/PG Exams)
7. The Assistant Registrar (Confidential) / A.R. (Affln.)

8. The Sr. P.A. to the Registrar / 9. The Sr. P.A. to C.O.E.i/c.,
10. The Section Officers; A1, A II, C & R-I, C&R-II, C&R-III, CBCS
M.A./ M.Com, M.Sc. , M.B.A./M.C.A. ; B.A/B.Sc., B.Com, G.1 Section.
11. The Director, Network Operating Centre 12. Spare copy

REGULATIONS AND SYLLABI ARE FOLLOWS

UNIVERSITY OF MADRAS

BACHELOR DEGREE COURSES - UNDER THE FACULTY OF ARTS (B.A)

CHOICE BASED CREDIT SYSTEM.

(Effective from the academic year 2008 – 2009)

REGULATIONS

1. ELIGIBILITY FOR ADMISSION :

Candidates for admission to the first year of the Degree of Bachelor of Arts Course shall be required to have passed the Higher Secondary Examinations (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an Examination accepted as equivalent thereof by the Syndicate of the University of Madras

Provided that candidates for admission into the specific main subject of Study shall also possess such other qualifying conditions as may be prescribed by the University as given in the **APPENDIX - A.**

2. ELIGIBILITY FOR THE AWARD OF DEGREE: -

A Candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study in a College affiliated to the University for a period of not less than three academic years. passed the examinations of all the Six Semesters prescribed earning 140 credits in Parts-I, II, III, IV & V.

3. DURATION:

- a) Each academic year shall be divided into two semesters. The first academic year shall comprise the first and second semesters, the second academic year the third and fourth semesters and the third academic year the fifth and sixth semesters respectively.
- b) The odd semesters shall consist of the period from June to November of each year and the even semesters from December to April of each year. There shall be not less than 90 working 'days for each semester.

4. COURSE OF STUDY:

The main Subject of Study for Bachelor Degree Courses shall consist of the following and shall be in accordance with **APPENDIX-B**

PART – I TAMIL / OTHER LANGUAGES

PART – II ENGLISH

PART – III CORE SUBJECTS
 ALLIED SUBJECTS
 PROJECT/ELECTIVES WITH THREE COURSES

PART – IV

- 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6th Standard).
- (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses.
- (c) Others who do not come under a + b can choose non-major elective comprising of two courses.
2. SKILL BASED SUBJECTS (ELECTIVE) - (SOFT SKILLS)
3. ENVIRONMENTAL STUDIES
- 4 VALUE EDUCATION

PART – V EXTENSION ACTIVITIES

5. EXTENSION ACTIVITIES:

A candidate shall be awarded a maximum of 1 Credits for Complusory Extension Service.

All the Students shall have to enrol for NSS /NCC/ NSO (Sports & Games) Rotract/ Youth Red cross or any other service organizations in the college and shall have to put in Complusory minimum attendance of 40 hours which shall be duly certified by the Principal of the college before 31st March in a year. If a student LACKS 40 HOURS ATTENDANCE in the First year, he/she shall have to compensate the same during the subsequent years.

Students those who complete minimum attendance of 40 hours in One year will get HALF A CREDIT and those who complete the attendance of 80 or more hours in Two Years will ONE CREDIT.

Literacy and population Education Field Work shall be compulsory components in the above extension service activities.

6. SCHEME OF EXAMINATION:

Scheme of Examination shall be as given in **APPENDIX - C.**

Model Scheme

Course Component Name of the course	Inst. Hour	Credits	Exam Hours	Max. Marks		
				Ext.mark	Int. mark	Total
PART-I Language				75	25	100
PART-II English				75	25	100
PART-III Core subject :				75	25	100
Core Subject				75	25	100
Allied Subject				75	25	100
PART – IV 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6 th Standard). (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses. (c) Others who do not come under a + b can choose non-major elective comprising of two courses.						
2*Skill based subjects(Elective) – (Soft Skill)						

The following procedure be be followed for Internal Marks:

Theory Papers: Internal Marks 25

INTERNAL MARKS

Tests (2 out of 3)	= 10
Attendance*	= 5
Seminars	= 5
Assignments	= 5

	25 marks

***Break-up Details for Attendance**

Below 60%	- No marks
60% to 75%	- 3 marks
76% to 90 %	- 4 marks
91% to 100%	- 5 marks

Practical: Internal Marks 40

Attendance	5 marks
Practical Test best 2 out of 3	30 marks
Record	5 marks

Project:

Internal Marks	best 2 out of 3 presentations	20 marks
Viva		20 marks
Project Report		60 marks

7. REQUIREMENTS FOR PROCEEDING TO SUBSEQUENT SEMESTER:

- i. Candidates shall register their names for the First Semester Examination after the admission in UG Courses.
- ii. Candidates shall be permitted to proceed from the First Semester up to Final Semester irrespective of their failure in any of the Semester Examination subject to the condition that the candidates should register for all the arrear subject of earlier semesters along the current (subsequent) Semester Subjects.
- iii. Candidates shall be eligible to go to subsequent semester, only if they earn, sufficient attendance as prescribed therefor by the Syndicate from time to time.

Provided in case of a candidate earning less than 50% of attendance in any one of the Semesters due to any extraordinary circumstances such as medical grounds, such candidates who shall produce Medical Certificate issued by the Authorised Medical Attendant (AMA), duly certified by the Principal of the college, shall be permitted to proceed to the next semester and to complete the Course of study. Such Candidates shall have to repeat the missed Semester by rejoining after completion of Final Semester of the course, after paying the fee for the break of study as prescribed by the University from time to time.

8. PASSING MINIMUM:

A candidate shall be declared to have passed:

- a) There shall be no Passing Minimum for Internal.
- b) For External Examination, Passing Minimum shall be of 40% (Forty Percentage) of the maximum marks prescribed for the paper for each Paper/Practical/Project and Viva-voce.
- c) In the aggregate (External + Internal) the passing minimum shall be of 40% .
- d) He/She shall be declared to have passed the whole examination, if he/she passes in all the papers and practicals wherever prescribed / as per the scheme of examinations by earning 140 CREDITS in Parts-I, II, III, IV & V. (He/she shall also fulfill the extension activities prescribed earning a minimum of 1 Credit to qualify for the Degree).

9. CLASSIFICATION OF SUCCESSFUL CANDIDATES:

PART- I TAMIL / OTHER LANGUAGES

TAMIL/OTHER LANGUAGES: Successful candidates passing the Examinations for the Language and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND class, respectively. All other successful candidates shall be declared to have passed the examination in the THIRD Class.

PART – II ENGLISH

ENGLISH: Successful candidates passing the examinations for English and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND Class, respectively. All other successful candidates shall be declared to have passed the examination in the THIRD class.

PART – III consisting of CORE SUBJECTS, ALLIED SUBJECTS, PROJECT / ELECTIVE with three courses:

Successful candidates passing the examinations for Core Courses together and securing the marks (i) 60 percent and above (ii) 50 percent and above but below 60 percent in the aggregate of the marks prescribed for the Core courses together shall be declared to have passed the examination in the FIRST and SECOND Class respectively. All other successful candidates shall be declared to have passed the examinations in the Third Class.

PART – IV (consisting of sub items 1 (a), (b) & (c), 2, 3 and 4) as furnished in the Regulations 4 Part-IV supra.

PART – V EXTENTION ACTIVITIES:

Successful Candidate earning of 1 credit SHALL NOT BE taken into consideration for Classification/Ranking/ Distinction.

10. RANKING

Candidates who pass all the examinations prescribed for the Course in the FIRST APPEARANCE ITSELF ALONE are eligible for Ranking / Distinction;

Provided in the case of Candidates who pass all the examinations prescribed for the Course with a break in the First Appearance due to the reasons as furnished in the Regulations 7. (iii) supra are only eligible for Classification.

11. TRANSITORY PROVISION:

Candidates who have undergone the course of study prior to the academic year 2008-2009 will be permitted to appear for the examinations under those Regulations for a period of TWO years i.e. upto and inclusive of April May 2012 Examinations. Thereafter, they will be permitted to appear for the examination only under the Regulations then in force.

Question Paper Pattern

SECTION – A (30 words)

10 OUT OF 12 - 10 X 2 marks = 20 marks

SECTION – B (200 words)

5 out of 7 - 5 x 5 marks = 25 marks

SECTION – C (500 words)

3 out of 5 - 3x 10 marks = 30 marks

TOTAL = 75 marks

APPENDIX - A

ADDITIONAL ELIGIBILITY CONDITIONS FOR ADMISSION TO THE FOLLOWING COURSES

B.A. in Labour Management

Candidates for the Degree of B.A., in Labour Management shall be required to have passed the High Secondary Examination conducted by the Government of Tamil Nadu with NOT LESSTHAN 50% marks aggregate or an Examination accepted as equivalent thereto by the Syndicate of this University.'

B. Music - Bachelor of Music :

- a) Candidates for the Degree of Bachelor of Music shall be required to have passed the Higher Secondary Examination conducted by the Government of Tamil Nadu, or an Examination accepted as equivalent thereto by the Syndicate, subject to such conditions as may be prescribed therefor.
- b) They should have undergone an Entrance test in musical aptitude conducted by the Admission Committee the college where the course is being offered. No Entrance test is essential for the course offered by the Institute of Correspondence Education, University of Madras .
- c) They shall have subsequently undergone the prescribed course of study in a college affiliated to the University for a period of not less than three academic year, passed the examinations prescribed and fulfilled such conditions as have been prescribed therefor.

APPENDIX - B

COURSE OF STUDY

The Course of Study shall comprise the study of Part-I to Part-V.

PART - I TAMIL/OTHER LANGUAGES comprise the study of:

Tamil or any one of the following Modern (Indian or Foreign) or classical languages at the optional candidate, according to the syllabi and text-books prescribed from time to time.

- | | | |
|-------|-----------------|--|
| (i) | Modern (Indian) | - Telugu, Kannada, Malayalam, Urdu & Hindi. |
| (ii) | Foreign | -Chinese, French, German, Italian, Japanese, & Russian |
| (iii) | Classical | - Sanskrit, Arabic & Persian. |

PART – II ENGLISH according to the syllabi and text-books prescribed from time to time.

PART – III MAIN SUBJECT Comprise the study of

(a) Core Courses; (b) Allied Subjects (c) Project / Electives with three courses:

(A) MAIN SUBJECTS:

Each candidate shall choose any one of the following Main Subjects [Core Courses] under the FACULTY OF ARTS

01. B.A. APPLIED SANSKRIT
02. B.A. BUSINESS ECONOMICS
03. B.A. CORPORATE ECONOMICS
04. B.A. DEFENCE AND STRATEGIC STUDIES
05. B.A. ECONOMICS
06. B.A. ENGLISH
07. B.A. HISTORICAL STUDIES

08. B.A HISTORY & TOURISM· I
09. B.A LABOUR MANAGEMENT
- 10 B.A PHILOSOPHY
11. B.A. POLITICAL SCIENCE
12. B.A PUBLIC ADMINISTRATION
13. B.A. SANSKRIT
14. B.A SOCIOLOGY
15. B.A. TAMIL
16. B.A. TELUGU
17. B.A. TOURISM & TRAVEL MANAGEMENT
18. B.Music BACHELOR OF MUSIC
19. B.S.W. (BACHELOR OF SOCIAL WORK)

SYLLABUS WILL BE PRESCRIBED LATER FOR THE FOLLOWING COURSES:

1. Any other subjects left off.

(B) ALLIED SUBJECTS:

Each candidate shall choose the Allied Subjects as prescribed in the Scheme of Examination :

(C) PROJECT / ELECTIVES with Three Courses

PART – IV

- 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6th Standard).
- (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses.

(c) Others who do not come under a + b can choose non-major elective comprising of two courses.

2. SKILL BASED SUBJECTS (ELECTIVE) - (SOFT SKILLS)

3. ENVIRONMENTAL STUDIES

4. VALUE EDUCATION

PART – V EXTENSION ACTIVITIES

APPENDIX -C
01. B.A DEGREE COURSE IN APPLIED SANSKRIT

FIRST SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER I	I	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER I	I	6 HRS	3	3	100
3.	PART – III	CORE – PAPER I : Introduction to Sanskrit Literature –I	I	5 HRS	4	3	100
4.	PART – III	CORE – PAPER II : Introduction to Sanskrit Literature–II	I	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER-I :Introduction to Ayurveda.	I	6 HRS	5	3	100
6.	PART – IV	Non-Tamil Students – TAMIL Tamil Students - Non- Major Elective.	I	3	2	100	
7.	PART - V	Soft Skills	I	-	2	100	

SECOND SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER II	II	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER II	II	6 HRS	3	3	100
3.	PART – III	CORE – PAPER III : Poetry – I	II	5 HRS	4	3	100
4.	PART – III	CORE – PAPER IV : Prose - I	II	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER II: Introduction to Agama Literature	II	6 HRS	5	3	100
6.	PART – IV	Non-Tamil Students – TAMIL Tamil Students - Non- Major Elective.	II	3	2	100	
7.	PART - V	Soft skills	II	-	2	100	

**02. B.A. DEGREE COURSE IN BUSINESS ECONOMICS
CORE SUBJECTS (COMPULSORY)**

Paper	Title	Semester	Credit
1.	Economics of Firm Strategy-I	I	4
2.	Economics of Money and Banking- I	I	4
3.	Economics of Firm Strategy - II	II	4
4.	Economics of Money and Banking - II	II	4

ALLIED PAPERS
Any two subjects

<i>Paper</i>	<i>Title</i>	<i>Credit</i>
1.	Basic Financial Accounting	5
2.	Marketing – I	5
3.	Marketing - II	5
4.	Business Ethics & Values	5
5.	Financial Markets	5
6.	Managerial Economics	5
	<i>Total</i>	<i>20 Credit (4 x 5)</i>

**03. B.A. DEGREE COURSE IN CORPORATE ECONOMICS
CORE SUBJECTS (COMPULSORY)**

<i>Paper</i>	<i>Title</i>	<i>Semester</i>	<i>Credit</i>
1.	Fundamentals of Economics - I	I	4
2.	Monetary Economics – I	I	4
3.	Fundamentals of Economics - II	II	4
4.	Monetary Economics – II	II	4

***ALLIED SUBJECTS
(Any two Subjects)***

<i>Paper</i>	<i>Title</i>	<i>Semester</i>	<i>Credit</i>
1.	Strategic Management & Corporate Planning – I		5
2.	Strategic Management and Corporate Planning – II		5
3.	Financial Administration - I		5
4.	Financial Administration - II		5
5.	Entrepreneurial Development - I		5
6.	Entrepreneurial Development - II		5
7.	Marketing – I		5
8.	Marketing – II		5
	<i>Total</i>		<i>20 Credits</i>

			(4 x 5)
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4. B.A DEGREE COURSE IN DEFENCE AND STRATEGIC STUDIES

FIRST SEMESTER

Course component	Inst. Hour	Credits	Exam Hours	Max. Marks		
				Ext. mark	Int. mark	Total
Part – I Language paper I	5	3	3	75	25	100
Part – II English paper I	5	3	3	75	25	100
Part III Paper-I: Strategic Study of India	3	4	3	75	25	100
Paper-II: Fundamentals of War and Peace		4	3	75	25	100
Allied Paper I – Political Science – An Introduction- I		5	3	75	25	100
PART – IV 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6 th Standard). (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses. (c) Others who do not come under a + b can choose non-major elective comprising of two courses.				75	25	100

2*Skill based subjects(Elective) – (Soft Skill)						
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SECOND SEMESTER

Course component	Inst. Hour	Credits	Exam Hours	Max. Marks		
				Ext. mark	Int. mark	Total
Part – I Language paper II	5	3	3	75	25	100
Part – II English paper II	5	3	3	75	25	100
Part III Paper-III: Art of Warfare in India (Upto 1947)		4	3	75	25	100
Paper-IV: World Military History		4	3	75	25	100
Allied Paper II – Political Science – An Introduction- II		5	3	75	25	100
PART – IV 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6 th Standard). (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses. (c) Others who do not come under a + b can choose non-major elective comprising of two courses.				75	25	100

2*Skill based subjects(Elective) – (Soft Skill)						
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05. B.A. DEGREE COURSE IN ECONOMICS

CORE SUBJECTS (COMPULSORY)

<i>Paper</i>	<i>Title</i>	<i>Semester</i>	<i>Credit</i>
1.	Indian Economic Development - I	I	4
2.	Indian Economic Development - II	II	4
3.	Statistical Methods - I	I	4
4.	Statistical Methods - II	II	4

ALLIED SUBJECTS (Any Two Subjects)

<i>Paper</i>	<i>Title</i>	<i>Semester</i>	<i>Credit</i>
1.	Principles of Commerce - I	I	5
2.	Industrial Organisation	I	5
3.	Principles of Commerce – II	II	5
4.	Entrepreneurial Development	II	5

06. B.A DEGREE COURSE IN ENGLISH

I SEMESTER	CREDIT	INTERNAL	EXTERNAL	MAXIMUM	HOURS
Language	3	25	75	100	6
English	3	25	75	100	6
Core Subjects- Paper-I Elizabethan Age	4	25	75	100	5
Core Subjects- Paper – II Milton and the Neo-Classical Age	4	25	75	100	5
Allied- Paper – I - An Introduction to the Social History of England	5	25	75	100	6
Non-Tamil Students: (VI Std.) Tamil Tamil Students : Non- Major Elective	2				
Skill Based Subject (soft skill)	2				2

II SEMESTER	CREDIT	INTERNAL	EXTERNAL	MAXIMUM	HOURS
Language	3	25	75	100	6
English	3	25	75	100	6
Core Subjects- Paper-III The Romantic Age	4	25	75	100	5
Core Subjects- Paper – IV The Victorian Age	4	25	75	100	5
Allied- Paper – I - An Introduction to the Literary Forms	5	25	75	100	6
Non-Tamil Students: (VI Std.) Tamil Tamil Students : Non- Major Elective	2				
Skill Based Subject	2				2

07. B.A. DEGREE COURSE IN HISTORICAL STUDIES
FIRST SEMESTER

S.NO.	COURSE COMPONENT	NAME OF THE COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS	Max. Marks	
							CIA	Extern
1	PART I	Languages Courses Tamil	1	-	3	3	25	75
2	PART I	English	1	-	3	3	25	75
3	PART II	CORE – PAPER I Main currents in Indian History up to A.D.1206	1	6	4	3	25	75
4	PART II	CORE – PAPER II History of Tamil Nadu up to A.D.1565	1	6	4	3	25	75
5	PART III	ALLIED – I : Choose any one form the list of Allied Papers	1	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective							
7	Skill Based (Soft skill)		1		2			

SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	2	-	3	3	25	75
2	PART I	English	2	-	3	3	25	75
3	PART II	CORE – PAPER III Main Currents in Indian History A.D. 1206 to 1757	2	6	4	3	25	75
4	PART II	CORE – PAPER IV History of Tamil Nadu A.D. 1565 to 2000	2	6	4	3	25	75
5	PART III	ALLIED - II : Choose any one form the list of Allied Papers	2	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student Non-Major Elective							
7	Skill Based (Soft skill)		2		2			

08. B.A. DEGREE COURSE IN HISTORY AND TOURISM

FIRST YEAR

FIRST SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	1	-	3	3		
2	PART I	English	1	-	3	3		
3	PART II	CORE – PAPER I Main currents in Indian History up to A.D.1206	1	6	4	3	25	75
4	PART II	CORE – PAPER II Tourism, Principles & Practices	1	6	4	3	25	75
5	PART III	ALLIED – I : Choose any one from the list of allied	1	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective		1		2			
7	Skill based (Soft skill)							

SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	2		3	3		
2	PART I	English	2		3	3		
3	PART II	CORE – PAPER III Main Currents in Indian History A.D. 1206 to 1757	2	6	4	3	25	75
4	PART II	CORE – PAPER IV Tourism and Tourist Resources in India	2	6	4	3	25	75
5	PART III	ALLIED – II : Choose any one from the list of allied papers	2	6	5	3	25	75
6.	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective		2	2	2			
7	Skill Based Soft Skill							

09. B.A. DEGREE COURSE IN LABOUR MANAGEMENT

Course of Study and Scheme of Examination

Duration (Hours)	No. of Credit	Internal Assessment	University Examination	Total
(1)	(2)	(3)	(4)	(5)

First Semester:

Course of Study and Scheme of Examination

Duration (Hours)	No. of Credit	Internal Assessment	University Examination	Total
(1)	(2)	(3)	(4)	(5)

First Semester:

Paper 1. Tamil 1 (Language)	3	4	25	75	100
Paper 2. English 1	3	4	25	75	100
Paper 3. Principles of Economics	3	4	25	75	100
Paper 4. Principles of Management	3	4	25	75	100
Paper 5. Elements of Psychology	3	4	25	75	100

Second Semester:

Paper 6. Tamil II (Language)	3	4	25	75	100
Paper 7. English II	3	4	25	75	100
Paper 8. Introduction to Labour Economics	3	4	25	75	100
Paper 9. Public Administration	3	4	25	75	100
Paper 10. Industrial Sociology	3	4	25	75	100

7. Observation Visit:

The students shall visit at least (i) 5 industries including

1. Engineering Industry
2. Hotel Industry
3. Petroleum & Oil Industry
4. I.T Industry
5. 2 Industries in other states

i) Office of the Commissioner of Labour (2 visits)

(ii) ESI Corporation (one visit)

(iii) EPF Office (one visit)

(iv) High Court / Tribunal (one visit)

(v) Service / Social Organisation (one visit)

(vi) 2 Industries in other States

The performance of the student will be assessed both by the faculty and field work supervisor. This will facilitate the students to prepare a report not exceeding 75 pages at the end of the visits.

The report shall be valued by the Institute by constituting a committee headed by the Professor and Head of Faculty/Department known as "Observation Evaluation Committee". The marks shall be distributed as follows:

Internal	:	25 marks (by the faculty/department supervisor)
External (a) Report	:	50 marks
(b) Viva voce	:	25 marks

Total		100 marks

The marks shall be sent to the University, before the commencement of the University Examination. A candidate failing to secure the minimum for a pass shall be required to resubmit this report to the Institute/college.

8. Field Work:

Each student is required to take up a field work in an industry for a period of 30 days or 240 hours and submit a report. The students would begin the field work activities in the beginning of the VI Semester and submit the report for evaluation by the Institute/college. The report shall not exceed 75 typed pages excluding tables, figures, bibliography and appendices.

The report shall be valued by the Institute/College by constituting a committee headed by the Professor and Head of Faculty/Department known as VIVA VOCE Exam Committee. The marks shall be distributed as follows:

Internal	:	25 marks (by the faculty/department supervisor)
External (a) Report	:	50 marks
(b) Viva voce	:	25 marks

Total		100 marks

Necessary guidance will be given to the students for the completion of field work. Wherever the Committees are formed for external evaluation, an external examiner shall be appointed with the approval of the Head of the Institute/Colleges.

10. B.A. DEGREE COURSE IN PHILOSOPHY

FIRST SEMESTER

Sl. No.	Course Components	Name of Course	Inst. Hours	Credits	Exam. Hours	Max Marks		
						Ext.	Int.	Total
1	Part – I	Foundation Course: Language Paper I	6	3	3	75	25	100
2	Part – II	Foundation Course: English Paper I	6	3	3	75	25	100
3	Part – III	Core- Paper 1: Logic & Scientific Methods I	5	4	3	75	25	100
4	Part – III	Core- Paper 2: Western Philosophy - I	5	4	3	75	25	100
5	Part - III	Allied 1- Principles of Sociology	5	5	3	75	25	100
6	Part - IV	Non-Tamil Students – Tamil Tamil Students – Non-major elective	3	2	3	75	25	100
7	Part -V	Soft Skills	-	2	3	75	25	100

SECOND SEMESTER

8	Part - I	Foundation Course: Language Paper II	6	3	3	75	25	100
9	Part – II	Foundation Course: English Paper II	6	3	3	75	25	100
10	Part – III	Core - Paper 3: Logic & Scientific Methods - II	5	4	3	75	25	100
11	Part - III	Core - Paper 4: Western Philosophy - II	5	4	3	75	25	100
12	Part - III	Allied 2- General Psychology	5	5	3	75	25	100
13	Part - IV	Non-Tamil Students – Tamil Tamil Students – Non-major elective	3	2	3	75	25	100
14	Part -V	Soft Skills	-	2	3	75	25	100

11. B.A. DEGREE COURSE IN POLITICAL SCIENCE
FIRST SEMESTER

SNo.	Course Component	Name of Course	Semester	Inst. Hours	Credits	Exam Duration HRrs.	Max. Marks	
1	PART I	Language–Paper I					25	75
2	PART II	English – Paper I					25	75
3.	PART III	CORE-PAPER I INTRODUCTION TO POLITICAL THEORY	1	5	4	3	25	75
4.	PART III	CORE-PAPER II CONSTITUTIONAL DEVELOPMENT IN INDIA	1	5	4	3	25	75
5.	PART III	ALLIED-I Paper-1 POLITICAL SOCIOLOGY	1	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective							
7	PART V Soft skills							

SECOND SEMESTER

SNo.	Course Component	Name of Course	Semester	Ins Hours	Credits	Exam Duration HRrs.	Max. Marks	
1	Part I	Language Paper-II					25	75
2	Part II	English Paper -II					25	75
3.	PART III	CORE-PAPER III WESTERN GOVERNMENTS-I (UK,USA,FRANCE & SWISS)	2	5	4	3	25	75
4.	PART III	CORE-PAPER IV INTERNATIONAL RELATIONS	2	5	4	3	25	75
5.	PART III	ALLIED-I Paper-2 POLITICAL ECONOMY OF INDIA	2	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student : - Non-Major Elective		2		2		25	75
7	PART V Soft skills		2				25	75

12. B.A. DEGREE COURSE IN PUBLIC ADMINISTRATION

FIRST SEMESTER

SNo.	Course Component	Name of Course	Semester	Inst. Hours	Credits	Exam Duration	Max. Marks		
							Int.	Ext.	Total
1.	Part I	Language paper I					25	75	100
2.	Part II	English Paper I					25	75	100
3.	PART III	CORE-PAPER I PRINCIPLES OF PUBLIC ADMINISTRATION	1	5	4	3	25	75	100
4.	PART III	CORE-PAPER II ORGANISATION THEORY	1	5	4	3	25	75	100
5.	PART III	ALLIED-I Paper -1 INDIAN CONSTITUTION	1	6	5	3	25	75	100
6	PART IV Non- Tamil Student – Tamil Tamil Student : - Non Major Elective		1						
7.	Soft Skills		1						

SECOND SEMESTER

SNo.	Course Component	Name of Course	Semester	Inst. Hours	Credits	Exam Duration	Max. Marks		
							Int.	Ext.	Total
1	Part I	Language Paper II					25	75	100
2	Part II	English Paper II							
3.	PART III	CORE-PAPER III ADMINISTRATION IN WESTERN GOVERNMENTS -I (U.K U.S.A AND FRANCE	2	5	4	3	25	75	100
4.	PART III	CORE-PAPER IV ADMINISTRATION IN ASIAN GOVERNMENTS (CHINA, JAPAN & SRI LANKA)	2	5	4	3	25	75	100
5.	PART III	ALLIED-I Paper -2 HUMAN RIGHTS- THEORY AND PRACTICE	2	6	5	3	25	75	100
6	Part IV	PART IV Non- Tamil Student – Tamil Tamil Student : - Non Major Elective							
7	Soft Skill								

13. B.A. DEGREE COURSES IN SANSKRIT

FIRST SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER I	I	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER I	I	6 HRS	3	3	100
3.	PART – III	CORE – PAPER I : Lyric poetry	I	5 HRS	4	3	100
4.	PART – III	CORE – PAPER II : Prose - I	I	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER I: Ancient Indian History -I (Upto 647 A. D.).	I	6 HRS	5	3	100
6.	PART – IV	Non-Tamil Students – TAMIL Tamil Students - Non- Major Elective.	I	2	2	100	
7.	PART – V	Soft Skills	I	-	2	100	

SECOND SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER II	II	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER II	II	6 HRS	3	3	100
3.	PART – III	CORE – PAPER III : Poetry	II	5 HRS	4	3	100
4.	PART – III	CORE – PAPER IV : Prose – II	II	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER II: Ancient Indian History II (from 647 A. D. 1090AD).	II	6 HRS	5	3	100
6.	PART – IV	Non-Tamil Students – TAMIL Tamil Students - Non-Major Elective.	II	2	2	100	
7.	PART - V	Soft skills	II	-	2	100	

14. B.A. DEGREE COURSE IN SOCIOLOGY

First Semester

Subjects	Credit	Instruction hours	Exam Hour	Max.Marks		
				Ext.Mark	Int.mark	Total
Part-I Language Paper-I				75	25	100
Part-II English Paper-1				75	25	100
Part III Core Subject Paper-I: Principles of Sociology	4	6	3	75	25	100
Core Subject Paper II : Indian Society	4	6	3	75	25	100
Allied I Paper-1: Social Psychology	4	6	3	75	25	100
Part-IV 1. (a) Not studied Tamil Upto XII std-shall take Tamil Comprising of two courses (level VI std) (b) studied Tamil upto XII std-taken Non-Tamil under Part-I shall take advance Tamil comprising of two course. (c) Others who do not come under a & b can choose non-major elective comprising of two courses.				75	25	100
2. Skill based subject (Elective) (Soft Skills)						

Second Semester

Subjects	Credit	Instruction hours	Exam Hour	Max.Marks		
				Ext. Mark	Int. mark	Total
Part-I-Language Paper- II				75	25	100
Part-II -English Paper- II				75	25	100
Part III Core Subject Paper-III : Classical Social Thinkers	4	6	3	75	25	100
Core Subject Paper IV : Fundamentals of Social Research	4	6	3	75	25	100
Allied I Paper-2: Social Anthropology	4	6	3	75	25	100
Part-IV 1. (a) Not studied Tamil Upto XII std-shall take Tamil Comprising of two courses (level VI std) (b) studied Tamil upto XII std-taken Non- Tamil under Part-I shall take advance Tamil comprising of two course. (c) Others who do not come under a & b can choose non-major elective comprising of two courses.				75	25	100
2. Skill based subject (Elective) (Soft Skills)						

15.B.A. DEGREE COURSE IN TAMIL

First Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
Part - I Language Paper – I	3	6	3	75	25	100
Part – II English Paper – I	3	6	3	75	25	100
Part III Core Subject – Paper – I ,yf;fpak; I	5	5	3	75	25	100
Core Subject - Paper – II ,yf;fzk; I	5	5	3	75	25	100
Allied - Paper – I jkpof tuyhWk; gz;ghLk; I	5	6	3	75	25	100
Non – Tamil Students Tamil (VI) Std. Tamil Student : Non- Major Elective	2					
Soft skill		2				

Second Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
Part - I Language Paper – II	3	6	3	75	25	100
Part – II English Paper – II	3	6	3	75	25	100
Part III Core Subject – Paper – II ,yf;fpak; II	5	5	3	75	25	100
Core Subject - Paper – II ,yf;fzk; II	5	5	3	75	25	100
Allied - Paper – II jkpof tuyhWk; gz;ghLk; II	5	6	3	75	25	100
Non – Tamil Students Tamil (VI) Std. Tamil Student : Non- Major Elective	2					
Soft skill		2				

16. B.A. DEGREE COURSE IN TELUGU

First Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
Part - I Language Paper – I	3	6	3	75	25	100
Part – II English Paper – I	3	6	3	75	25	100
Part III Core Subject – Paper – I CLASICAL POETRY	5	5	3	75	25	100
Core Subject - Paper – II MODERN POETRY	5	5	3	75	25	100
Allied - Paper – I HISTORY AND CULTURE OF ANDHRAS –I	5	6	3	75	25	100
Part – IV 1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.	2			75	25	100
2.* Skill based subject (Elective) (Soft skills)						

Second Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
Part – I Language – Paper – II	3	6	3	75	25	100
Part – II English - Paper – II	3	6	3	75	25	100
Part III Core Subject – Paper –III History of Telugu Literature - I	5	5	3	75	25	100
Core Subject - Paper – IV Drama	6	5	3	75	25	100
Allied - Paper – II History and Culture of Andhras-II		6		75	25	100
Part – IV 1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.				75	25	100
2.* Skill based subject (Elective) (Soft skills)		2				

17. B.A. DEGREE COURSE TOURISM AND TRAVEL MANAGEMENT

FIRST SEMESTER

S.NO.	COURSE COMPO NENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART II	CORE – PAPER I Tourism Business – I	5	4	3	25	75
4	PART II	CORE – PAPER II Tourism Product – I	5	4	3	25	75
5	PART III	ALLIED – I Paper -1 Bio-Diversity of the Indian Sub-Continent	6	5	3	25	75
6	Part – IV 1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non- Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.						
7.	Skill Based			2			

SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	1	-	3	3	25	75
2	PART I	English	1	-	3	3	25	75
3	PART II	CORE – PAPER III Tourism Business II	2	5	4	3	25	75
4	PART II	CORE – PAPER IV Tourism Product II	2	5	4	3	25	75
5	PART III	ALLIED - I : Paper 2 Basics of Archaeology	2	6	5	3	25	75
6	PART IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.						
7	Skill Bases		2		2			

18. B.Music Degree Course 2008-2009

First Semester

<i>S. No.</i>	<i>Course Component</i>	<i>Name of the course</i>	<i>Inst. Hours</i>	<i>Credit</i>	<i>Hrs</i>	<i>Max. Marks</i>
1	Part I	Foundation Course Language Paper 1	6	3	3	100
2	Part I	Foundation Course ENGLISH Paper 1	6	3	3	100
3	Part III	Core Paper I – Foundation Exercises and Songs-I(Practical-I)	6	5	3	100
4	Part III	Core Paper II – Introduction to Theory - I(Theory)	6	5	3	100
5	Part III	Allied – I Paper I – Subsidiary Vocal/Instumental - I (Practical)	6	5	3	100
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.				
7	Part V	Soft Skills		2		

Second Semester

S. No.	Course Component	Name of the course	Inst. Hours	Credit	Hrs	Max. Marks
1	Part I	Foundation Course Language Paper II	6	3	3	100
2	Part I	Foundation Course English Paper II	6	3	3	100
3	Part III	Core Paper III – Foundation Exercises and Songs - II (Practical-2)	6	5	3	100
4	Part III	Core Paper IV – Introduction to Theory - II (Theory)	6	5	3	100
5	Part III	Allied I – Paper II Subsidiary Vocal/Instrumental – II (Practical)	6	5	3	100
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.				
7	Part V	Soft Skills		2		

19. B.A. DEGREE COURSE SOCIAL WORK

FIRST SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART III	CORE – PAPER I C 1 Social Work Profession	5	4	3	25	75
4	PART III	CORE – PAPER II C 2 Field Work -I	5	4	3	40	60
5	PART III	ALLIED –I Paper 1 Sociology and its relevance for Social Work	6	5	3	25	75
6	PART IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non- Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
6.	Skill Based			2			

SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART II	CORE – PAPER III C 3 Basic Intervention Processes and Techniques	5	4	3	25	75
4	PART II	CORE – PAPER IV C 4 Field Work –II	5	4	3	40	60
5	PART III	ALLIED - I Paper 2 Human Growth and Development	6	5	3	25	75
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
7	Skill Bases			2			

20. B.A. JOURNALISM

FIRST SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART III	CORE – PAPER I Basic Journalism	5	4	3	25	75
4	PART III	CORE – PAPER II History of the Press in India	5	4	3	25	75
5	PART III	ALLIED –I Paper 1 Desk Top Publishing	6	5	3	25	75
6	PART IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non- Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
6.	Skill Based			2			

SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART II	CORE – PAPER III Printing and Publication Design	5	4	3	25	75
4	PART II	CORE – PAPER IV Social Issues in India	5	4	3		
5	PART III	ALLIED - I Paper 2 Web page Design	6	5	3		
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
7	Skill Bases			2			

SYLLABUS

தமிழ்நாடு பல்கலைக்கழகம்

PART – I TAMIL

B.A., B.Sc., B.Com., DEGREE COURSE – TAMIL

(CBCS)

தமிழ்நாடு பல்கலைக்கழகம் இரண்டாம் ஆண்டு முதல் ஆண்டு வரை கட்டப்பட்டிருக்கும். Common to all Undergraduate Courses and five year integrated Post graduate courses.

முதல் பரீட்சை (First Semester)

1. தமிழ்நாடு - தமிழ்நாடு பல்கலைக்கழகம்
2. தமிழ்நாடு - தமிழ்நாடு அரசு
3. தமிழ்நாடு - தமிழ்நாடு
4. தமிழ்நாடு - தமிழ்நாடு
5. தமிழ்நாடு - தமிழ்நாடு

இரண்டாம் பரீட்சை (Second Semester)

1. தமிழ்நாடு - தமிழ்நாடு பல்கலைக்கழகம்
2. தமிழ்நாடு - தமிழ்நாடு அரசு
3. தமிழ்நாடு - தமிழ்நாடு அரசு
4. தமிழ்நாடு - தமிழ்நாடு அரசு
5. தமிழ்நாடு - தமிழ்நாடு அரசு

SYLLABUS

முதல் பரீட்சை (First Semester)

1. தமிழ்நாடு :

A.	Uú]ôuU Vm	RĂrj ùRnY YQdLm 'Wôie LPíăjR.....' Guñ ùRôPeám êRtTôPp 'LPpăjR.....' Guñ ùRôPeám Bñ Li½Ls.
B.	CWôUĂeL A¼L[ôo	B\ôk¼îêû\Ăp Cpm ùTtñs['Aïs Ă[dL UôûXĂp 'úLôûPĂúX', 'L¼dá YÆ', 'RÉjRÉ' G]j ùRôPeám Øuñ TôPpLs Uhâm.
C.	LĂU½ úR°V ĂSôVLm Ăsû[UXîm UôûXêm Guôm ÖĂp Cpm ùTtñs['úLôĂp YÆTôă' YôrdûLj RjçYeLs Gòm RûXlĂís[LĂûR êiûUêm.
D.	TôW¾Vôo	'LiQu Gu úNYLu' Gu\ RûXlĂp AûUkçs[LĂûR êiûUêm.
E.	TôW¾RôNu	'AZ,u °Ălé' ÖĂp Cpm ùTtñs['Bp' Gu\ RûXlĂp Es[TôPpLs.
F.	DúWôă RĂZuTu	'AkR SkRû] GĂjR ùSîlĂu ĂfNm' Gu\ ÖĂp Cpm ùTtñs['Yôdáf fhăLôdá Jî AojRm YWhâm Guôm LĂûR Uhâm.'
G.	LĂOo ûYWêjç	'¼îj¼ Gi¼V şoléLs Guôm ÖĂp Cpm ùTtñs['¿XjûR ù_ĂjR ĂûR' LĂûR Uhâm.
2.	CXdLQm	
	CXdLQdáÈlé	TôPj¾hPj¾p Cpm ùTtñs[ùNnêhLçp AûUkçs[CXdLQdáÈléLû[Găjçd LôhăRp.
3.	ùUôÆj¾\u	
		1.LûXf ùNôpXôdLm 2. úSo LôQp 3. ùTôik¾V ùNôp RîRp 4. UWéj ùRôPo.
4.	TôPkRiĂV CXd,V YWXôn	
5.	ùTôçd LhăûW	
	Note : CPgăh¼l ùTôîs Ă[dLm ùNnês Tá¾Ăp Cpm ùT\úYiâm.	

CWîPôm TîYm (Second Semester)

1. ùNnês :

A.	¼îSôîdLWNo úRYôWm	SôuLôm ¼îêû\ - Suf°YôVj ¼îlT¾Lm 10
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		TôPpLs
B.	áXúNLW BrYôo	ùTìUôs ¾ìùUôÆ - 'BûX"s LìmTu]Yu G]j ùRôPeám úRY, éXmTp (êiùUëm)
C.	S[ùYiTô	LÃ "eá Lôipm úRokùRådLlThP 40 TôPpLs
D.	£\ôléWôQm	Uôôdál ÆûQ çu\TPXm úRokùRådLl ThP 65 TôPpLs
E.	LiQRôNu	Hã LôÁVm- 'TôåLÇu TôûR'-úRokùRådLlThP TôPpLs Uhâm
2.	CXdLQm	CXdLQd áÈlé - ùNnëh Tá¾Âp AûURp úYiâm.
3.	EûWSûP	PôdPo ê.Y.Áu 'SpYôrî' Öp êiùUëm TôÃçûXVm ùNuû] - 60 108.
4.	TôPk RĩÁV CXd,V YWXôñ	
5.	ùUôÆ ùTVolé	ùTôç (Be,Xj¾Äìkç RÁr) CPgãh¾l ùTôìs Å[dLm ùNnëh Tá¾Âp Cpm ùT\úYiâm.

Tá¼ IV. A. Part IV A

TsÇÂp RÁr TÂXÔR UÔQYOLôDLô] A¼ltÚP RÁrlTôPm GÇV êû\Âp RÁr Lt\p.

êRtTîYm (First Semester)

1. RÁr ùUôÆÂp A¼ltÚPd ĩñLs.

GĭjçLs : êRùXĭjçLs (EÂo Gĭjç, ùUn Gĭjç, EÂoùUn Gĭjç)

ùNôLs : YûLLs (ùTVofùNôp, Åû]f ùNôp, CûPf ùNôp, EÃfùNôp)

ùRôPo : ùRôPWûUlé (GĭYôn, ùNVltâùTôîs, TVÉûX)

2. áÈlé GĭçRp :- Tjç-T¼û]kç ùRôPOLçp áÈlé YûWRp
ÀûZ "d, GĭçRp (Jtñl ÀûZ, GĭjçlÀûZ)

CWîPôm TîYm (Second Semester)

1. "¼ ÖpLs : Bj¼f Ñ¼ (êRp 12) (A\m ùNV Åîmé
êRp 'J[ÅVm úTúNp' YûW.

ùLôuû\ úYkRu - 'Auû]ëm

ÀRôîm êu]È ùRnYm êRp 'Giæm

Gĭjçm

LiùQ]j Rám' YûW - (7)

¼îdá\s (5)

1. 'ALW êRX..... (1)

2. ùNVtLÃV (26)

3. U]jçd Li (34)

4. LtL LNP\d (391)

5. GlùTôîs VôoVôo (423)

GÇV "¼dLûRLs - (ùR]ôÄWôUu ©oTôp, LûRLs,
,WôÁVd LûRLs, DNôl LûRLs.

2. RÁr CXd,VeLs :- YWXôn - áÈlé - AÈêLm.

(G.â) á\s TtÈ GÇV ùRôPOLçp

AÈêLm RÁZLm - EQîêû\,

ÅZôdLs LûXLs TtÈd áÈléLs.

Part IV A

᳚᳚᳚ IV. B.

Advanced Tamil for those who have studied

Tamil upto XIIth Std.

êRtTîYm (First Semester)

1. ùNnēs :

A.	TôW¾Vôo	'LiQu Gu úNYLu' Gu\ RûXlĀp AûUkçs[LĀûR êiûUēm.
B.	TôW¾RôNu	'AZ,u °Ālé' ÖĀp CPm ùTtñs['Bp'Guòm RûXlĀp Es[TôPpLs.
C.	DúWôĀ RĀZuTu	'AkR SkRû] GĀjR ùSîlĀu ĀfNm' Guòm Guòm ÖĀp CPm ùTtñs['Yôdáf fhĀLôdá Jì AojRm YWhâm' Guòm LĀûR Uhâm;.
D.	LĀOo ûYWêjç	'¾îj¾ Gî¾V §oléLs' Guòm ÖĀp CPm ùTtñs['çXjûR ù_ĀjR ĀûR' Gu\ LĀûR Uhâm
2.	ùUôÆj¾\u	<ol style="list-style-type: none"> 1. LûXf ùNôpXôdLm 2. úSo LôQp 3. ùTôîk¾V ùNôp RîRp 4. UWéj ùRôPo
3.	TôPkRîĀV CXd,V YWXôñ	
4.	ùTôçd LhâûW	

Part IV A

TÁ¾ IV. B.

Advanced Tamil for those who have studied Tamil upto XIIth Std.

CWiPôm TîYm (Second Semester)

1. ûNnës :

A.	S[ûYiTô	LĂ "eá LôiPm úRokùRådLlThP 40 TôPpLs
B.	Sk¾d LXmTLm	'¾iĂu ùNmûUêm' '°Yû] êiYçm', 'Auû]Vîm úRôÆVîm', 'Jă,u\ úULeLôs' 'Yôðñ U¾ûV' Guñ ùRôPeám Ikç TôPpLs.
C.	êjùRôs[ôÂWm	Tôi¾Vu - TôoTât, úSĂ ģĂoúRôs, Lôo Sñ "Xm Guñ ùRôPeám Øuñ TôPpLs. únôZo - ùLô¾ U¾p, ê¾jRûX AkRQo BùYôâ Guñ ùRôPeám Øuñ TôPpLs úNWo - YôÉtá ûYVLm, As[t TZ]jç, Htñôo¾Vôðm Guñ ùRôPeám Øuñ TôPpLs.
2.	EûWSûP PôdPo ê.Y.Ău 'SpYôrî' Öp êiûUêm. (TôĂ ģûXVm, ùNuû] - 600 108.	
3.	TôPkRiĂV CXd,V YWXôñ	
4.	ûUôÆ ùTVolé ùTôç (Be,Xj¾Ăîkç RĂr)	

PART - I - HINDI

(Common for all U.G. & P.G. Five Year Integrated Courses effective from the Academic Year 2008-2009)

(CBCS)

I YEAR – I SEMESTER CREDITS : 3

PART – I PAPER – I - PROSE, FUNCTIONAL HINDI &

LETTER WRITING

I . PROSE (Detailed Study): HINDI GADHYA MALA
Ed. by Dr. Syed Rahamathulla
Poornima Prakashan
4/7 Begum III Street
Royapettah,
Chennai – 14.

LESSONS PRESCRIBED : 1. Sabhyata ka Rahasya
2. Yuvavon Se
3. Tooti Hui Zindagi
4. Badte Shore Ka Gaharata Sankat
5. Computer-Ek Nayee Dastak

II. FUNCTIONAL HINDI & LETTER WRITING

Students are expected to know the office and Business Procedures, Administrative and Business Correspondence.

1. General Correspondence:

1. Personal Applications
2. Leave Letters
3. Letter to the Editor
4. Opening an A/C
5. Application for Withdrawal
6. Transfer of an A/C
7. Missing of Pass Book / Cheque Leaf
8. Complaints
9. Ordering for Books
10. Enquiry

III. OFFICIAL CORRESPONDENCE:

1. Government Order
2. Demi Official Letter
3. Circular
4. Memo
5. Official Memo
6. Notification

7. Resolution
8. Notice

BOOKS FOR REFERENCE :

1. Karyalayeen Tippaniya : Kendriya Hindi Sansthan, Agra
2. Prayojan Moolak Hindi : Dr. Syed Rahamathulla
Poornima Prakashan
4/7, Begum III Street
Royapettah, Chennai – 14.

UNITISED SYLLABUS

UNIT – I

1. Sabhyata ka Rahasya
2. Personal Applications
3. Leave Letters
4. Government Order
5. Administrative Terminology Hindi to English (25 Words)

UNIT - II

1. Yuvavon Se
2. Letter to the Editor
3. Opening an A/C
4. Demi Official Letter
5. Administrative Terminology English to Hindi (25 Words)

UNIT-III

1. Tooti Hui Zindagi
2. Application for Withdrawal
3. Circular
4. Memo
5. Administrative Terminology Hindi to English (25 Words)

UNIT-IV

1. Badte Shore Ka Gaharata Sankat
2. Transfer of an A/C
3. Missing of Pass Book / Cheque Leaf
4. Official Memo
5. Administrative Terminology English to Hindi (25 Words)

UNIT-V

1. Computer-Ek Nayee Dastak
2. Complaints
3. Ordering for Books
4. Notification
5. Official Noting Hindi to English (25 words)

UNIT-VI

1. Enquiry
2. Resolution
3. Notice
4. Official Noting English to Hindi (25 words)

PART – I : PAPER – I - PROSE, FUNCTIONAL HINDI & LETTER WRITING

QUESTION PAPER PATTERN

Time : 3 Hours

Maximum Marks : 75

SECTION – A (5x3= 15)

I Answer any **5 out of 8** Questions . Answer in **50 Words**

i) 1 to 4 from Prose

ii) 5 to 7 from Functional Hindi

5) Equivalent Administrative Terminology six from English to Hindi 6 out of 10 Q

6) Equivalent Administrative Terminology six from Hindi to English 6 out of 10 Q

7) Equivalent Official Phrases three out of five from English to Hindi 3 out of 5 Q

8) Equivalent Official Phrases three out of five from Hindi to English 3 out of 5 Q

SECTION – B (in 200 words)(3x5= 15)

II. a) Three Annotations out of Five (3x5 = 15)

(Q. No.9 to 13 annotations from Prose only)

b) One Question from out of two (1x5 = 5)

(Q. No.14 to 15)

(Definition and references of official letter i.e., D.O., Circular, Order, Memo, Notification, Resolution, Notice Etc.)

SECTION C (4X 10 = 40)

III. Answer in **500 Words**

a) Two essays out of Three from Prose (2x10 = 20)

(Q. No. 16 to 18)

b) Two Letter out of Three (2x10 =20)

(Q. No.19 to 21)

(From General Correspondence i.e. Personal Applications, Leave Letters, Letter to Editor, Opening an A/C, Application for withdrawal, Transfer of an account, Missing of Pass Book/Cheque leaf, Insurance Letters, Ordering Books, Enquiry, Complaints, Exchange, Damages etc.)

II SEMESTER

PART – I: PAPER – II ONE ACT PLAY, SHORT STORY & TRANSLATION

SYLLABUS

- I One Act Play (Detailed Study): EKANKI RATNAKAR
Ed.by Dr. Sridhar Singh,
Vani Prakashan, 21-A, Dariya Gunj
New Delhi – 1.

LESSONS PRESCRIBED: 1. Dus Hajar
2. Balheen
3. Yah Meri Janmabhoomi Hai
4. Mai Bhi Manav Hoon only

- II Short Stories : KATHA MATHURI
(Non-Detailed Study) Ed. By: Dr. Chitti. Annapurna
Rajeswari Publications
4/3, Mothilal Street
T.Nagar, Chennai – 17.

STORIES PRESCRIBED: 1. Mukthi Dhan
2. Tayee
3. Aadmi Ka Bachcha

- III Translation Practice : English to Hindi

Ref. Book : Prayojan Moolak Hindi
Dr. Syed Rahamathulla
Poornima Prakashan
4/7 Begum III Street
Royapettah, Chennai – 14.

UNITISED SYLLABUS

UNIT – I

1. Dus Hajar
2. Mukthi Dhan

UNIT - II

1. Balheen
2. Tayee

UNIT-III

1. Yah Meri Janmabhoomi Hai
2. Aadmi kaa Bachcha

UNIT-IV

1. Mai Bhi Manav Hoon
2. Translation
Hindi to English 2 Passages

UNIT-V

1. Translation
Hindi to English 4 Passages

UNIT-VI

1. Translation
Hindi to English 4 Passages

PART – I : PAPER – II ONE ACT PLAY, SHORT STORY & TRANSLATION PRACTICE

QUESTION PAPER PATTERN

CREDITS : 3

Time : 3 Hours

Maximum Marks : 75

SECTION – A (5x3= 15)

I Answer any 5 out of 8 Questions . Give Answer in 50 Words

- i) 1 to 4 from One Act Play
- ii) 5 to 8 from Katha Mathuri

SECTION – B (in 200 words) (4x5= 15)

II. a) Three Annotations out of Five (3x5 = 15)

(Q. No 9 to 13 annotations from One Act Play only)

b) One Question from out of two (1x5 = 5)

(Q. No. 14 to 15 One characteristic out of two from Short Stories)

SECTION C - (4X 10 = 40)

III. Answer in 500 Words

- 1) Literary Evaluation of One Act Play 2 out of 3 (2X10 = 20)
(Q. No. 16 to 18)
- 2) Literary Evaluation of Short Story 1 out of 2 (1X10 = 10)
(Q. No. 19 to 20)
- 3) One Translation Passage English to Hindi (1X10 = 10)
(Q. No. 21)

**UNIVERSITY OF MADRAS
PART-I KANNADA**

(B.A., B.Sc., B.Com., B.B.A. etc)

(CBCS)

(Common for all U.G. Courses effective from the Academic year 2008-2009)

**FIRST YEAR
Semester - I**

Paper-I-Modern Kannada Prose & Novel

Credits:4

- | | |
|---|-----------------------|
| 1.Vyakti gowrava | - Bartrend Russel |
| 2.Parisara mattu vikaasa | - Sundaralal Bahuguna |
| 3.Yavudu kale | - K.Shivaramkaranth |
| 4.Mogksha hudukutta pritiya bandhanadalli | - P.Lankesh |
| 5.Eradu lekhanagalu | - Dr.H.Narasimhaiah |
| 6.Mahile mattu vijnana | - Nemi Chandra |

Prescribed Text :

Vichara Dhare, Ed : Prof. Chandramma, Dr. B.S. Subbarao, Ist Edition, 2005, Prasaranga, Bangalore University, Bangalore-560 001

NOVEL:

Chomana Dudi(Novel) Dr. Shivarama Karanatha

Semester II

Paper II-Modern poetry and General Essay

Credits: 4

1 to 20 poems for Modern Poetry

Prescribed Text :

Hosagannada Kavya, Ed. Dr. R. Lakshmi Narayana and Prof. M. Govindaiah, II Edition, 2006, Prasaranga, Bangalore University, Bangalore-560 001

General Essay

No Prescribed Text

**UNIVERSITY OF MADRAS
PART – I - MALAYALAM.
(CBCS)**

(Common for all UG& PG, Five year Integrated Course effective from the academic year-2008-2009)

I Year –I Semester- Credits-3

Part-1 Paper-1. Prose, Composition and Translation

(a) Prescribed Texts

1. Randidangazhi (Novel) by Takazhi Sivasankarapillai (DC Books, Kottayam, Kerala).
2. Puzhakadannu Marangalude Idayilekku (Collection of Short Stories) by T. Padmanabhan (DC. Books, Kottayam-1, Kerala).

(b) Composition

Expansion of ideas, Correction of words and Sentences.

(c) Translation

Translation from English to Malayalam . A general passage in English about 100 words may be given.

I Year. II Semester-Paper-II. -Prose, Nonfiction- Credits-3

Prescribed Texts

1. Kappirikalute Nattil (Travelogue) By- S.K. Pottekkad. (DC. Books, Kottayam-1, Kerala)
2. Seetha Muthal Sathyavathivare (essays) by Lalithambika Antharjanam (DC. Books, Kottayam-1, Kerala)

PATTERN OF QUESTION PAPER

Paper-1 Prose, Composition and Translation (Maximum Marks – 75)

Section – A (5*3 = 15 Marks)

Answers to be of 100 words each 8 Questions to be asked from the prescribed Texts out of which 5 to be answered.

Section – B (5*6 = 30 Marks)

Answers of 200 words each.

8 Questions to be asked from the prescribed Texts out of which 5 to be answered.

Section – C (30 Marks)

Correction of Sentences and words.

1.5(five) incorrect sentences and 5(five) incorrect words may be given for correction

- 5 Marks

2.Three(3) ideas may be given out of which 2 (two) to be expanded.

-10 Marks

3.Translation: 15 Marks

A simple English passage of about 100 words may be given for translating in to Malayalam.

UNIVERSITY OF MADRAS

**PART – I - SANSKRIT
(CBCS)**

(Common for all U.G. Courses effective from the academic year 2008-2009).

Semester – I

Paper I - Prose and Grammar

(3 Credits)

I. Grammar Text : Sanskrit for Beginners. Lessons 1 to 15.

II. Prescribed Text for Prose : Candrapida Caritam. Pages 1 to 15. (Upto the end of Mahasveta's story). Published by R. S. Vadhyar & Sons, Palghat.

Unit wise Division :

Unit I	-	Grammar Lessons 1-8
Unit II	-	Grammar Lessons 9-15
Unit III	-	Prose text pages 1 to 5
Unit IV	-	Text pages 6 to 10
Unit V	-	Text pages 11 to 15.

Semester – II

Paper II - Drama & History of Dramatic Literature

(3 Credits)

Prescribed Texts: (1) Karnabhara of Bhasa

(2) Dutavakya of Bhasa Published by R.S.Vadhyar & Sons, Palghat.

(3) History of Dramatic Literature

(a) Origin of Sanskrit Dramas

(b) Characteristics of Sanskrit Dramas

(c) Bhasa Problem

(d) Works of Bhasa.

(e) Dramas of Kalidasa, Bhavabhuti and King Harsha.

Recommended Text : History of Sanskrit Literature by T. K. Ramachandra Iyer, R. S. Vadhyar & Sons, Palghat.

Unit wise Division :

Unit I	-	History of Sanskrit Lit. (Characteristic of Sanskrit Dramas and 10 types of Drama)
Unit II	-	Dramas of Selected authors (Bhasa, Kalidasa, King Harsa, Bhavabhuti)
Unit III	-	Drama - Kamabhara of Bhasa
Unit IV	-	Drama - Dutakavya of Bhasa

UNIVERSITY OF MADRAS
PART –I- TELUGU
(CBCS)
I YEAR
SEMESTER-I

PAPER-I, Credits -3
CLASSICAL POETRY

1. Kumarastra vidya pradashanam - Nannya
2. Prahlada charitra - Potana
3. Pravrakhyuni vruttantam - Peddana
4. Kunti kumari - Jandhyala Papayaa Sastri

SEMESTER-II

PAPER-II, Credits -3
MODERN POETRY

1. Purnamma - Gurajda Appa Rao
2. Palitakesamu - Duvvuri Rami Reddy
3. Desacharitrulu - Srirangam Srinivasa Rao
4. Simhasana (Telangana) - Kundurthi Anjeneyulu
5. Rachayita rayani natakam - Nagnamuni

(POETRY SELECTIONS : CLASSICAL & MODERN POETRY -
Text Book Published by the University of Madras, 2002)

**QUESTION PAPER PATTERN
PART-I TELUGU**

(Under CBCS system from the academic year 2008-09)

Time: 3 hrs.

Max.Marks:75

SECTION-A (50 words)

- I. Answer any 5 out of 7
(Short Answer Questions)

5x3=15

SECTION-B (150 words)

- II. Answer any 5 out of 7
(Poetry:Annotations/Prose:Questions)

5x6=30

SECTION-C (500 words)

- III. Answer any 2 out of 4
(Essay type questions)

2x15=30

**UNIVERSITY OF MADRAS
PART-I- URDU
(CBCS)
(FOR B.A/B.Sc/B.Com/BBA/BCA/Etc.,)**

FIRST SEMESTER

PAPER-I PROSE AND LETTER WRITING

3 Hours

Max Marks: 75

(A) PROSE (following lessons only)

1. Umeed Ki Khushi by Sir Syed Ahmed Khan.
2. Internel – by Izhar Ahmed
3. Khanvada-e-Walajahi ke Gumnam Shaer – by Dr.Syed Sajjad Hussain.

Book Prescribed

Soghath-e-Adab Ed. By Dr. Syed Sajjad Hussain, published by University of Madras.

(B) LETTER WRITING

1. letter to the Principal asking for leave
2. Letter to the Publisher or Book seller placing order for books
3. Letter to a Firm Manager seeking a job.
4. Letter to a Bank Manager seeking a loan
5. Letter to the father asking money for payment of college fees.

Unit wise distribution

Unit-I	(1) Umeed Ki Khushi (First Half) (2) Letter to the Principal
Unit-II	(1) Umeed Ki Khushi (Second Half) (2) Letter to the Publisher
Unit-III	(1) Internel (First Half) (2) Letter seeking a job
Unit-IV	(1) Internel (second half) (2) Letter to a Bankd Manager
Unit-V	(1) Khanvada-e-Walajahi (Full) (2) Letter to the father.

SECOND SEMESTER

PAPER-II PROSE GRAMMAR AND TRANSLATION

3 Hours

Max Marks: 75

(A) PROSE (following lessons only)

1. Ghalib Ke Khutooth by Ghalib
2. Abdul Haqw Marhoom by Rasheed Ahmed Sioddqui.
3. Thirukkural by Dr. Hayath Ifthkhar.

Book Prescribed

Soghath-e-Adab Ed. By Dr. Syed Sajjad Hussain, published by University of Madras.

(B) GRAMMAR –following topics only.

1. Ism aur Uski Qismein
2. Sifath
3. Zameer
4. Fel
5. Tazkeer-o-Taneez

Book Prescribed

Urdu Grammar – Yaqoob Aslam

(C) TRANSLATION

1. Translation of unseen passage from English to Urdu
2. Translation of commercial Words

Commercial Words

- 1.Profit, 2.Loss 3.Expensess 4. Investment 5.Debit 6.Credit 7.Export 8. Import 9.Wages
10.Salary 11.Warehouse 12.Cash 13.Account 14.Invoice 15.Tranportations 16.Customer
17.Seller 18.Buyer 19. Discount 20.Commission 21.Interest 22.Bank Loan 23.Voucher
24.Inventory 25.Godown 26.Insurance 27.Rate of Interest 28.Receipt 29.Share 30.Trade
31.Commerce 32. Finance.

Unit wise distribution

Unit-I	(1) Ghalib Ke Khutooth (2) Ism aur Uski Qismein
Unit-II	(1) Abdul Haqw Marhoom (2) Sifath
Unit-III	(1) Thirukkural (2) Zameer
Unit-IV	(1) Zameer (2) Fel
Unit-V	(1) Tazkeer-o-Taneez (2) Translation of unseen passage from English to Urdu. (3) Translation of commercial Words

QUESTION PAPER PATTERN

PART- A (5X3=15)

5 out of 7 Questions (One or two sentences)

PART- B (5x6=30)

5 out of 7 Questions(Paragraph)

PART -C(3x10=30)

3 out of 6 Questions (Essay Type)

UNIVERSITY OF MADRAS
PART – I- PERSIAN

(CBCS)

B.A / B.Sc./B.Com /B.C.A

Max .Marks:100

Credit:4

Time : 3 Hrs

I.A: 25 + External : 75

FIRST YEAR

SEMSETER I

PAPER I – PROSE & GRAMMAR - I

BOOKS PRESCRIBED :

1. Chehal Sabaq

Unit 1to 3

1. Aamadan

Unit 4& 5

SEMSETER II

PAPER II – PROSE AND GRAMMAR -II

Max.Marks:100

Credit:4

Time : 3 Hrs

I.A: 25 + External : 75

BOOKS PRESCRIBED :

1. Guftugu Naama

Unit 1 to 3

2. Farsi Ke Pahli

Unit 4 & 5

**UNIVERSITY OF MADRAS
PART – I - ARABIC**

**FIRST YEAR
SEMSETER I
B.A / B.SC/B.COM /B.C.A
(CBCS)
PAPER 1 – PROSE & GRAMMAR -1**

**Max. Marks:100
Credit:4
Time : 3 Hrs
I.A: 25 + External : 75**

BOOKS PRESCRIBED :

Duroosul Lugha-Al-Arbia Part-1
By DR.V.Abdur Rahim (From Lesson 1 to 12)

Unit1 – 1to 4 Lessons
Unit 2 – 5 to 8 Lessons
Unit3 – 9 to 12 Lessons

An-Nahu Al-Wadeh Part -1 (Al-Ibtidaiyyah)
By Ali Alijarim (From Al-Mufeedah to Al-Jumaih Al-Islamiah)

Unit 4 & 5 - 10 Topics

SEMSETER II

PAPER II – PROSE AND GRAMMAR -11

**Max. Marks:100
Credit:4
Time : 3 Hrs
I.A: 25 + External : 75**

BOOKS PRESCRIBED :

1. Duroosul Lugha-Al-Arbia Part-1
By. Dr.V.Abdur Rahim(from Lesson 13 to 23)

Unit 1 – Lesson 13 to 17

Unit 2 – Lesson 18 to 20

Unit 3 – Lesson 21 to 23

- 2 An-Nahu Al-Wadeh Part -1 (Al-ibtidaiyyah)
By Ali Alijarim (From Nasb al-fel al-mudhare to Al-Nath)
Unit 4& 5 -10 Topics

UNIVERSITY OF MADRAS
PART – I - FRENCH

(CBCS)

(COMMON TO ALL U.G. COURSES / P.G. FIVE YEAR INTEGRATED COURSES)

(Effective from the Academic Year 2008-2009)

PAPER-I

SCHEME OF EXAMINATION

SEMSTER SYSTEM:

Semester	Title of Paper	Hours	Marks
I	Paper I: Prescribed Text and Grammar-I	3	75
II	Paper II: Prescribed Text and Grammar-I	3	75

SYLLABUS

FIRST YEAR

SEMESTER-I

PAPER – I PRESCRIBED TEXT AND GRAMMAR – I

Prescribed Text book: MERIEUX, Régine, LOISEAU, Yves. *Connexions* - Niveau 1, Didier, Paris, 2004

- Module 1 - *Parler de soi* Pages 7 – 39

And the following related pages: Test 1, pg 166; Test 2, pg 167; Test 3, pg 168;
Autoévaluation du module 1, pg 38.

- Module 2 - *Echanger* Pages 41 – 73

And the following related pages: Test 4, pg 169; Test 5, pg 170; Test 6, pg 171;
Autoévaluation du module 2, pg 72.

(The following pages are not included: pg 40 & 74)

SEMESTER-II

PAPER – I PRESCRIBED TEXT AND GRAMMAR – I

Prescribed Text book: MERIEUX, Régine, LOISEAU, Yves. *Connexions* - Niveau 1, Didier, Paris, 2004.

- Module 3 - *Agir dans l'espace* Pages 75 – 107

And the following related pages: Test 7, pg 172; Test 8, pg 173; Test 9, pg 174;
Autoévaluation du module 3, pg 106.

- Module 4 - *Se situer dans le temps* Pages 109 – 141

And the following related pages: Test 10, pg 175; Test 11, pg 176; Test 12, pg 177;
Autoévaluation du module 4, pg 140.

(The following pages are not included: pg 108, 142 & 143)

QUESTION PAPER PATTERN FOR PART –I FOUNDATION COURSE IN FRENCH SEMESTER – I

PAPER I- PRESCRIBED TEXT AND GRAMMAR – I

Section A: Questions on Grammar.

(7x5=35)

For example: [Choisissez Sept de ces questions tirées du manuel prescrit]

1. Comptez et écrivez les nombres en lettres
2. Complétez avec les articles définis
3. Complétez avec des adjectives féminines
4. Complétez avec les verbes à la forme qui convient
5. Complétez avec des adjectives possessifs
6. Ecrivez les verbes entre parenthèses au présent
7. Complétez avec les verbes indiqués au futur proche
8. Regardez les pendules et écrivez l'heure en lettres
9. Remplacez les mots soulignés par lui, elle, eux ou elles
10. Transformez les phrases
11. Complétez les phrases avec le, la, l', les, du, de l' ou de la
12. Ecrivez des phrases à la forme négative

Section B : Civilisation & Vocabulaire

(5 x 4=20 marks)

For example:

1. Répondez aux questions suivantes : (5x1=5)
 - a) Qu'est-ce que c'est un TGV.

- b) Nommez deux chaînes de télévision française ?
 - c) Nommez deux fêtes françaises ?
 - d) Quels sont les plats préférés des Anglais quand ils ne sont pas chez eux ?
 - e) Relevez deux loisirs des jeunes Français.
2. Chassez l'intrus (**5x1=5**)
 3. Choisissez la meilleure réponse (**5x1=5**)
 4. Faites des phrases avec les expressions tirées du manuel prescrit . (**5x1=5**)

Section C :

(4x5=20)

1. Ecrivez une carte postale à votre ami en décrivant vos vacances de Noël /une fête nationale ou religieuse / un repas que vous avez aimé/ votre appartement
2. Complétez le dialogue (tiré du texte)
3. Remettez le dialogue dans l'ordre (tiré du texte)
4. Lisez le passage (tiré d'un autre manuel destiné aux débutants -Niveau 1) et répondez aux cinq questions qui s'en suivent.

**QUESTION PAPER PATTERN FOR PART –I FOUNDATION COURSE IN FRENCH
SEMESTER – II**

PAPER II- PRESCRIBED TEXT AND GRAMMAR – II

Section A: Questions on Grammar.

(7x5=35)

For example: [Choisissez Sept de ces questions tirées du manuel prescrit]

1. Ecrivez des verbes soulignés à l'impératif
2. Trouvez une autre façon d'exprimer chaque phrase
3. Complétez avec qui, que, où
4. Mettez les phrases au passé
5. Remplacez l'élément souligné par un pronom
6. Rétablissez ces phrases familières en français standard
7. Transformez les questions (Est-ce que -> l'inversion)
8. Mettez les verbes entre parenthèse au passé composé
9. Remplacez les mots soulignés par leur contraire
10. Mettez les verbes entre parenthèse au futur simple
11. Mettez les verbes entre parenthèse au subjonctif
12. Complétez les phrases avec des indicateurs de temps

Section B : Civilisation & Vocabulaire

(5 x 4=20 marks)

1. Répondez aux questions suivantes : (**5x1=5**)
 - a) Nommez deux jeux préférés des Français.
 - b) Pourquoi faut-il trier les déchets ?
 - c) Que veut dire BD ?
 - d) Nommez deux pays francophones à part la France ?
 - e) Quelle invention française est –elle aujourd'hui complètement dépassée par l'internet ?

2. Chassez l'intrus (**5x1=5**)
3. Choisissez la meilleure réponse (**5x1=5**)
4. Faites des phrases avec les expressions tirées du manuel prescrit. (**5x1=5**)

Section C:

(4x5=20 marks)

1. Ecrivez une carte postale à votre ami en décrivant vos vacances de Noël /une fête nationale ou religieuse / un repas que vous avez aimé/ votre appartement
2. Complétez le dialogue (tiré du texte)
3. Remettez le dialogue dans l'ordre (tiré du texte)
4. Lisez le passage (tiré d'un autre manuel destiné aux débutants -Niveau 1) et répondez aux cinq questions qui s'en suivent.

UNIVERSITY OF MADRAS
PART – II – ENGLISH
(CBCS)

(Common to all U.G Degree Courses and P.G Five Year Integrated Courses)
CHOICE BASED CREDIT SYSTEM
(Effective from the academic year 2008 -2009)

SYLLABUS

SEMESTER - I – Paper – I

Unit I Touchstone : Synergy of Values (Madras University Publications)

1. Antony Robbins – Living Excellence
2. David J. Schwartz – Use Goals to Help You Grow
3. Rudyard Kipling – If

Unit II Prose : Words of Wisdom Ed; S. Subramanian (Anu Chitra)

4. W. R. Inge - Spoon Feeding
5. L. A. G. Strong - Reading for Pleasure
6. M. K. Gandhi - Women not the Weaker Sex – M. K. Gandhi

Unit III Poetry : Symphony Ed., S. Devaprasad (Allied Publishers)

7. William Wordsworth - Te Tables Turned
8. W. B. Yeats - The Lake Isle of Innisfree
8. Robert Frost - Stopping by Woods on a Snowy Evening

Unit IV Short Stories : Spectrum of Short Stories Ed., K. V. Ragavendra

10. Katherine Mansfield -- A Cup of Tea
- 11 Somerset Maugham - A Friend in Need
12. K. A. Abbas - The Sparrows

Unit V - Functional English

Text Based : Synonyms, Antonyms, Substitution of a single word for a group of Words, Word Classes

Grammar : Sentence Types, Sentence Structure, Completion of Sentences, Transformation of sentences – Negatives - Interrogatives, Yes / No Questions, ‘Wh’ Questions, Question Tags.
Verbs – Tense - Present and Past – Aspect – Infinitive, Present

Participle, Past Participle, the Auxiliaries, Concord

Comprehension (Text based)

QUESTION PATTERN

SEMESTER – I - ENGLISH I

PART –A (25 MARKS)

SECTION – I Short Answers – 50 words – Choice 5 out of 7 - Marks - 5 x 2 = 10

- Question 1 & 2 - Prose
Question 3 & 4 - Poetry
Question 5 , 6 & 7 - Touchstone and Short Stories

SECTION – II (Grammar & Functional English) – Choice 10 out of 12
Marks - 10 x 1 =10

- (i) Filling the blanks with suitable verbs given in the brackets – (2questions)
(ii) Change into negatives (1 question)
(iii) Change into Interrogative - Yes/No questions, Wh questions, Question tags (3 questions)
(iv) Correction of sentences -Tense/Concord (2 questions)
(v) Answer a question, question to an answer (2 questions)
(vi) Using a word both as a noun and verb in sentence of their own - (1 questions)
(vii) Synonyms of two words (1 question)

SECTION – III - comprehension - 5 MARKS)

A passage of about 100 words from the prescribed texts followed by 5 questions

PART – B (5 x 4 = 20 MARKS)

Paragraph questions – 150 words - 5 paragraphs - Choice 5 out of 7 -

Five marks each - 5 x 4 = 20 Marks

- Question 1 - Prose
 Question 2 & 3 - Poetry
 Question 4 & 5 - Touchstone
 Question 6 & 7 - Short Stories

PART – C (3 x 10 = 30 MARKS)

Essay questions - 300 words each – 3 Essays - Choice 3 out of 5 -

- Question 1 & 2 - Prose
 Question 3 - Poetry
 Question 4 - Touchstone
 Question 5 - Short Stories

Model Question Paper
 First Semester – English Paper I

Time 3 Hrs

Max 75 Marks

PART –A (25 MARKS)

SECTION – I (5 x 2 = 8 Marks)

Answer Five of the following each in about 50 words

1. Explain Inge's reference to Lord Averbury's ants.
2. Why does Gandhi feel that the future is with women?
3. How does Frost describe the forest on the snowy evening?
4. Sum up Wordsworth's criticism of intellect.
5. Why is Kipling's poem titled, 'If'?
6. In what context does Schwartz refer to Dave Mahoney?
7. What motivated Rosemary Fell to take Miss. Smith home for a cup of tea?

SECTION – II (10 x 1 = 10 Marks)

8. Rewrite as directed any Ten of the following

- i. The man in the white hat who --- (walk) past the door --- (work) in our complex
(Fill up the blanks with suitable present tense of the verbs given in the brackets)
- ii You (speak) to my sister yesterday?’
No, I ---- (not see) her for some months.
(Fill up the blanks with suitable verbs given in the brackets)
- iii She did it pretty well
(Change into negative)
- iv. Yes, they are French
(Frame a question for the above reply)
- v. I intend to meet her next week
(Frame a question for the above reply)
- vi. You didn’t respond to my invitation,
(Add a question tag)
- vii. Neither money nor fame have given him happiness
(Correct the sentence if necessary)
- viii I want to know why did you not attend the meeting..
(Correct the sentence if necessary)
- ix How do you come to college?
(Frame an answer to the question)
- x . Does she come regularly to classes?
(Frame a negative response to the above question)
- xi Use Waste both as noun and verb in sentences of your own
- xii. Give the synonyms of Monotonous Obliterate

SECTION – III (5 x 1 = 05 Marks)

9. Read the following passage and answer the questions given below

Some good people, when they saw me reading penny bloods in the train on my way to school, would shake their heads and say they wondered my parents allowed it. But my father, a man of great sympathy and good sense, took a wise and tolerant view. He argued that, if I had sense, I would grow out of this type of reading; if I had not, it did not matter what I read, as I should be a

fool anyway. Besides he argued, if he forbade me to read these things, I should want to read them all the more because they would have the charm of being illegal. He was proved right on that point.

- a. What was the author doing while he was on his way to his school which made some good people shake their heads?
- b. Why did some good people shake their heads?
- c. How does the author describe his father and why?
- d. What was the father's tolerant view?
- e. What is the charm of being illegal?

PART –B (5 x 4 = 20 MARKS)

Answer five of the following each in about 150 words, choosing two from each section

10. Why does Gandhi want to rebel when women are called the weaker sex? What is his advice to women as to how they should fight against this libel?
11. Describe the conflict in the mind of the traveler in Stopping by the Woods and how it is Resolved.
12. What attraction does the Lake Isle of Innisfree hold for Yeats?
13. How does Robbins show that happiness and success in life are not the result of what we have but rather how we live?
14. What are the qualities does Kipling want a man to develop to possess the earth?
15. Why did Rahim Khan decide to avenge himself on his parents, his family and on society and how did he execute his resolve?
16. 'Rosemary Fell was not exactly beautiful' – Bring out the significance of this opening sentence of "A Cup of Tea".

PART – C (3 x 10 = 30 MARKS)

Answer three of the following each in about 300 words

17. What, in Inge's view, are the damages which civilization has been causing to man?
18. What are the various wrong reasons for which people read books? How does Strong want us to read books? Why?
19. Why does Wordsworth call books 'barren leaves' and why does he want books to be replaced by nature?
20. Why does Schwartz establish that no one stumbles into success without a goal?
21. Bring out the calculated callousness and cruelty of Burton to his friend in need?

SEMESTER – II – Paper - II

Unit I Touchstone : Synergy of Values (Madras University Publications)

1. Essential characteristics of Human Rights – H. Victor Conde
2. A Negro Labourer in Liverpool – David Rubadri
3. Adams and Eves - Anand Kumar Raju

Unit II Prose : Words of Wisdom Ed., S. Subramanian (Anu Chitra)

4. Try Prayer Power – Norman Vincent Peale
5. On Not Answering the Telephone – W. Plomer
6. Ecology – Barry Commoner

Unit III Poetry : Symphony Ed., S. Devaprasad (Allied Publishers)

7. Prometheus Unbound - A. D. Hope
8. Looking for a Cousin on a Swing - A. K. Ramanujam
9. My Grandmother's House - Kamals Das

Unit IV Short Stories : Spectrum of Short Stories Ed., K. V. Ragavendra

10. An Astrologer's Day – R. K. Narayan
11. Search for A Stranger – Gordon S. Livingstone
12. The Model Millionaire – Oscar Wilde

Functional English

Text Based : Synonyms, Antonyms, Substitution of a single word for a group of Words, Word Classes

Grammar : Revision of tenses, Voice, Conditional Sentences, Infinitive and Gerund, Introductory It, There

Clauses- Dependent, Independent – Simple, Compound, complex

Comprehension (unknown text)

QUESTION PATTERN - SEMESTER – II

PART –A (25 MARKS)

SECTION – I Short Answers – 50 words – Choice 5 out of 7 - Marks - 5 x 2 = 10

Question 1 & 2 - Prose

Question 3 & 4 – Poetry

Question 5 , 6 & 7 - Touchstone and Short Stories

SECTION – II (Grammar & Functional English) – Choice 10 out of 12 -
Marks - 10 x 1 =10

(i) Filling the blanks with suitable verbs in conditional sentences
(2 questions)

(ii) Completing the sentence with dependent, independent clauses – Transformation of simple, compound and complex sentences (2 questions)

(iii). Change the Voice = active to passive (1 question). Passive to active (1 question)

(jv) Competing a sentence in passive voice in the tense suggested

(iv) Rewriting the sentence with introductory It, There (1 question)

(v) Combining a pair of sentence using a participle (1 question)

(vi) One word substitute – 2 (1 question)

(viii) Synonyms - 2 (1 question)

(ix) Changing a word class to another – 2 – (I question)

SECTION – III - Comprehension – Marks – 5

An unknown passage of about 100 words followed by 5 questions

PART – B (5 x 4 = 20 MARKS)

Paragraph questions – 150 words - 5 paragraphs - Choice 5 out of 7 - 5 x 4 = 20 Marks

- Question 1 - Prose
- Question 2 & 3 - Poetry
- Question 4 & 5 - Touchstone
- Question 6 & 7 - Short Stories

PART – C (3 x 10 = 30 MARKS)

Essay questions - 300 words each – 3 Essays - Choice 3 out of 5 - 3 x 10 = 30 MARKS

- Question 1 & 2 - Prose
- Question 3 - Poetry
- Question 4 - Touchstone
- Question 5 - Short Stories

Model Question Paper
Second Semester – English Paper II

Time 3 Hrs

Max 75 Marks

PART –A (25 MARKS)

SECTION – I (5 x 2 = 10 Marks)

Answer Five of the following each in about 50 words

1. Account for Plomer's dislike for typewriters.
2. Why does Barry Commoner compare the moderns to the sorcerer's apprentice?
3. Why is Prometheus described as a 'Friend of Man'?
4. What does the girl in Ramanujam's poem try "to be innocent about it"?
5. How did Surekha handle Bimmy and his group?
6. Why did Colonel Merton not approve of Hughie as his son – in – law?
7. How did the astrologer endear himself to the hearts of his clients?

SECTION – II (10 x 1 = 10 Marks)

7. Rewrite as directed any Ten of the following

- i. We would have won the match if the rain ----(play) the spoil sport.

(Fill up the blank with suitable form of the verb given in the brackets)

ii. It was so hot -----

(Complete the sentence with a subordinate clause)

iii. On my pressing the button the lift came to a stop

(Change the phrase 'On my pressing the button' into a main clause)

iv. Poverty drove him to desperation.

(Change the voice)

v. My mood was noticed by others with sympathy

(Change the voice)

vi. What ---- (do) about this?

(Complete using passive voice - present perfect tense of the verb given)

vii. We are not certain when the results will be announced.

(Rewrite the sentence with an introductory It)

viii. Having failed in my practicals, the examiner asked me to try again.

(Correct the sentence if necessary)

ix. He got angry. He slapped the boy.

(Complete the sentence using a particle)

x. Give one word equivalent for

Not fit to live in , To make an open declaration

xi. Give the synonyms of Listless, Asphyxiated

xii. Change the following into nouns.

Humble, Practise

SECTION – III (1 x 5 = 05 Marks)

8. Read the following passage and answer the questions given below

One Indian virtue that has impressed me greatly and touched me deeply is the Indian people's freedom from rancour. When you the people of India, find yourselves forced to struggle with other people – there are situations in which this cannot be avoided – you manage, so it seems to me, to do this without letting yourselves fall into adversaries. A recent example is the spirit in

which you conducted your successful struggle with my country for your country's independence.

And when one struggle is over you certainly do not brood over the past or nurse grievances

- a. To which country does the speaker belong? How do you know?
- b. How did the Indian people's freedom from rancour impact the speaker?
- c. What does 'freedom from rancour' mean?
- d. Is the speaker critical of India's struggle with other people? How do you know?
- e. What is special about Indian way of struggle?

PART –B (5 x 4 = 20 MARKS)

Answer four of the following each in about 150 words

- 10 . How does Peale bring out the effectiveness of prayer power?
11. How does Hope re- create the myth of Prometheus and to what end?
12. How does Kamal Das contrast her past with the present?
13. What do you understand from Uncle T's discussion to be the various reasons for the prevalence of eve- teasing?
14. How does Rubadri present the loneliness and hopelessness of the Liverpool labourer?
15. Outline the role of Alan Trevor.
16. How did the astrologer escape the wrath of Guru Nayak?

PART – C (3 x 10 = 30 MARKS)

Answer four of the following each in about 250 words, choosing two from each section

17. Why does Barry Commoner caution us against reckless scientific enterprises in the name of expansion of technology?
18. How does Plomer defend his dislike for telephone? Is his dislike absolute?
19. Critically examine, ' Looking for a Cousin on a Swing'.
- 20 What are the distinctive characteristics of human rights and explain the various functional principles necessary to implement human rights in a non –political way?
21. Describe Livingstone's search for a stranger and how it ends.

SYLLABUS

01. B. A. DEGREE COURSE IN APPLIED SANSKRIT

I Semester - Core Major Paper I Introduction to Sanskrit Literature I

(4 credits)

Unit I	Introduction to Sanskrit (not for exams)
Unit II	The four Vedas
Unit III	Brahmanas
Unit IV	Upanisads
Unit V	Sutra Literature

Core Major Paper II Introduction to Sanskrit Literature II

(4 credits)

Unit I	Basic Sanskrit
Unit II	Epics
Unit III	Puranas
Unit IV	Mahakavyas
Unit V	Khandakavyas

Core Allied I- Paper I Introduction to Ayurveda

(5 credits)

Unit I	Definition of Ayurveda
Unit II	Objects of Ayurveda
Unit III	Parts of Ayurveda
Unit IV	Panchabhutas and their specific qualities

II Semester - Core Major Paper III Poetry -I (4 credits)

Prescribed text : (Kumarasambavam) 5th Canto

Unit I	Introduction to the Kavya
Unit II	Verses 1 to 30

Unit III Verses 31 to 60

Unit IV Verses 61 to the end.

Core Major Paper IV- Prose –I (4 credits)

Prescribed text : Panchatantra (Mitralabha)

Unit I Story - I

Unit II Story - II

Unit III Story - III

Unit IV Story - IV

Unit V Story - V

Unit VI Story - VI

Core Allied I Paper –II

-Introduction to Agama Literature (5 credits)

Unit I History of Agamas

Unit II Types of Agamas

Unit III Differences between the various systems
of Agamas.

Unit IV Relevance of Agamas

02. B.A. DEGREE COURSE IN BUSINESS ECONOMICS I SEMESTER

Core Paper : 1 ECONOMICS OF FIRM STRATEGY - I

UNIT - I

Economic problems – Scarcity and choice - Definition of Economics – Adam Smith, Alfred Marshall, Lionel Robbins and Samuelson

UNIT - II

Basic concepts of Micro economics - Concept of utility – Utility analysis – Total and Marginal Utility - Demand analysis – Indifference curve analysis – Revealed Preference hypothesis (concept only)

UNIT - III

Supply and production decisions – Supply and Law of Supply – Production function - Short and Long run production function – Traditional and modern approach – Leontief - Cobb-Douglas production function

UNIT - IV

Theory of cost - Cost functions and its derivation from Production function – Short and long run costs

UNIT - V

Revenue concepts – Total Revenue, Average revenue and Marginal revenue – Relationship between AR, MR and elasticity - Nature of AR and MR under different Market structures

Core Paper : 2 ECONOMICS OF MONEY AND BANKING I

UNIT - I

Introduction to Money – Evolution and functions of money – Forms of money – Value of money – Determination of relationship between Value of money and prices

UNIT - II

Quantity theory of money – Fisher's Equation of Exchange – Cash Balance approach - Keynes Saving – Investment theory - Keynes' theory of Money and Prices - Re-statement of Quantity Theory of Money – Milton Friedman

UNIT - III

Real and monetary sectors – Linkages between Real and monetary sector – Dichotomy between Real and monetary sectors – Neutrality of money – Real Balance effect

UNIT - IV

Money supply – Components of money supply – Money Multiplier – System of Note issue – Money supply in India

UNIT - V

Inflation and deflation – Causes, effects and remedies - Trade Cycles – Theories of Trade cycles

Core Paper : 3 ECONOMICS OF FIRM STRATEGY - II

UNIT - I

Definition of Business Economics - nature and scope - Demand forecasting (only Concept) and Demand distinctions

UNIT - II

Producer's equilibrium - Iso-quants – Iso-cost - Lest cost combination – Multi-product firm and equilibrium

UNIT - III

Firm's strategy and Policy - Strategy – Missions – Objectives and goals – Profit maximization – Baumol's Sales Maximization theory – Utility Maximization theory – Entry preventing theory (Limit Pricing Theory of Bains)

UNIT - IV

Fundamental of Pricing strategies and Policy - Price and output decisions of firms under Perfect competition, Monopoly, Monopolistic and Oligopoly market structures

UNIT - V

SWOT analysis of a firm - Social responsibility of Indian businessmen – Hurdles in the fulfillment of social responsibility – Remedial measures for improving the image of business

Study Material :

- | | |
|---|----------------------------|
| 1. Dewett, K.K. | - Modern Economic Theory |
| 2. Dwivedi, D.N | - Principles of Economics |
| 3. Jhingan, M.L. | - Advanced Economic Theory |
| 4. Sankaran, S | - Economic Analysis |
| 5. Seth, M.L. | - principles of Economics |
| 6. Sundharam, K.P.M.&
Sundharam E.N. | - Economic Analysis |

Paper : 4 ECONOMICS OF MONEY AND BANKING II

UNIT - I

Money market – Structure of the Money Market - Organized and unorganized market - Indian Money Market

UNIT - II

Central Banking – Evolution of Central banking – Functions – Methods of Credit control - Monetary planning and policy with reference to India

UNIT - III

Commercial Banking – Types of banking – Functions – Liquidity creation of Money by banks – Balance Sheet of Commercial Banks – Portfolio of Commercial Banks

UNIT - IV

Banking sector Reforms since 1991 - Securitization Act - Capital Adequacy norms

UNIT - V

Financial Services – Merchant banking – Mergers and Acquisitions – Mutual Funds - Capital Markets - {Primary and Secondary Market – Stock Exchange indices – Demat of Securities – SEBI

Study Material :

- | | |
|---------------------|---|
| 1. Balu, V | - Banking and financial System |
| 2. Seth, M.L. | - Monetary Economics |
| 3. Sundaram, K.P.M. | - Monetary Theory and Practice |
| 4. Suraj B. Gupta | - Monetary Economics - Institutions, Theory
and Policy |
| 5. Vaish, M.C. | - Monetary Economics |

6. Vaish, M.C. - Money, Banking, Trade and Public Finance

ALLIED SUBJECT
[Any FOUR subjects to be offered in I and II year]

Paper : 1 BASIC FINANCIAL ACCOUNTING
UNIT - I

Accounting – Principles – Concepts and conventions - Double entry system of accounting

UNIT - II

Introduction to basic books of accounts of sole proprietary concern – Closing of books of accounts and preparation of Trial Balance

UNIT - III

Preparation of Financial accounts : Trading, Profit and Loss Account – Balance sheet

UNIT - IV

Introduction to Company Final Accounts

UNIT - V

Methods of depreciation Accounting - Inventory valuations

Study Material :

1. Gupa, T.L. & Radhaswamy, M. - Advanced Accounting
2. Shukla & Grewal - Advanced Accounting
3. Maheswari, S.N. - Financial Accounting
4. Jain, S.P. & Narang, K.L. - Advanced Accounting

Paper : 2 MARKETING - I

UNIT - I

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

UNIT - II

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

UNIT - III

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

UNIT - IV

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

UNIT - V

Marketing of agricultural products - Regulated and organized market – Co-operative marketing bodies.

Paper : 3 MARKETING - II

UNIT - I

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

UNIT - II

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

UNIT - III

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chain stores.

UNIT - IV

Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning and knowledge of advertisements – Advertising media and agencies - Advertising budget.

UNIT - V

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

Study Material :

- | | |
|-------------------------------|---|
| 1. Ramaswamy & Ramakumari | - Marketing Management |
| 2. Nag | - Marketing Strategy |
| 3. Converse, Huegym, Mitchell | - Elements of Marketing |
| 4. Mamoria & Joshi | - Principles and practice of Marketing in India |

- | | |
|--------------------------|--|
| 5. Moore, Joshi & Khusro | - Indian Food grain Marketing |
| 6. Saxena & Nigam | - A study of Marketing in India |
| 7. J.C. Sinha | - Principles of marketing and Salesmanship |
| 8. Tousey, Clark & Clark | - Principles of Marketing |
| 9. William J. Stanton | - Fundamentals of Marketing |

Paper : 4 BUSINESS ETHICS AND VALUES

UNIT - I

Role and importance of Business Ethics and Values in Business - Definition of Business Ethics - Impact on business policy and business strategy – Role of CEO - Impact on the business culture

UNIT - II

Types of Ethical issues - Bribes – Coercion – Deception – Theft – Unfair Discrimination

UNIT - III

Ethics Internal - Hiring employees – Promotions – Discipline – Wages – Job Description – Exploitation of employees - Ethics External – Consumers - Fair Prices – False Claim Advertisements

UNIT - IV

Ethics External – Environment protection - Natural – Physical – Society – Relationship of Values and Ethics - Indian Ethos – Impact on the performance

UNIT - V

Social Responsibilities of Business towards Share holders - Employees – Customers – Dealer - Vendors – government – Social Audit

Study Material :

- | | |
|-----------------------------------|---------------------------------|
| 1. Mamoria & Mamoria | - Business Policy |
| 2. William H. Shaw | - Business Ethics |
| 3. David J. Fritzche | - Business Ethics |
| 4. Peter Madsen & Jay M. Shafritz | - Essentials of Business Ethics |

Paper : 5 FINANCIAL MARKETS**UNIT - I**

Structure of Indian Capital market – Primary market – Secondary market - Financial institutions – basic infrastructure - Types of Financial markets - Non banking financial companies – new financial institutions – Mutual funds – Venture capital – Credit rating agencies

UNIT - II

Working of Stock exchanges - Bombay stock exchange – national stock exchange – OTCEI - Types of issue – Debt instruments – Short term – Innovative instruments – Derivatives – Global Depository Receipts – Intermediaries – SEBI regulations

UNIT - III

Regulatory environment in India - Securities market regulation – Capital issues control Act 1947 - Securities Contracts Regulation Act 1956 – SEBI Act, 1992 - Regulation of OTCEI - National Depositories ordinance

UNIT - IV

Indian Financial system – Capital formation – Hindrances – need for Financial intermediaries - Direct versus Indirect finance – Evolution of Indian Financial System

UNIT - V

Mutual funds – concept and nature – Types of schemes – Asset management companies - SEBI guidelines on mutual funds – Investment pattern and performance of mutual funds

Study Material :

- | | |
|---------------------------------------|--|
| 1. Khan, M.Y. | - Indian Financial systems theory and practice |
| 2. Srivastava, R.M. | - Management of Indian Financial Institutions |
| 3. Avadhani, V.A. | - Investment and securities markets in India |
| 4. Srinivasan, N.P. &
Saravanel, P | - Development banking in India and abroad |
| 5. Devi Singh | - Economics of Exchange Rate Management |

Paper : 6 MANAGERIAL ECONOMICS

UNIT - I

Nature and scope of managerial economics - Role and responsibilities of Managerial economists – Demand Analysis – Elasticity of demand - Demand Forecasting : meaning and methods.

UNIT - II

Cost Analysis - Cost-output relationship - Cost control – Cost reduction – Production function

UNIT - III

Market structures – Price and output determination under perfect competition, Monopoly, Monopolistic Competition

UNIT - IV

Pricing methods – pricing of new product – Price regulation – Profit and profit Management – Profit planning and Profit forecasting – Break-even analysis.

UNIT - V

Capital budgeting – Cost of capital – Capital management – Project profitability –
Methods of appraising Project profitability

Study Material :

1. Varshney, R.L. & Maheswari, K.L. - Managerial Economics
2. Baumol William, J - Economic Theory and Operation Analysis
3. Dean, Joel - Managerial Economics
4. Hague, D.C. - Managerial Economics
5. Mote, Paul & Gupta - Managerial Economics – Concepts & Cases
6. Savage & Small - Introduction to Managerial Economics
7. Spencer, M.H. - Managerial Economics – Text, Problems,
short cases

03. B.A. DEGREE COURSE IN [CORPORATE ECONOMICS]

SYLLABUS

I SEMESTER

Core Paper : 1 **FUNDAMENTALS OF ECONOMICS I**

UNIT I

Definition and scope of Economics – Difference between Micro and Macro economics – Inductive and deductive methods – Positive and normative economics – Static and dynamic economics – Partial and general equilibrium

UNIT - II

Utility analysis - Demand and supply - Elasticity of Demand - Consumer's surplus

UNIT - III

Indifference Curve analysis – Giffen goods – Revealed Preference theory - Hicksian analysis

UNIT - IV

Theory of firm and corporate firm - Production function – Neo-classical - Leontief – Law of variable proportions - Returns to scale

UNIT - V

Cost analysis – Revenue analysis – Derivation of Average Revenue and Marginal Revenue from Total Revenue – Elasticity – Theories of price determination in Corporate firms.

Core Paper : 2 FUNDAMENTALS OF ECONOMICS II

UNIT I

Perfect Competition – Monopoly – Discriminating monopoly - Pricing policies of public sector undertakings

UNIT II

Imperfect competition – Oligopoly – Duopoly – Wastes of Monopolistic competition

UNIT III

Distinction between personal and functional distribution – Theories of distribution – Distributive shares – Marginal productivity theory – Wages theories – Real and money wages – Trade union

UNIT IV

Rent – Ricardian theory – Scarcity and differential rent - Modern theory of rent – quasi and transfer earnings – Profits – Distinction between gross and net profits – Theories of profits – Break-even analysis

UNIT V

Interest – Classical theories of interest – Keynesian criticism – Liquidity Preference theory - Loanable funds theory.

Study Material :

1. Bell & Todaro - Economic Theory
2. Dewett K.K. - Modern Economic Theory
3. Dominic Salvatore - Micro Economics (Schaum Series)

Books for Reference

1. A. Ashimakopoulos - An introduction to Economic theory – Micro Economics
2. Dominic Salvatore & Diulio, E.S. - Principles of Economics (Schaum Series)
3. Joan Robinson & Eatwell - Introduction to Economic Theory
4. Leftwitch - Price system and resource allocation
5. Lipsey & Steiner - Economics
6. Mc Connel & Gupta - Economics
7. Richard A Bilas - Micro economic Theory
8. Sameulson - Economics

9. Stonier & Hague - Text book of Economic theory
10. Watson, D.S. - Price theory and its uses

Core Paper : 3 MONETARY ECONOMICS - I

UNIT - I

Money – Functions and classification – Greshams Law - Role of money in capitalist, Socialist and mixed economies

UNIT - II

Value of money – Index numbers – Fishers equation – Cambridge equation – General evaluation of the quantity theory of money

UNIT - III

Monetary standards – Paper currency – Systems of note issue – Indian currency system – Development and problems

UNIT - IV

Factors influencing money supply – Money supply and price level – Keynesian approach – neutrality of money – Classical dichotomy – Real balance effect - Friedman's re-statement of quantity theory

UNIT - V

Inflation – Causes, types and remedies - Effects of inflation on different sections of the economy - Trade off between inflation and unemployment

Core Paper : 4 MONETARY ECONOMICS - II

UNIT - I

Commercial banking – Types – functions – The process of credit creation, purpose and limitations – Liabilities and assets of banks

UNIT - II

Nationalization of banks – A critical appraisal of the progress of commercial banking after nationalization – Recent reforms in banking sector in India

UNIT - III

Central Banking - Functions of a central bank – Quantitative and qualitative methods of credit control – Efficiency and limitations

UNIT - IV

Functions of Reserve Banks of India – its role in agricultural and industrial development – RBI and credit control - Objectives and limitations – RBIU and monetary policy

UNIT - V

Euro currency – Meaning and scope - Important features of the market – Origin and growth - An evaluation of the currency.

Study Material :

1. Basu, C. R. - Central banking in a planned economy
2. Chandler, L.V. - Economics of money and banking
3. Clower (ed) - Monetary theory
4. Crowther, G - An outline of money
5. Gupta, G.P. - Monetary policy of the Reserve Bank of India
6. Gupta, S.B. - Monetary Economics
7. Kurihara, K - Monetary theory and public policy
8. Milton Friedman - Studies in quantity theory of money
9. Seth, M.L. - Money, Banking and International Trade
10. Sen, S.N. - Central Banking in underdeveloped countries

11. Sankaran, S - Monetary Economics
12. Narendra Jadav - Monetary Economics for India
13. Vaish, M.C. - Monetary theory

ALLIED SUBJECT

[Any FOUR subjects to be offered in I and II year]

Paper : 1 STRATEGIC MANAGEMENT AND CORPORATE PLANNING – I

UNIT - I

Corporate strategy and policy - Strategy – Missions – Objectives and goals – Kinds of strategies

UNIT - II

Strategic Management Process – Its Framework – Corporate planning – Systems Approach – Long range planning – Strategic management

UNIT - III

SWOT analysis – Environmental analysis – Taxonomy of environment - Assessing the impact of Opportunities - Environment and strategic interface

UNIT - IV

Competitive analysis – competitive advantage – Generic strategies – Internal corporate analysis – Criteria – Strengths and weakness – Synergy

UNIT - V

Strategic Analysis : Cost dynamics – Cost and size – Experience curve - Relative cost advantage and competitive strategy – Portfolio Analysis

Paper : 2 STRATEGIC MANAGEMENT AND CORPORATE PLANNING – II

UNIT - I

Display matrices – BCG growth share Matrix – Hofer's product / market evolution matrix – Operating and financial analysis – Pareto analysis – Frontier Curve

UNIT - II

Strategic choices – Generic strategic alternatives – Management forces and strategy – Diversification – Types of Corporate diversification activity in India

UNIT - III

Mergers and acquisitions – Screening – Assessing – Valuation – Implementation of strategy – Challenges of change - Strategy and structure – Strategy and leadership evaluation and control of strategy

UNIT - IV

Strategy and technology - Technology management – Technology forecasting – In-house development - R & D - Acquisition and absorption

UNIT - V

Strategy and social audit – Future of Social auditing – Corporate failures - Turn around management - Turn around process

Study Material :

1. Jaich, Lawrence, R
and William F Gluck - Strategic Management and Business policy
2. rue, Leglic W. Phyllis
& Holland G - Strategic Management concepts and
Experience
3. Pearce II John A &
Richard B. Robinson Jr. – Strategic Management : strategy,
formulation and implementation
4. Bhattacharya, S.K. &
Venkataraman, N. - Managing Business Enterprises :
Strategies, Structures and systems.
5. Khandwala, P.N. - Design of Organization

Paper : 3 FINANCIAL ADMINISTRATION I

UNIT - I

Meaning – Definitions and scope of finance function - Objectives and goals of finance management – Functions of finance and other functional areas - Profit maximization – Return of investments and wealth maximization

UNIT - II

Financial statements – Managerial uses – Importance of Ratio analysis – Types of ratios - Advantages and limitations of ratios

UNIT - III

Management of working capital – Meaning of working capital - Need for working capital – Types of working capital – Determinants of working capital – Sources

UNIT - IV

Meaning of portfolio management – Importance – Investment criteria – Problems of Portfolio management – Principles

UNIT - V

Sources of short term funds - Meaning – need – Various sources – Long term sources of funds – The need and sources

Paper : 4 FINANCIAL ADMINISTRATION II

UNIT - I

Budget and budgetary control – Meaning and objectives - Fiscal federalism in India – Budget and plan co-ordination

UNIT - II

Budget making – its process – Pre-budget exercise – Execution of Budgets

UNIT - III

Legislative approval of the budget – Estimates committee - Public Accounts committee - Controller and Auditor General of India – Appointment – Powers

UNIT - IV

System of Government accounting - Standardized system of budget classification – Federal machinery in developing countries

UNIT - V

Public debt management – Debt of Union government and state government – Public debt and budget financing

Study Material :

1. Thavaraj, M.J.K. - Financial Administration of India
2. Premchand, A. - Control of Public Means – Fiscal machinery
 In developing countries

Paper : 5 ENTREPRENEURIAL DEVELOPMENT - I

UNIT - I

Meaning of entrepreneur – Theories – Classical – Neo Classical – Schumpeter's innovations theory

UNIT - II

Role and importance of Entrepreneurship – Character of entrepreneur – Relationship between entrepreneur, Entrepreneurial and Entrepreneurship - Functions of entrepreneur – Types of entrepreneurs – Classification of entrepreneur

UNIT - III

Evolution of Indian entrepreneurship – Ideology of Mahatma Gandhi on entrepreneurship – Role of entrepreneurship in Economic development - Role of

Government and non-government organization policies and programmes on entrepreneur development – Industrial policy

UNIT - IV

Small scale entrepreneurs – Small scale industries and Indian economic development – Small scale industries and entrepreneurial development – Concessions – Incentives and subsidies to Small scale industries – SIDBI

UNIT - V

Project appraisal – Classification of projects – Project appraisal – Formation of business idea - Contents of Project Report.

Paper : 6 ENTREPRENEURIAL DEVELOPMENT – II

UNIT - I

Women Entrepreneurs – Definition – Problems of women entrepreneurs – Opportunities of women entrepreneurs – Future of women entrepreneurs – Rural entrepreneurship - Definition – Problems – Remedies – Marketing – Future of rural entrepreneurs

UNIT - II

Management - Business analysis – Evaluation of Marketing - Forecasting techniques – Market structure – Classification of goods and services – Inventory Management

UNIT – III

Financial analysis – Break-even analysis – Sources of finance – Financial institutions – Problems and remedies – Role of commercial banks.

UNIT - IV

Entrepreneurial Development programmes in India – EDP Cell – District Industries Centre – KVIC – DRPA - TRYSEM – JRY – SISI – SIDCO

UNIT - V

Entrepreneurial development in Tamil Nadu – State Financial corporation -
SIPCOT – ITCOT – SIDCO - Industrial policy and entrepreneur development

Study Material :

- | | |
|---------------------------------------|--|
| 1. Bhattacharya, H | - Entrepreneurial Development |
| 2. Gupta, C.B. & Srinivasan, N. P | - Entrepreneurship Development
in India |
| 3. Jayashree Suresh | - Entrepreneurial Development |
| 4. Kuldeep Mathus, A.P. | - Entrepreneurship Development
under TRYSEM |
| 5. Misra, P.N. | - Development Bank and new
entrepreneurship in India. |
| 6. Rao, S.K. | - Entrepreneurial Development in
India |
| 7. Saravanel | - Entrepreneurial development |
| 8. Tandon, B.C. | - Environment and Entrepreneur |
| 9. Cassion Mark | - The Entrepreneur |
| 10. Heggade D Odeyar | - Women and economic development |
| 11. Shirty Dev | - Women's Occupational Mobility |
| 12. Taut P Richard
and Dorisl Taut | - Entrepreneurship in India's small
scale industries |

Paper : 7 MARKETING - I

UNIT - I

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

UNIT - II

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

UNIT - III

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

UNIT - IV

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

UNIT - V

Marketing of agricultural products - Regulated and organized market – Co-operative marketing bodies.

Paper : 8 MARKETING - II

UNIT - I

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

UNIT - II

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

UNIT - III

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chain stores.

UNIT - IV

1. Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning

and knowledge of advertisements – Advertising media and agencies - Advertising budget.

UNIT - V

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

Study Material :

- | | |
|-------------------------------|--|
| 1. Ramaswamy & Ramakumari | - Marketing Management |
| 2. Nag | - Marketing Strategy |
| 3. Converse, Huegym, Mitchell | - Elements of Marketing |
| 4. Mamoria & Joshi | - Principles and practice of
Marketing in India |
| 5. Moore, Joshi & Khusro | - Indian Food grain Marketing |
| 6. Saxena & Nigam | - A study of Marketing in India |
| 7. J.C. Sinha | - Principles of marketing and
Salesmanship |
| 8. tously, Clark & Clark | - Principles of Marketing |
| 9. William J. Stanton | - Fundamentals of Marketing |

**04. B.A. DEGREE COURSE IN DEFENCE AND STRATEGIC
STUDIES
SYLLABUS**

FIRST SEMESTER

PAPER – 1 STRATEGIC STUDY OF INDIA

- Unit 1: Introduction : (a) Explanation of terms : Bharat, Hindustan, India (b) Salient features of freedom struggle (c) Geo-Strategic location, size, borders.
- Unit 2: Physiographic Features : (a) Himalayas, Indo-Gangetic Plain and Deccan Plateau (b) Ethnic & Linguistic Composition.
- Unit 3: System of Governance: (a) Salient Features of Indian Constitution (a) National Flag, National Anthem & National Institutions.
- Unit 4: Power Resources: (a) Agricultural (b) Industrial (c) Natural.
- Unit 5: Military Potential: (a) Defence Industries (b) Institutions of DRDO.

PAPER – II

FUNDAMENTALS OF WAR AND PEACE

- Unit 1 : Introduction (a) Nomenclature - understanding of terms
Military Science, Military studies, War studies, Peace studies,
Conflict studies.
Defence studies and Defence & Strategic studies (b) Relevance &
Significance.
- Unit 2: (a) Basic Concepts: war, Grand Strategy, Strategy, Tactics,
Campaign, Battles, Operations, Defence & Security (b)
Categorization of War: Civil war, Limited war, Chemical and
Biological war, Nuclear war, Guerrilla war, Insurgency and
Low Intensity Conflicts.
- Unit 3: Causes and Principles of War.
- Unit 4: Understanding of Peace: (a) Meaning, Definition & Forms of Peace
(b) Role of Peace Education and Peace Movements (c) Concepts of
Peaceful Co-existence & Zone of Peace.
- Unit 5: Mechanics of War & Peace. (a) Amicable Settlement of International
Disputes (b) International Law & Peace: Peace Treaties, International
Court of Justice (c) Concepts of Peace Making, Peacekeeping & Peace Building.

SECOND SEMESTER

PAPER III
ART OF WARFARE IN INDIA (Upto 1947)

Unit :1 Warfare in Ancient India: (a) Military System in Vedic, Puranic and Epic ages (b) Alexander's Invasion of India (c) Rise of Mauryan Empire and its military system (d) Kautilya's philosophy of war and peace.

Unit :2 Warfare in Medieval India: (a) Arab Conquest of Sind (Battle of Rawar) (b) Ghazni's invasions (Battle of Somnath) (c) Md. Ghor's Conquest of India (Battle of Terrain I & II) (d) Foundation of Mughal Empire in India (Battle of Panipat I & II)

Unit :3 Military system of South India (Medieval Period) : (a) Rise of Pallavas and their Military system (b) Chola Imperialism and military system (C) Conquests of Pandya emperors and their military system.

Unit 4: Revival of Hindu Monarchy: (a) Shivaji as a great guerrilla leader (b) Military system of Marathas (c) Rise of Sikhism (d) Military system of Maharaja Ranjit Singh.

Unit 5: Coming of the Europeans: (a) British Conquest of Bengal (b) Anglo-Mysore Wars (c) Rise of Presidency Armies (d) First War of Independence 1857 (Causes and Consequences)

PAPER – IV
WORLD MILITARY HISTORY

Unit 1: Military system in Ancient Greece: (a) Greek Military Organization, (b) Greeco-Persian War (Battle of Marathon, Salamis), (c) Rise of Alexander's Empire (Battle of Issus, Arbela)

Unit 2: Military System in Ancient Rome : (a) Roman Military organization, (b) Rome- Carthage Conflict (Battle of Cannae, Zama) (c) Julius Caesar's Military Campaigns.

Unit 3: Military System in Medieval Empire: (a) Military Reforms of Gustavus Adolphus (b) French Revolution – Causes and Consequences (c) Napoleon's art of war (Battle of Trafalgar and Waterloo).

Unit 4: World War I : (a) Causes (b) Trench and Mobile Warfare, Use of Gas (c) Role of Naval & Air Power (d) Military lessons.

Unit 5: World War II: (a) Causes (b) Blitzkrieg Tactics, (c) Role of Air Power and Naval Power (d) Military Lessons.

05. B.A. DEGREE COURSE IN ECONOMICS

I SEMESTER

Core Paper 1 : INDIAN ECONOMIC DEVELOPMENT – I

UNIT - I

Concept of Economic growth and economic development – Factors determining economic development – Economic and non-economic factors impeding economic development – Features of Indian economy.

UNIT - II

Capital formation – Savings and investment pattern – Indian national income - Sectoral contributions since independence – Trends in per capita income.

UNIT - III

Concept of human resources – Role of human capital – Population policy

UNIT – IV

Agriculture – its contribution to economic development – Land reforms – Food problem – methods of solving it – Agricultural inputs and agricultural credit

UNIT - V

Role technology – Green revolution – agricultural productivity – measures to increase agricultural productivity – Agricultural policy since 1991.

Core Paper 2 : STATISTICAL METHODS – I

UNIT - I

Nature, significance and limitations of statistics – Collection, Classification and Tabulation of data.

UNIT - II

Diagrammatic and graphic representation – Bar diagrams – Pie diagrams – Histograms – Pictograms – Cartograms – Frequency distribution – Frequency graphs – Ogives – Lorenz Curve.

UNIT - III

Measures of central tendency – Arithmetic Mean, Median and Mode.

UNIT – IV

Measures of Dispersion – Absolute and relative dispersion – Range – Quartile deviation – Mean deviation – Standard deviation – Co-efficient of variation – Percentiles and Deciles.

UNIT - V

Skewness and Kurtosis – Pearsonian measure of skewness – Bowley's measure of skewness – Kurtosis

Core Paper : 3 INDIAN ECONOMIC DEVELOPMENT – II

UNIT – I

Role of industries in economic development – Concept of cottage, small scale and large scale industries – Problems of Cotton, Iron and Steel, Sugar and Tea

industries – Industrial policy – 1948, 1956 and 1991 – Privatization – Industrial finance – Development banking – IDBI, IFC, SFC and SIDBI

UNIT - II

Characteristics of agricultural and industrial labour – Industrial relations – Trade unions and labour unrest – Social security schemes – Unemployment and employment policy – Rural unemployment – Poverty and poverty eradication programme

UNIT - III

Transport – Role of transport in economic development – Roadways, railways, shipping and airways – Transport co-ordination

UNIT - IV

Planning in India – A brief resume of India's Five Year Plans – Growth rate targets – Financing of Five Year plans – role of foreign aid in India's economic development – Problems of foreign aid – XI Five Year Plan – Concept of inclusive growth.

UNIT - V

India's foreign trade and balance of payments - 12th Finance Commission report – WTO and India

STUDY MATERIAL

- | | |
|--------------------------|---|
| 1. Dhingara, I.C. | - Indian economy |
| 2. Dutt and Sundaram | - Indian economy |
| 3. Jhingan, M.L. | - Economics of Development and Planning |
| 4. Sankaran, S. | - Indian Economy |
| 5. Kaliyamoorthy, V. | - Indian Economy |
| 6. Five Year Plan Report | - Government of India publications |
| 7. Economic Survey | - Government of India |

Core Paper : 4 STATISTICAL METHODS - II

UNIT - I

Sampling – population and sample - Types of sampling - Simple, random and stratified random sampling – Sampling errors – Sampling design – Design of questionnaire.

UNIT - II

Correlation – Limits of co-efficient of correlation – Calculation of co-efficient of correlation – Rank correlation co-efficient.

UNIT - III

Regression – Two variable linear regression – Meaning – Regression lines and regression co-efficients.

UNIT - IV

Index numbers – Simple and weighted index numbers – Laspeyer's and Paache's index numbers – Fisher's Ideal index number – Marshall – Edgeworth's index numbers – Construction – Tests to be satisfied by an ideal index number – Uses of index number – Wholesale price index and consumer price index – Index of Industrial production

UNIT - V

Analysis of time series – Four components of time series – Measurement of secular Trend – Moving average method and Method of least squares – Uses of Time series analysis.

STUDY MATERIAL

1. D. H. ELHANCE - Fundamentals of Statistics

2. S.P. Gupta - Statistical Methods
3. R.S.N. Pillai and V. Bhagavati - Statistics
4. R.G.D. Allen - Statistics for Economists – Macmillan India
5. Crompton, F.B., & Coden, D.J. - Applied General Statistics
6. Hooda, R.P. - Introduction to Statistics
7. Hooda, R.P. - Statistics for Business and Economics – Macmillan India

ALLIED SUBJECT

[Any One subjects to be offered in each semester]

Paper : 1 PRINCIPLES OF COMMERCE - I

UNIT - I

Economic basis of commerce – Types of business organizations – Sole trader concern – Features, merits and demerits – Partnership firm – Formation - Rights, duties, liabilities of partners and termination of partnership – Merits and demerits of partnership firms.

UNIT - II

Joint stock companies – Features – Formation – Memorandum of Association – Articles of Association – Prospectus – Share capital and its classification – Shares and debentures – Directors – Duties, rights and liabilities – Private Limited Companies.

UNIT - III

Means of payment – Special instruments of credit and their features and uses – Cheques, drafts, promissory notes, Bills of Exchange, Credit cards and Bill of lading.

UNIT - IV

Functions of banks – Commercial banks – Central bank – Development financial institutions – Non-banking financial institutions - Financial requirements of large and small scale industrial units – Long term capital – Working capital – Sources of finance

UNIT - V

Office organization and methods – Office equipment – Filing and indexing – Computerization.

Paper : 2 PRINCIPLES OF COMMERCE - II

UNIT - I

Home trade – Retail and wholesale trade – Functions and services - Hire purchase and Instalments system - Leasing

UNIT - II

Foreign Trade – Import and export trade procedures and documents used - Shipping and Insurance services – Chamber of commerce – Export promotion councils – Commodity boards – Indian Institute of Packaging and Indian Institute of Foreign Trade.

UNIT - III

Agency – Types of Agents - Rights, duties and liabilities of agents – Termination of Agency – Factors – Functions of factors.

UNIT - IV

Advertisement and salesmanship – Merits and criticism of advertising – Types of advertising – Media for advertising and their relative merits and demerits - Essential of salesmanship – Distinction between selling and marketing.

UNIT - V

Chief means of transport – Air Transport – Sea and Inland waterways – Rail and Road transport – Relative merits and demerits - Common carriers – Duties, rights and liabilities.

REFERENCE BOOKS

- | | |
|-----------------------|--|
| 1. Evelyn Thomas | - Theory and practice of Commerce |
| 2. Stephenson | - Theory and Practices of Commerce |
| 3. J.C. Mitra | - Business Organization |
| 4. O. R. Krishnaswami | - Essentials of Commerce |
| 5. Tulsion | - Business organization and Management |
| 6. Y. K. Bhushan | - Fundamentals of Business organization and Management |

Paper : 3 INDUSTRIAL ORGANIZATION

UNIT - I

Industrial Management - Planning – Organization – Organization process - Delegation and Decentralization - Forms of internal organization – Industrial productivity and efficiency

UNIT - II

Scientific Management - Standardization - Rationalization – Automation

UNIT - III

Theories of Location - Factors - Government policies - Lay out

UNIT - IV

Production Management – Planning control - Quality control – Inspection

UNIT - V

Materials Management – Planning control - Quality control - Inspection

Study Material :

- | | |
|----------------------|---|
| 1. Kimball & Kimball | - Fundamentals of Industrial Organization |
| 2. Elbourne | - Fundamentals of Industrial Organization |
| 3. J. Batty | - Industrial Administration and Management |
| 4. Naw Nihal Singh | - Scientific Management of small scale Industries |
| 5. D. Needham | - Reading in the Economics of Industrial Organization |
| 6. Joan Woodward | - Industrial Organization : Theory & Practice |

Paper : 4 ENTREPRENEURIAL DEVELOPMENT

UNIT - I

Meaning of entrepreneur – Theories – Classical – Neo Classical – Schumpeter's innovations theory

UNIT - II

Role and importance of Entrepreneurship – Character of entrepreneur – Relationship between entrepreneur, Entrepreneurial and Entrepreneurship - Functions of entrepreneur – Types of entrepreneurs – Classification of entrepreneur

UNIT - III

Evolution of Indian entrepreneurship – Ideology of Mahatma Gandhi on entrepreneurship – Role of entrepreneurship in Economic development - Role of Government and non-government organization policies and programmes on entrepreneur development – Industrial policy

UNIT - IV

Small scale entrepreneurs – Small scale industries and Indian economic development – Small scale industries and entrepreneurial development – Concessions – Incentives and subsidies to Small scale industries – SIDBI

UNIT - V

Project appraisal – Classification of projects – Project appraisal – Formation of business idea - Contents of Project Report.

Study Material :

- | | |
|---------------------------------------|--|
| 1. Bhattacharya, H | - Entrepreneurial Development |
| 2. Gupta, C.B. & Srinivasan, N. P | - Entrepreneurship Development
in India |
| 3. Jayashree Suresh | - Entrepreneurial Development |
| 4. Kuldeep Mathus, A.P. | - Entrepreneurship Development
under TRYSEM |
| 5. Misra, P.N. | - Development Bank and new
entrepreneurship in India. |
| 6. Rao, S.K. | - Entrepreneurial Development in
India |
| 7. Saravanavel | - Entrepreneurial development |
| 8. Tandon, B.C. | - Environment and Entrepreneur |
| 9. Cassion Mark | - The Entrepreneur |
| 10. Heggade D Odeyar | - Women and economic development |
| 11. Shirty Dev | - Women's Occupational Mobility |
| 12. Taut P Richard
and Dorisl Taut | - Entrepreneurship in India's small
scale industries |

06. B.A DEGREE COURSE IN ENGLISH SYLLABUS

SEMESTER - I

Core Course - Paper I – Elizabethan Age (Credits 4)

Unit I Prose - Essays of Bacon

1. Of Delay
 2. Of Wisdom for a Man's Self
 3. Of Friendship
 4. Of Expense
- (Bacon's Essays - Emerald Publications)

Unit II Poetry

1. Sir Thomas Wyatt - The long love
2. Michel Drayton - Tell me, thou skilful shepherd's swain
3. Sir Philip Sidney - Desire, though thou my old companion art

Unit III Poetry

- 1 Edmund Spenser - The doubt which ye misdeem
 - 2 Shakespeare - Sonnet 116 – Let me not to the marriage
 3. John Donne - Batter My Heart
- (An Anthology of Elizabethan Poetry edited by Sukanta Chaudhuri – Oxford Publications
Five Centuries of Poetry ed. C. N. Ramachandran , Macmillan)

Unit IV Drama

1. Christopher Marlowe - Edward II

Unit V - Drama

2. Ben Jonson - Everyman in His Humour

SEMESTER - I

Core Course Paper-II – Milton and the Neo Classical Age (Credits 4)

Unit I Prose

1. Addison - Character of Will Wimble
2. Steele - Roger's Account of his Disappointment in Love
3. Goldsmith - Man in Black
4. Goldsmith - Beau Tibbs

Unit II Poetry

1. Milton -- Paradise Lost -- Book IX
The Temptation of Eve (Lines 411 - 835)

Unit III Poetry

1. Andrew Marvel - To His Coy mistress
 2. Dryden – Portrait of Achitophel (Absalom and Achitophel Lines 150 -229)
 3. Alexander Pope - The Character of Atticus (From Epistle to Dr. Arbuthnot)
- (Five Centuries of Poetry ed. C. N. Ramachandran , Macmillan)
English Poetry: A kaleidoscope, University Press)

Unit IV Drama

1. William Congreve – The Way of the World

Unit V Fiction

1. John Bunyan – Pilgrim's Progress (first part only)

SEMESTER - I

ALLIED PAPER 1 – An Introduction to the Social History of England (5 Credits)

Unit I - Tudor England

- 1 The Renaissance as a multi faced European movement and its impact on England
- 2 The Reformation – the causes and its progress through the reigns of Henry VIII, Edward VI, Mary and Elizabeth
- 3 The dissolution of Monasteries - the causes and consequences

Unit II - Stuart England

1. The conflict between the monarchy and the parliament and the establishment of the supremacy of the parliament through the reigns of James I, Charles I, Charles II James II and the its culmination in the Glorious Revolution,
2. Life in the Protectorate England and in the Restoration England
3. The Coffee Houses and their social relevance

Unit III -The Age of Revolutions

1. The Industrial revolution
2. The Agrarian Revolution
3. The impact of the French Revolution and the consequent war with France

Unit IV - The Victorian England and the Modern England

1. The Humanitarian movements
2. The social, political, material and intellectual changes in the Victorian England, the Reform bills, the spread of education
3. The social impact of the two World Wars, the labour movement, Welfare State

Note ; Only a broad and extensive understanding of the major social and political events that impacted the social life and literature is aimed at.
Scope of study as in The Social History of England - Prof. Xaviar.

SEMESTER - II

Core Course - Paper III – The Romantic Age (Credits 4)

Unit I Prose

1. Charles Lamb -- Christ's Hospital Five and Thirty Years Ago
2. Charles Lamb -- Dream Children – a Reverie
3. William Hazlitt -- Common Sense
4. William Hazlitt -- On the Ignorance of the Learned

(Essays of Elia, Selected Essays of William Hazlitt, Macmillan)

Unit II Poetry

1. Thomas Gray -- Elegy Written in a Country Churchyard
2. William Blake -- The Tyger
3. William Wordsworth -- Lines Composed a Few Miles Above Tintern Abbey

Unit III Poetry

- 1 S. T. Coleridge -- Kubla Khan
- 2 P. B. Shelley -- Ode to A Skylark
- 3 John Keats -- Ode On A Grecian Urn

(Five Centuries of Poetry Ed. C. N. Ramachandran , Macmillan)

Unit IV Drama

1. R. B. Sheridan -- The School for Scandal

Unit V - Fiction

1. Jane Austen -- Pride and Prejudice

SEMESTER - II

Core Course - Paper IV – The Victorian Age (Credits 4)

Unit I Prose

- 1 John Ruskin - King's Treasuries

Unit II Poetry

- 1 Alfred Tennyson - The Lotos - Eaters
2 Matthew Arnold -- Dover Beach

Unit III Poetry

1. Robert Browning – My Last Duchess: Ferrara
2. D. G. Rossetti -- The Blessed Damozel
3. E. D. Browning -- How do I love thee?
(from Sonnets from the Portuguese)
(Five Centuries of Poetry ed. C. N. Ramachandran , Macmillan)

Unit IV Drama

1. Oscar Wilde -- The Importance of Being Earnest

Unit V Fiction

1. Emily Bronte - Wuthering Heights

SEMESTER - II

ALLIED PAPER II – An Introduction to the Literary Forms (5 Credits)

Unit I - Poetry

- 1 Subjective Poetry – The Lyric, the Sonnet, the Elegy, the Ode
2. Narrative Poetry – Ballad, Epic, Satire, Dramatic Monologue

Unit II - Prose

- 1 The Essay – Definition, characteristics, development
Types – Personal and Impersonal essay, the Aphoristic essay, the Periodical essay, the Reviewers
2. The short story, Autobiography, Biography, Criticism

Unit III – Drama

1. Tragedy, Comedy – Characteristics, Development, Types,
2. Melodrama, Farce, Masque

Unit IV – Novel

1. The characteristics, development
2. Types – The Picaresque Novel, the Historical Romances, the Gothic Novel, The Detective Novel, the Science fiction, the Stream of Consciousness novel

Note ; Only a broad extensive knowledge is aimed at. Development study is of an over-all nature and no focus on individual author is expected

Recommended books ;

Literary Terms – M. H. Abrams.

The typical Forms of English Literature – A. H. Upham

Introduction to the Study of Literature – W. H. Hudson

A Background to the Study of English Literature – Birjadesh Prasad

B.A DEGREE COURSE IN ENGLISH

Question Paper Pattern

Major Papers

Section A

10 short Answers – 50 words each – Choice 10 out of 12 – Marks – 10 x2 = 20

- | | |
|-----------------------|------------|
| Questions 1, 2 & 3 | - Unit I |
| Questions 4 & 5 | - Unit II |
| Questions 6 & 7 | - Unit III |
| Questions 8, 9 | - Unit IV |
| Questions 10, 11 & 12 | - Unit V |

Section B

Five Paragraph answers - 200 words each - Choice 5 out of 7 - Marks - 5 x5 = 25

- Questions 13, 14 - Unit I
- Question 15 - Unit II
- Question 16 - Unit III
- Questions 17, 18 - Unit IV
- Question 19 - Unit V

Section A

3 essays - 300 words each - Choice 3 -5 - Marks - 3 x10 = 30

- Question 20 - Unit I
- Question 21 - Unit II
- Question 22 - SUnit III
- Question 23 - Unit IV
- Question 24 - Unit V

Allied Papers

Section A

! 0 short Answers - 50 words each - Choice 10 out of 12 - Marks - 10 x2 = 20

Three questions from each of the four units

Section B

Five Paragraph answers - 150 words each - Choice 5 out of 7 - Marks - 5 x5 = 25

A minimum of one unit from each of the four units

Section c

3 essays - 300 words each - Choice 3 -5 - Marks - 3 x10 = 30

A minimum of one unit from each of the four units

07. *B.A. DEGREE COURSE HISTORICAL STUDIES*

SYLLABUS

I SEMESTER

CORE – PAPER I –MAIN CURRENTS IN INDIAN HISTORY UPTO A.D. 1206.

- UNIT – I:** Background and Sources – Indus Culture – Vedic Age.
- UNIT – II:** Buddhism and Jainism – Sixth Century B.C. –Rise Of Magatha –Greek Influence –The Mauryas.
- UNIT – III:** Satavahanas – Kushanas – Guptas – Administration and Culture.
- UNIT – IV:** Harshavardhana – Chalukyas – Rejput Age.
- UNIT – V :** Arab Conquest of Sind – Mahmud of.GhaZni Mahmud Of Ghor.

BOOKS FOR REFERENCE:

1. Bhasham A.L., 2000, **The Wonder that was India.** Rupa and Co., New Delhi.
2. Majumdar, R.C., 1974, **History of Cultures of Indian People**, (Vols. I –VI), Bharatiya Vidya Bhavan, Bombay.
3. Majumdar R,C., **The Ancient India.**
4. Nilakanta Sastri K.A., **The Age of Nandas and Mauryaus.**
5. Romila Thapar, , 1961, **History of India**, Vol. I, New Delhi.
6. Sharma, L.P., **History of Ancient India.**
7. Sharma, L.P., 1987, **History of Medieval India**, New Delhi.
8. Srivastava, A.L., **History of Medieval India.**
9. Pandey, A.B., **Early Medieval India.**
10. Ishwari Prasad, **Medieval India.**

CORE – PAPER II - HISTORY OF TAMILNADU UPTO A.D. 1565

UNIT – I: Geography of Tamil Country –Sources – Sangam Age: Political, Social, Economic and Religious Conditions.

UNIT – II: Khalabhras – Pallavas – Bhakthi Movement – Art and Architecture.

UNIT – III: Cholas – Rajaraja I – Rajendra I – Chola – Chalukya relations – Local Administration – Saivism – Literature – Art and Architecture.

UNIT – IV: Second Pandya Empire – Maravarman Sundara Pandyan – Malikafur Invasion – Marcopolo's Account – Art and Architecture -.Sultanate of Madurai

UNIT - V: Tamilagam under Vijayanagar – Its Impact on Tamilagam.

BOOKS FOR REFERENCE:

1. Subramanian, N., **Sangam Age.**
2. Gopalan, R., **Pallavas of Kanchi.**
3. Meenakshi, C., **Administration and Society under Pallavas.**
4. Nilakanta Sastri, K. A., 2000, **The Colas**, University of Madras, Chennai.
5. Rajayyan, K., **History of Tamilnadu.**
6. Pillay, K.K., 1975, **A Social History of the Tamils, Tamilnadu History –Its People and Culture (in Tamil)**, University of Madras, Chennai
7. Raju Kalidoss, **History of the Tamilnadu.**
8. Subramaian, N., 1973, **Social and Cultural History of Tamilnad (to A.D. 1.336)**, Ennes Publication, Udumulpet.
9. Sadasiva Pandarathar, **Chozhar Varalaru**
10. Tamilnadu Arasu Veliyeedu, **TamilnattuValalaru –Sanga Kalam**
11. Rasamanickam, M., **Pallavar Varalaru**
12. Venkatasamy, M., **Chozhar Varalaru**
13. Balasubramaniam, M., **Chozhar Kalatthu Arasiya1- Panbadu Varalaru.**

II SEMESTER

CORE – PAPER III – MAIN CURRENTS IN INDIAN HISTORY A.D. 1206 TO A.D. 1757.

UNIT – I: Delhi Sultanate – Slave Dynasty – Khalji.

UNIT – II: Tughlaqs – Sayyads and Lodis – Administration of Delhi Sultanate - Islamic Culture.

UNIT – III: Bhamini Kingdom – Vijayanagar Empire –Bakthi Movement.

UNIT – IV: Outline of the political history of the Mughals – Administration and Culture.

UNIT – V: Marathas and Sikhs – The Coming of Europeans – Battle of Plassey.

BOOKS FOR REFERENCE:

1. Banerjee, A.C., **New History of Medieval India.**
2. Pandey, A.B., **Later Medieval India.**
3. Srivastava, A.L., **History of Delhi Sultanate.**
4. Sharma, S.R., **Mughal Empire.**
5. Habibullah, A.B.M., **The Foundation of Muslim Rule in India.**
6. Sarkar, J.N., **Shivaji and His times.**
7. Tripathi, R.S., **Rise and Fall of the Mughal Empire.**
8. Majumdar, R.C., **The Mughal Empire.**
9. Chopra, **India under the British Rule.**
- 10 Ramsay Muir, **Making of British India.**

CORE - PAPER IV – HISTORY OF TAMILNADU A.D. 1565 – 2000

UNIT – I: Tamilagam under Nayaks and Marathas –The Sethupathis of Ramnad.

UNIT – II: The Carnatic Nawabs –Advent of the Europeans – Anglo – French rivalry – The Carnatic Wars.

UNIT – III: Rise of Poligars – Veera Pandiya Kattabomrnan –The Maruthu Brothers – South Indian Rebellion of 1801 – Vellore Mutiny of 1806.

UNIT – IV: Tamilnadu under the British –Revenue Settlement –Role of Tamilnadu in i the Freedom Struggle –Justice Party –Self-Respect Movement and Periyar E.V.R.

UNIT – V: Contemporary Tamilagam –Tamilagam under Congress rule –D.M.K. – Anti-Hindi Agitations –C.N. Artnadurai –Dravidian Rule: The DMK and AIADMK.

BOOKS FOR REFERNCE:

1. Nilakanta Sastri, K.A., 1966, **History of South India**, Oxford University Press, New Delhi.

2. Sarkar, J.N., **Shivaji and His times.**
3. Irschick, E.F., **Politics and Social Conflict in South India**
4. Hardgrave, R., **The Dravidian Movement.**
5. Sprat, P., **D.M.K. in Power.**
6. Rajayyan, K., **History of Tamilnadu.**
7. Rajaraman, P., **Justice Party.**
8. Thandavan, R., **All India Anna Dravida Munnetra Kazhagam.**
9. Thandavan, R., **The Dravidian Movement.**
10. Thandavan, R., **Dr. J. Jayalalitha –a Phenomenon**
11. Subramanian, N., 1973, **Social and Cultural HIStory of Tarnilnad (A.D.1336 – 1984),**
Ennes Publications, Udumulpet.

**ALLIED SYLLABUS FOR B.A. HISTORICAL STUDIES,
TOURISM - PRINCIPLES AND PRACTICE**

UNIT – I: Definition and Fundamentals of Tourism – Concept of Domestic and International Tourism – Components of Tourism.

UNIT – II: Tourism through the Ages – Classification of Tourism – Economic, Social, Cultural and Environmental impact.

UNIT – III: Tourist Resources in India I – Types of Resources – Land forms – Art and Architecture, Monuments, Sculptures – Fairs and Festivals.

UNIT – IV: Tourist Resources in India Ii – Religious Resources – Places of Pilgrimage – Hindus Muslim, Christian, Jain,

Buddhist, Sikhs – Shrines – Temples – Places of Tourist interest in Tamil Nadu

UNIT – V: Tourism Administration of India – Ministry of Tourism – Aims, Objectives – Functions – State Tourism Departments – Public Sector Agencies – ITDC, TTDC, Private Travel Agencies – Future Prospects of Tourism.

BOOKS FOR REFERENCE:

- S.□. Bhatia, A. K., **Tourism Development, Principles and Practices.**
2. Ratandeep Singh, **Dynamics of Modern Tourism.**
 3. Sinha, R.K., **Growth and Development of Modern Tourism.**
 4. Lajpathi Rai, **Development of Tourism in India.**
 5. Douglas Foster, **Travel and Tourism Management.**
 6. Burbant, A.J., and Medik, S., **Tourism, Past, Present and Future.**
 7. Lavkush Mishra, **Religious Tourism in India.**
 8. Pushpinder, S.Gill, **Tourism, Economic and Social Development.**

ARCHIVES KEEPING

- UNIT – I:** History of Archives – Archives Keeping in Europe – Archives Keeping in India – Importance of Archives.
- UNIT – II:** Creation of Archives – Materials used for the creation of Archives – Packing Materials and Seals – Establishment of Registry – Filing system of Records.
- UNIT – III:** Preservation of Archive Materials – Methods of Preservation – Laminations – Reprography – Automation – Retrieval Tools.
- UNIT – IV:** Administration, Functions – Uses of Archives – Rules and Regulations.

UNIT – V: National Archives of India – Tamilnadu Archives – Private Archives – Archival Organisations.

BOOKS FOR REFERENCE:

1. Harinaryana, **Science of Archives Keeping.**
2. Baliga, B., **Guide to the records preserved in the Madras Record Office.**
3. Sarvesvaran, P, **Archives Keeping.**
4. Sundara Raj, M., **A Manual of Archives System and the World of Archives.**
5. Sailen Ghose, **Archives in India.**
6. Jenbinson Hilary, **A Manual of Archives Administration.**
7. Thyagarajan, T.T., **Archives Keeping.**
8. Sehellenberg, T.R., **Management of Archives.**

OUTLINES OF INDIAN PHILOSOPHY – I

UNIT – I: Salient features of Indian Philosophy – Polytheism, Monotheism and Monism in the Vedas

UNIT – II: The Upanisadic conception of Brahman. Atman and the world
Brahman as a cosmic and –Brahman Atman relation creation of the world.

UNIT- III: Bhagavadgita Concept of Niskama –Karma and Svadharma significance of Karmayoga, Bhakti-Yoga and Jnana –yoga nature and characteristic of Sthitaprajna.

UNIT – IV: Perception the only Pramana accepted by the Carvaga –the Carvaga explanation of the physical universe –Denial of “soul’ apart from the physical body – Carvaka ethics.

UNIT – V: Jainism and Buddhism as non-Vedic schools – the distinction between Jiva and Ajiva according to Jainism the Jaina explanation of immediate and mediate knowledge – Sapta - Hangi “the doctrine of may he” (Syadvada) Bondage and , liberation according to Jainism Fourfold Truth and Eightfold path of Buddhism :, Ksamkavada – the Buddhist theory of Causation –no-soul theory of Buddhism – I II Nature of Nirvana according to Buddhism.

OUTLINES OF INDIAN PHILOSOPHY – II

UNIT – I: Nyaya –Vaisesika school –Explanation of the Pramanas accepted by Nyaya – Vaisesika seven categories –The atomic theory and the creation of the physical Universe –The Nyaya arguments for the existence of God.

- UNIT – II:** Sankhya –Yoga –Nature of Purusa and Prakrti –Plurality of Purusa –Arguments for the existence of prakrti –Theory of evolution –The” eight limbs” of the Yoga discipline –The yoga conception of God.
- UNIT – III:** Purva –Mimarnsa explanation of the Vedas –The Veda –A book of injunctions and prohibitions –Mimarnsa Conception of dhamla.
- UNIT – IV:** Prasthanatraya and the Schools of Vedanta –The Advaita doctrines of Nirguna – Brahman and Saguna –Brahman –Doctrine of Maya –Brahman – Jiva –Relation – Brahman –World relation. Advaita conception of Moksa and the means there to – Visistadvaita conception of Brahman –Soul –Body relation and Aprthaksiddhi relation according to Visistadvaita –The relation between Brahman and Cit –Acit – Bhakti and Papatti to as means to Moksa –The Dvaita doctrine of pancabheda – The Dvaita conception of Brahman and its relation to Jiva and the world –Plurality of Jivas –Dvatta Conception of Moksa and the means thereto.
- UNIT – V:** Saiva Siddhanta –Epistemology, Pati, Pasu, Pase, means for liberation

BOOKS FOR REFERENCE:

1. Chatterjee and Datta, **Introduction to Indian Philosophy**
2. Hiriyanna, M., **Essentials of Indian Philosophy.**
3. Mahadevan, T.M.P., **Invitation to Indian Philosophy.**
4. Devasempathi, V.A., **Saiva Siddhanta.**

GOVERNMENT AND ADMINISTRATION IN TAMILNADU

- UNIT – I:** Historical development of erstwhile Madras Presidency –Reorganization of Southern States (Formation of Madras State) –Constitutional framework,
- UNIT –II:** Formation of various Ministries in Madras state since 1947 –Policies and programs of various ministries.
- UNIT –III:** History of State Secretariat –Organization of the secretariat: Departments and other Constitutional authorities (State Public Service Commission, State Finance Commission, State Election Commission) –State Planning Commission,
- UNIT –IV:** District Administration –Revenue administration –Revenue Division, Taluk, Circle- Police Administration.

PRINCIPLES OF PUBLIC ADMINISTRATION

UNIT – I: INTRODUCTION

Meaning, Nature and Scope of Public Administration –Growth and Development of Public Administration –Public and Private Administration – Public Administration and other Social Science Relations –Public Administration: An Art or Science – New Public Administration.

UNIT – II: PRINCIPLES OF ORGANISATIONS

Organization –Bases or Organization –Principles of Organization: Hierarchy, Span of Control, Unity of Command, Delegation –forms of Organization –Theories of Organization: Bureaucratic Theory, Scientific Theory and Human Relations Theory

UNIT – III: STRUCTURE OF ADMINISTRATION

Chief Executive –Types of Chief Executive –Agencies: Line, Staff and Auxiliary – Department –Public Corporation –Independent Regulatory Commission – Board.

UNIT – IV: CONTROL OVER PUBLIC ADMINISTRATION ,

Types of Control –Legislative –Executive –Judicial Control and Functions of Comptroller and Auditor General of India.

UNIT – V: MANAGEMENT

Meaning, Nature and Scope of Management –Planning –Decision Making – Communication Leadership.

BOOKS FOR REFERENCE:

1. Ayjisti and Maheswari, 1998, **Public Administration**, Agra.
2. Mohit Bhattacharya, 2002, **New Horizons of Public Administration**.
3. Shriram Maheswari, **Administrative Theory: An Introduction**, Macmillan India Ltd., New Delhi.

STUDIES IN NATIONALISM

UNIT – I: Nationalism –Concept, meaning and definition – Theories of Nationalism – Colonisation – Anti-colonial struggles – Rise of Nationalism.

- UNIT – II:** China – 1911 revolution – Sun Yat Sen – KMT – Chinese Communist party – People’s Republic of China.
- UNIT – III:** South East Asia – Dutch Colonisation of Indonesia – Nationalism struggle in Indonesia – French Colonization of Indo-China – Liberation of Vietnam.
- UNIT – IV:** Colonisation of Middle East – Arab Nationalism – Nationalist struggle in Egypt.
- UNIT – V:** Africa – Colonisation of Africa – Anti-colonial struggle in Africa – African Nationalist Movement in South Africa.

BOOKS FOR REFERENCE:

- S.□. Hall, D.G. E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
2. Clyde and Beers, **History of East Asia**.
3. Fisher, S.N., **The Middle East**.
4. Harrison Church, R.J., **West Africa**.
5. Baril Davidson, **The Growth of African Civilisation East and Central Africa to the Late 19th Century**.

CONSTITUTIONAL HISTORY OF INDIA A.D. 1919 TO 2000

- UNIT – I:** Government of India Act of 1919 – Government at the Center – Dyarchy in the Provinces.
- UNIT – II:** Government of India Act of 1935 – Federal Government – Provincial Autonomy – Indian Independence Act of 1947.
- UNIT – III:** The Republican Consitution – Fundamental Rights and Directive Principles of States Policy – Government at the Center – President – Vice-President and Council of Ministers.

UNIT – IV: Parliament – The Supreme Court – Government in the States – Executive Legislature and Judiciary.

UNIT – V: Landmark Constitutional Amendment – 24th and 25th Amendments and Fundamental Rights – 39th Amendment – Election of President, Vice-President,

Prime Minister and Speaker beyond Judicial Scrutiny – 42nd Amendment – Changes to Preamble, inclusion of Fundamental duties, far reaching changes in the executive, Legislature and Judiciary – 44th Amendment, Nullification of most of the Provisions of the 42nd Amendment – 52nd Amendment, Anti- defection Law – 61st Amendment – Lower Voting Age – 72nd Amendment Panchayat Nagar Polika Act.

BOOKS FOR REFERENCE:

1. Kapur, A.C., **Constitutional History of India.**
2. Agarwal, R.C., **Constitutional History of India and National Movement.**
3. Keith, A.B., **The Constitutional History of India.**
4. Mahajan, V.D., **Constitutional History of India.**
5. Chhabra, G.S., **Constitutional History of India.**

WOMEN'S STUDIES

- UNIT – I:** Definition of Women's Studies – Its Objectives – Scope – Theories of Feminism – Women's Movements in the West.
- UNIT – II:** Women through the Ages – Indian Context – Women in Freedom Struggle – Pre-Gandhian Era and Gandhian Era.
- UNIT – III:** Rise of Feminist Movement and Women's Organisations – Growth – Governmental and Non-Governmental Organisations – National, State Councils for Women – Achievements.
- UNIT – IV:** Role of women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation.
- UNIT – V:** Women and Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in Modern Society.

BOOKS FOR REFERENCE:

1. Tara Ali Aog, **India's Women Power.**
2. Rama Mehta, **Socio-legal, Status of Women in India.**
3. Srinivas, M.A., **The Changing position of Indian Women.**
4. Nanda, B.R., **Indian women from Purdah to Modernity.**
5. Altenbar, A.S., Motilal Banarsi Dars, **The Position of Women in Hindu Civilisation.**
6. Neena Desai, **A Decade of Women's Movement in India.**
7. Bovehur David, **The Feminist Challenge, The Movement for Women;s Liberation in Britain and U.s.**
8. Banbs Olive, **Faces of Feminism – A Study of Feminism as a Social Movement.**
9. Gandhi, M.K., **Women and Social Justice.**
10. Radha Kumar, **The Women's Movement in India.**

HISTORY OF INDIA A.D. 1858 TO A.D. 1964

UNIT – I: India under the Crown – Lytton, Ripon, Curzon – Constitutional Development 1858, 1861, 1892.

UNIT – II: Socio-Cultural Development of India in the 19th Century – Socio-Religious Reform Movements – Western Education – Aligarh Movements.

UNIT – III: Factors leading to the emergence of Indian Nationalism – Founding of the Indian National Congress – Moderates – Radical Nationalists - Swadeshi Movement – Act of 1909.

UNIT – IV: Gandhian Era – Home Rule Movement – Government of India Act 1919 – Civil-Disobedience Movement.

UNIT – V: Act of 1935 – Quit India Movement 1942 – Mountbatten Plan – Partition and Independence 1947

Constitution of 1950 – Era of Nehru – Five Years
Plans and Foreign Policy.

BOOKS FOR REFERENCE:

- S.□. Sumit Sarkar, **Modern India.**
2. Majumdar, R.C. **Freedom Struggle.**
 3. Aggarwal, **Constitutional Development of National Movement.**
 4. Pandey, B.N., **A Contemporary History of the Indian National Congress**
(Vols 1,2, and 3)

8. B.A. DEGREE COURSE IN HISTORY AND TOURISM

SYLLABUS

SEMESTER I

PAPER I -MAIN CURRENTS IN INDIAN HISTORY UPTO A.D. 1206

UNIT - I: Background and Sources - Indus Culture – Vedic Age.

UNIT - II: Buddhism and Jainism - Sixth Century B.C. -Rise of Magatha -Greek Influence -The Mauryas.

UNIT - III: Satavahanas – Kushanas – Guptas – Administration and Culture.

UNIT - V: Arab Conquest of Sind - Mahmud of Ghazni Mahmud Of Ghor.

BOOKS FOR REFERENCE

1. Bhasham A.L., 2001, **The Wonder that was India**, Rupa and Co., New Delhi.
2. Bharathiya Vidhya Bhavan, **The History and Culture of the Indian People**, Vol. I, II & III, Bombay.
3. Majumdar R.C., **The Ancient India**.
4. Nilakanta Sastri K.A., **The Age of Nandas and Mauryas**.
5. Romila Thapar, **Ancient India**.
6. Sharma, L.P., **History of Ancient India**.
7. Sharma, L.P., **History of Medieval India**. 1987, New Delhi.
8. Srivastava, A.L., **History of Medieval India**.
9. Pandey, A.B., **Early Medieval India**.
10. Ishwari Prasad, **Medieval India**.

PAPER II - TOURISM - PRINCIPLES AND PRACTICE

UNIT – I: Definition and Fundamentals of Tourism – Concept of Domestic and International Tourism – Components of Tourism.

UNIT – II: Tourism through the Ages – Classification of Tourism – Economic, Social, Cultural and Environmental impact.

UNIT – III: Tourist Resources in India I – Types of Resources – Land forms – Art and Architecture, Monuments, Sculptures – Fairs and Festivals.

UNIT – IV: Tourist Resources in India II – Religious Resources – Places of Pilgrimage – Hindus Muslim, Christian, Jain, Buddhist, Sikhs – Shrines – Temples – Places of Tourist interest in Tamil Nadu

UNIT – V: Tourism Administration of India – Ministry of Tourism – Aims, Objectives – Functions – State Tourism Departments – Public Sector Agencies – ITDC, TTDC, Private Travel Agencies – Future Prospects of Tourism.

BOOKS FOR REFERENCE:

1. Bhatia, A. K., **Tourism Development, Principles and Practices.**
9. Ratandeep Singh, **Dynamics of Modern Tourism.**

10. Sinha, R.K., **Growth and Development of Modern Tourism.**
11. Lajpathi Rai, **Development of Tourism in India.**
12. Douglas Foster, **Travel and Tourism Management.**
13. Burbant, A.J., and Medik, S., **Tourism, Past, Present and Future.**
14. Lavkush Mishra, **Religious Tourism in India.**
15. Pushpinder, S.Gill, **Tourism, Economic and Social Development.**

SECOND SEMESTER

PAPER III - MAIN CURRENTS IN INDIAN HISTORY A.D. 1206 TO A.D. 1757.

- UNIT - I:** Delhi Sultanate - Slave Dynasty - Khalji.
- UNIT - II:** Tughlaqs - Sayyads and Lodis - Administration of Delhi Sultanate - Islamic Culture.
- UNIT - III:** Bhamini Kingdom - Vijayanagar Empire -Bakthi Movement.
- UNIT - IV:** Outline of the political history of the Mughals - Administration and Culture.
- UNIT - V:** Marathas and Sikhs - The Coming of Europeans - Battle of Plassey.

BOOKS FOR REFERENCE:

1. Banerjee, A.C., **New History of Medieval India.**
2. Pandey, A.B., **Later Medieval India.**
3. Srivastava, A.L., **History of Delhi Sultanate.**
4. Sharma, S.R., **Mughal Empire.**
5. Habibullah, A.B.M., **The Foundation of Muslim Rule in India.**
6. Sarkar, J.N., **Shivaji and His times.**
7. Tripathi, R.S., **Rise and Fall of the Mughal Empire.**
8. Majumdar, R.C., **The Mughal Empire.**
9. Chopra, **India under the British Rule.**
- 10 Ramsay Muir, **Making of British India.**

PAPER IV - TOURISM AND TOURIST RESOURCES IN INDIA

- UNIT – I:** Tourist Resources in India – Types of Resources – Natural Land forms – Climate – Flora and Fauna, Water Bodies.
- UNIT – II:** Cultural and Historical – Art – Architecture – Historical Monuments – Cultures – Fairs and Festivals – Handicrafts.
- UNIT – III:** Religious Resources – Shrines and Centres – Hindu, Buddhist, Jain, Silk, Muslims and Christians.
- UNIT – IV:** Tourism in India – A Profile – Ministry of Tourism – Government of India – Aims and Objectives – Functions of State Tourism Department.
- UNIT – V:** Public Sector Tourism Agencies – India Tourism Development Corporation – Tamilnadu Tourism Development Corporation – Places of Tourist importance in Tamilnadu.

ALLIED PAPERS – B.A HISTORY AND TOURISM

AN OUTLINE HISTORY OF THE MODERN WORLD A.D. 1900 – 1945

- UNIT –I:** Introduction – Modern Imperialism – Meaning, forms and nature – Causes – Imperialistic Rivalries in Africa – American Imperialism – Japanese Imperialist Expansion – Russo – Japanese War.
- UNIT – II:** The first World War – Nature, Causes, Courses, Course and Effects - Treaty of Versailles – the League of Nations.
- UNIT - III:** The Russian Revolution (1917), Menshevik and the Bolshevik – communism – Modern China – Revolution in 1911 – Sun Yat Sen and Chiang Kai – Sheik.
- UNIT – IV:** National Awakening in Asia – National Movements in Turkey, Egypt, Indonesia, Indo-China, India.
- UNIT – V:** Fascist Italy – Nazist Germany – II World War – Establishment of the U.N.O.

BOOKS FOR REFERENCE

- | | | |
|-----------------------|---|---|
| 1. Gamberedcie, M.R., | - | World History Picture and Story |
| 2. Harry Browne | - | World History, the Twentieth Century |
| 3. Drerey E. Wood | - | This Modern World |
| 4. Saksena, N.S. | - | 20 th Century World History, Highlights and Trends |

- | | | |
|--|---|----------------------------------|
| 5. George W. SouthGate | - | An Introduction to World History |
| 6. Ben Finger | - | Concise World History |
| 7. David Thomson | - | World History from 1914 to 1950 |
| 8. Alice Magneir and John Conrad and Appel | - | History of the World |

AN OUTLINE HISTORY OF THE MODERN WORLD A.D. 1945 – A.D. 2000

- UNIT – I:** Introduction – The World after the War – The UNO at work – Emergence of Blocs – Western Bloc and Communist Bloc – Cold War and Economic Assistance.
- UNIT – II:** Awakening in Africa – Birth of Independent States – Quest for African Identity and Unity – South Africa and Nelson Mandela.
- UNIT – III:** Asian Countries – Struggle for Development – Asia in World Affairs – Asian Relations Conferences, 1947, 1948 – Colombo Conference 1950 – Non-alignment Movement – Bandung Conference 1955 – Middle East – Israel and Palestine.
- UNIT – IV:** Latin America in World Affairs – Latin American Countries – Cuba under Fidel Castro – The USA's policy.
- UNIT – V:** Revisionism in Russia – Glasnost and Perestroika Collapse of USSR – Unipolar World and USA as the Super Power – European Union – Liberalisation, Privatisation and Globalisation – Major Trends in Science and Technology – Nuclear, Space and Communication.

BOOKS FOR REFERENCE:

1. Gamberedcie. M.R., **World History Picture and Story.**
2. Harry Browne, **World History, the Twentieth Century**
3. Drery E. Wood, **This Modern World.**
4. Saksena, N.S., **20th century World History, Highlights and Trends.**
5. George W. SouthGate, B.A., **An Introduction to World History.**
6. Ben Finger, **Concise World History**
7. David Thomson, **World History from 1914 to 1950.**
8. Alice Magneir, John Conrad and Appel, **History of the World.**
9. John Hatch, **Africa Today and Tomorrow.**
10. Ronal Segel, **African Profiles.**

11. Nelanbangi Sithole, **African Nationalism.**

STUDIES IN NATIONALISM

- UNIT – I:** Nationalism –Concept, meaning and definition – Theories of Nationalism – Colonisation – Anti-colonial struggles – Rise of Nationalism.
- UNIT – II:** China – 1911 revolution – Sun Yat Sen – KMT – Chinese Communist party – People’s Republic of China.
- UNIT – III:** South East Asia – Dutch Colonisation of Indonesia – Nationalism struggle in Indonesia – French Colonization of Indo-China – Liberation of Vietnam.
- UNIT – IV:** Colonisation of Middle East – Arab Nationalism – Nationalist struggle in Egypt.
- UNIT – V:** Africa – Colonisation of Africa – Anti-colonial struggle in Africa – African Nationalist Movement in South Africa.

BOOKS FOR REFERENCE:

1. Hall, D.G. E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
2. Clyde and Beers, **History of East Asia.**
3. Fisher, S.N., **The Middle East.**
4. Harrison Church, R.J., **West Africa.**
5. Baril Davidson, **The Growth of African Civilisation East and Central Africa to the Late 19th Century.**

HISTORY OF INDIA A.D. 1858 TO A.D. 1964

- UNIT – I:** India under the Crown – Lytton, Ripon, Curzon – Constitutional Development 1858, 1861, 1892.
- UNIT – II:** Socio-Cultural Development of India in the 19th Century – Socio-Religious Reform Movements – Western Education – Aligarh Movements.

UNIT – III: Factors leading to the emergence of Indian Nationalism – Founding of the Indian National Congress – Moderates – Radical Nationalists - Swadeshi Movement – Act of 1909.

UNIT – IV: Gandhian Era – Home Rule Movement – Government of India Act 1919 – Civil-Disobedience Movement.

UNIT – V: Act of 1935 – Quit India Movement 1942 – Mountbatten Plan – Partition and Independence 1947 Constitution of 1950 – Era of Nehru – Five Years Plans and Foreign Policy.

BOOKS FOR REFERENCE:

1. Sumit Sarkar, **Modern India.**
2. Majumdar, R.C. **Freedom Struggle.**
3. Aggarwal, **Constitutional Development of National Movement.**
4. Pandey, B.N., **A Contemporary History of the Indian National Congress**
(Vols 1,2, and 3)

WOMEN’S STUDIES

UNIT – I: Definition of Women’s Studies – Its Objectives – Scope – Theories of Feminism – Women’s Movements in the West.

UNIT – II: Women through the Ages – Indian Context – Women in Freedom Struggle – Pre-Gandhian Era and Gandhian Era.

UNIT – III: Rise of Feminist Movement and Women's Organisations – Growth – Governmental and Non-Governmental Organisations – National, State Councils for Women – Achievements.

UNIT – IV: Role of women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation.

UNIT – V: Women and Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in Modern Society.

BOOKS FOR REFERENCE:

S.□. Tara Ali Aog, **India's Women Power.**

- 11. Rama Mehta, Socio-legal, Status of Women in India.**
- 12. Srinivas, M.A., The Changing position of Indian Women.**
- 13. Nanda, B.R., Indian women from Purdah to Modernity.**
- 14. Altenbar, A.S., Motilal Banarsi Dars, The Position of Women in Hindu Civilisation.**
- 15. Neena Desai, A Decade of Women's Movement in India.**
- 16. Bovehur David, The Feminist Challenge, The Movement for Women;s Liberation in Britain and U.s.**
- 17. Banbs Olive, Faces of Feminism – A Study of Feminism as a Social Movement.**
- 18. Gandhi, M.K., Women and Social Justice.**

19. Radha Kumar, **The Women's Movement in India.**

AIR TICKETING & FARE CONSTRUCTION

- Unit – I:** Air Transport: Airlines abbreviations, Codes and Definitions – Aircraft and in-flight services – Airport facilities and special passengers – Automation- Baggage- International regulations –Travel Guides.
- Unit – II:** Airfares and Ticketing-1: Arrangement of the tariff manuals – Terms and Definitions – Published fares – Currency regulations – Round and Circle trip fares – Journeys in different classes – Special fares – Discounted fares – Taxes – Ticketing instructions – BSP procedures – Stock control and security of accountable documents.
- Unit – III:** Air fares and Ticketing-2: Review of basic fare construction principles – The mileage system – Lowest combination principle – Round and circle trip fares – Journeys in different classes of service – Around the world fares – “Open Jaw” journeys – Special fares – Re-routings – Collection of fares.
- Unit – IV:** Tour Programmes: Terms and abbreviations – Types of tours – How and why tours are produced – Items included in a tour brochure – Booking conditions – Reservation procedures.
- Unit – V:** Travel Formalities: The Passport – Health certificates – Taxes, customs and currency – Travel insurance – General preventive measures – The Travel information manual (TIM) – Consequences of negligence.

BOOK FOR REFERENCE:

1. Guides to IATA/ UFTAA Training courses and journals published by International Air Transport Association and Universal Federation of Travel Agent Association.
2. Jagmohan Negi, 2004, **Air Travel Ticketing and Fare Construction**, Kanishka Publishers, New Delhi.
3. Jagmohan Negi, 2004, **International Tourism and Travel**, S. Chand & Company Ltd, New Delhi.

9. B.A. DEGREE COURSE IN LABOUR MANAGEMENT

SEMESTER - I

PAPER - III - PRINCIPLES OF ECONOMICS

Unit - I:

Nature of Economics: Definition - Method nature of economic problem - Capitalism; Mixed economy - Socialism.

Unit - II:

Theory of Demand and Supply: Law of diminishing Marginal utility - Demand schedule - Elasticity of demand - Elasticity of supply.

Unit - III

Production and costs: Production Function - law of diminishing constant - increasing returns - Nature and type of costs - costs in short run and long run.

Unit - IV

Market structure: Forms of business organisation - perfect competition - Monopoly - Oligopoly

Unit - V

Marginal productivity theory - Theories of rent, wages interest and profit.

National income - Circular flow of income - various classification of National income - National income trends.

References:

- | | | |
|----------------------|---|---|
| Samuelson and Nardhu | : | Economic: Tata McGraw Hill 12 th Edition |
| D.M.Mithani | : | Fundamentals of Economic Analysis, Bombay, Himalaya Publishing House. |
| K.K.Dowelt | : | Price theory, New Delhi, Syamlal Charitable Trust - 1987. |
| McConell and Gupta | : | Economics - Part - I - Tata McGraw |

Hill - 1989.

- K.I.Son : An Introduction to Economics,
S.Chand and Sons, New Delhi.
.. 5 ..
- Richard Lippy and Posteniner : Positive Economics, Prentice Hall,
New Delhi.
- J.K.Mehta and Mahesh Chand : A Guide to Modern Economics,
Somaya Publications, Bombay.

PAPER - IV PRINCIPLES OF MANAGEMENT

SEMESTER - I

UNIT - I:

Management - Definition - Business Management - Public Administration - Distinctions and Complementarity - Role of Managers.

UNIT - II:

Importance of Management in development - Theory and Practice of Management - Evolution of Management Theories - F.W.Taylor and Scientific Management - Fayol and General Principles of Management.

UNIT - III:

Behavioural Approach to study of Management - Elton Mayo and Hawthorne experiments - Mc Gregor's X-Y theory.

UNIT - IV:

Managerial processes - Brief study of Planning - Organizing - Staffing - Directing - Controlling.

UNIT - V:

Relationships in Organizations - Line - Staff - Auxiliary - Formal and Informal Organizations.

Social Responsibility of Business - Social Responsibility of Managers - Ethics and Values in business.

References:

- Koontz, Hardid & O' donnel : Essentials of Management, Tata Mc Graw Hill, New Delhi, 1979.
- Drucker, Peter, F : An introductory view of Management, London, Honpur, 1977.
- Dale. E. : Management: Theory and Practice, Mc.Graw Hill International, New Delhi 1978.
- K.K.Ahuja : Personnel Management, Kalyani Publishers, New Delhi, 1980.
- Rustom S. Davar : Humanside of Management, Progressive Corporation, Bombay 1969.

PAPER - V ELEMENTS OF PSYCHOLOGY

SEMESTER - I

UNIT - I:

Nature of Psychology - Definition, Meaning and Scope of Psychology, Stimulus - Response Basis of Human Behaviour - Methods of Psychology - Introspection, Observation, Case - History, Experimental, Survey, Testing, Questionnaire, and Statistical methods, Schools of Psychology - Behaviouristic, Gestalt, Psycho Analytic. Cognitive, and Humanistic Schools of thought.

UNIT - II:

Personality and its assessment - Personality of basis of human behaviour. Meaning and definitions of personality, Approaches to personality - Psychoanalytic, Social learning and Humanistic approaches. Types, theories and measurement of personality.

UNIT - III:

Intelligence and its measurement - Intelligence as basis of behaviour definition and concept of intelligence, Theories of intelligence - Spearman, Thorndike, Thurstone, and Guilford's theories. Measurement of Intelligence - Various intelligence tests.

UNIT - IV:

Motivation and Emotion - Motivation as basis behaviour motivation: definition, meaning and concept. Development of motivational concepts - motive, instincts, needs

and drives, drive and incentive theory, theories of motivation - psycho analytic theory, Social learning theory and Humanistic theory of Maslow's Hierarchy of needs. Types of motives - Maslow's Psychological, Sociological and Psychological motives, Intrinsic and Extrinsic motives.

Emotion - Meaning and definition, Basic emotions. Emotion and behaviour. Theories of Emotion - James Lange Theory and Canon Bard's Theory, Schachter's Cognitive - Psychological theory of emotion.

UNIT - V

Conflict - Frustration adjustment and Mental health - Concept of conflict and frustration - Reaction to frustration Anxiety - theory of anxiety - Defence mechanisms, concept and index of mental health.

References:

- | | |
|-------------------------------|---|
| Ernest R. Hilgard, Richard C. | : Introduction to Psychology 7 th Ed.
Atkinson Rita L. Atkinson |
| Morgan, Kind & Robinson | : Introduction to Psychology 6 th Ed. Tata Mc Graw Hill |
| S.K. Mangal | : Introduction to Psychology |
| M.B. Ghorpade | : Essentials of Psychology, Himalaya Publications. |

SEMESTER - II

PAPER - VIII INTRODUCTION TO LABOUR ECONOMICS

UNIT - I:

Nature and scope of Labour Economics - Labour as a factor of production characteristics of Labour - Employment pattern.

UNIT - II: LABOUR SUPPLY:

Size and compositions - Labour mobility - Labour turnover constraints on labour supply.

UNIT - III: LABOUR DEMAND:

Sectoral demand determinants of elasticity of demand for labour impact of technological change.

UNIT - IV:

Wages Differentials - Exploitation of Labour - Wage discrimination.

UNIT - V:

Wages and Productivity - Wage Policy.

References:

- | | | |
|-------------|---|---|
| B.P. Tyagi | : | Labour Economics & Social Welfare
Jai Prakash Nath & Co. Meerut - 1980. |
| Desai & Rao | : | Labour Economics and Labour Relation, Labour
Economics and Welfare, Prentice Hall of India (P)
Ltd., New Delhi. |
| Datar B.N. | : | Labour Economics, Allied Publishers, Madras -
1968. |

PAPER - IX PUBLIC ADMINISTRATION

SEMESTER: II

UNIT - I :

Public Administration - Nature and Scope of the subject - Approaches to the study of Public Administration - Relationship with other Social Sciences and Management - Public - vs - Private Administration - Development Administration.

UNIT - II :

Principles of Organisation - Plannings, Communication - Co-ordination - Hierarchy - Types of Organisation - Department - Company - Public Corporation. Relationships - Line - Staff - Auxillary Agencies.

UNIT - III :

Salient Features of Administration in India - President - Prime Minister - Council of Ministers - Supreme Court of India - Chief Justice of India.

UNIT - IV :

Main features of State Administration - Governor - Chief Minister - Council of Ministers - State Secretariat - High Court - Chief Justice of the High Court.

UNIT - V :

District Administration - Collector - His(HG) powers, functions and responsibilities. Panchayat Raj System - Jilla Panchayat - Panchayat - Village Panchayat.

Organisation and Functions of the Union Ministry of Labour - Ministry of Labour in the States - Organisation and Functions - Administrative Personnel of the Labour Department in the States.

References:

- | | | |
|-----------------|---|--|
| Dwight Waldo | : | Ideas and Issues in Public Administration
New York, Mc. Graw Hill, 1953. |
| Rumki Basu | : | Public Administration: Concepts and theories, New Delhi, Sterling, 1986. |
| Paramatma Saram | : | Modern Public Administration, New Delhi
Meenakshi Prakasam, 1981. |
| A.R.Tyagi | : | Public Administration, Principles and Practice, Delhi, Atmaram & Sons, 1989. |
| S.R. Maheswari | : | Local Government in India, New Delhi, |

Orient Longman, 1971(I Ed.)

H.D. Pathak et al (Ed) : Bharat Labour Year Book, 1981-82
New Delhi, Central News Agency, 1982.

P.R. Dubasri : Essays in Public Administration, New Delhi
NBO Publishers, 1985.

PAPER - X INDUSTRIAL SOCIOLOGY

SEMESTER - II

Unit - I:

Sociology of Industry - Types of productive systems - Guild systems, putting - out system, factory system - History of Industrial Sociology in India - Impact of Industrialisation on society.

Unit - II:

Organisational Analysis of Industry - Models for organisational analysis, Types Industrial organisation and Bureaucratic model - The Executive in the Industrial Bureaucracy - The specialists, Foremen, workers, organisational leadership.

Unit - III:

The Role of workers in Industrial Production - Technology and Worker's Role - Mechanisation, Strains in the worker's role - Boredom and Monotonys - Automation and the worker.

Unit - IV:

Relationship at Work - Informal Social relations, Informal groups - Formal Group - Primary, Secondary - Trade Union and other types of production relationships - Changing work relationships, Behaviour of workgroups.

Unit - V:

Industry and Community - Types of Industrial Communities - Individual and the community effects of industrialisation on the community Urban - Industrial communities - Implications on the social systems - culture - Group classification in Industrial society.

Industry and the family - Industrialism and the family system - Theories of social change - Marxist and Non-Marxist theories - theories of barriers to change.

References:

- Schnelder Eugene V. : Industrial Sociology: The Social Relations of Industry and the Community, Tata McGraw Hill Publication, New Delhi 1979.
- Anderson, Nels : Dimensions of work, Sociology of a work culture, David Mc. Kay Co., Inc., New York 1964.
- Likert, Rensis : The Human Organisations, Its Management and Values McGraw Hill Publication, New York 1967.
- Sheth N.R.Patal P.J. : Industrial Sociology in India, Publication, Jaipur, 1979.
- Delbert C.Miller & William H. Eorur : Industrial Sociology: The Sociology of Work Organisation, Harper and Row, New York, 1964.
- Elbert W. Stewart & James a. Glysn : Introduction to Sociology, Tata McGraw Hill, New Delhi 1979.
- Rajendra Pandey : Sociology of Development, Concepts Theories and issues, Miltol Publications, New Delhi.

10. B.A. DEGREE COURSE IN PHILOSOPHY SYLLABUS

FIRST SEMESTER

CORE PAPER I - LOGIC AND SCIENTIFIC METHODS I

- I Definition and Scope of Logic, Logic and Psychology, Logic and Sociology, Laws of thought.
- II Judgment, Proposition, four-fold Classification, reduction of sentences to logical form, Distribution of Terms, Euler's Circles. Connotation and Denotation.
- III Immediate inference – opposition, obversion and Conversion.
- IV Eight rules of categorical Syllogism– Figures and Moods, formal fallacies.
- V Mixed syllogism – hypothetical, disjunctive syllogism, dilemma – sorites, enthymemes.

Books for Study:

- 1. Irving M. Copi – Introduction to Logic 4th Edn.
- 2. Bholonath Roy – Text book of Deductive Logic
- 3. T.M. P. Mahadevan – Introduction to Logic
- 4. T.N. Ganapathi – Invitation to Logic.
- 5. Cohen and Nagel, Introduction to Logic and Scientific Methods

CORE PAPER 2 WESTERN PHILOSOPHY I

- 1. Greek Philosophy:
Socrates – Method, Plato – Theory of Forms, - Aristotle – Analysis of Form and Matter: Four types of causes.
- 2. Descartes:
Method of doubt – proofs for the existence of God – The relation between mind and body.
- 3. Spinoza:
Substance and attributes – modes.
- 4. Leibniz:
Theory of Monads – the pre-established harmony.

5. Locke:
Criticism of innate ideas – nature and validity of knowledge – Substance and qualities.

Books for Study: (Relevant chapters only)

1. Frank Thilly, 'A HISTORY OF PHILOSOPHY', central Book Depot, Allahabad, 1965.
2. B.A.G. Fuller, 'A HISTORY OF PHILOSOPHY', Oxford & I.B.H. Pub. Co. Delhi, 1969.
3. N.T. Jones, 'HISTORY OF WESTERN PHILOSOPHY', Harcourt, Brace and World, Inc, New York, 1952.
4. Sammuel Enoch, Stumpf, 'PHILOSOPHY, HISTORY AND PROBLEMS', McGraw Hill, 1971.
5. Y. Masih, 'A CRITICAL HISTORY OF MODERN PHILOSOPHY', Motilal Banarsidass, Delhi, 1975.

ALLIED PAPER 1 - PRINCIPLES OF SOCIOLOGY

1. Primary concepts: Society, Association, Community, Institution, Customs, Folkways and Mores social norms. Society – The Origin of society – Individuals and society – Organismic theory – Social contract theory – Group – mind theory, Socialization
2. The family – Origin of the family – Early forms of the family – Changes in the family – The modern Indian family – Problems faced by modern nuclear family.
3. Culture – Definition of culture – Elements of culture – Culture and Civilization – Culture and personality – Cultural lag – Heredity and Environment – Inseparability of heredity and environment.
4. Caste system – The meaning and features of caste system – Origin of caste – theories of origin of caste system – merits and demerits of caste system – prospects of caste system in modern India – Distinction between caste and class.
5. Social process and interaction – Meaning of social interaction – Associate and dissociative process: Cooperation, Competition, Conflict, Accommodation, Assimilation and Acculturation.

Books for Reading:

1. Bottomore, T.B. – Sociology – A Guide to Problems and Literature
2. Kingsley Davis – Human Society
3. Gisbert, P – Fundamentals of Sociology
4. Maclver and Page – Society: An Introductory Analysis.

SECOND SEMESTER

CORE PAPER 3 - LOGIC AND SCIENTIFIC METHODS II

- I Difference between deduction and induction, Problem and postulates of induction.
- II Kinds of Induction – Simple enumeration, perfect enumeration, analogy.
- III Mill's Experimental Methods.
- IV Scientific Induction: Stages, Hypothesis, observation, experiment, advantages and disadvantages.
- V Fallacies – MAL observation, Non – Observation, hasty generalization, Barren Hypothesis.

Books for Study:

- 1. Irving M. Copi – Introduction to Logic, 4th Edn.,
- 2. Bhelonath Roy – Textbook of Deductive Logic
- 3. T.M.P. Mahadevan – Introduction to Logic.
- 4. T.N. Ganapathy – Invitation to Logic.
- 5. Cohen and Nagel, Introduction to Logic and Scientific Methods

CORE PAPER 4 WESTERN PHILOSOPHY II

- 1. Berkeley : Esse est percipii – Solipcism
- 2. Hume: Theory of impressions and ideas – Refutation of causality – Denial of self – Scepticism
- 3. Kant: Synthesis of rationalism and empiricism – Synthetic apriori judgments – Categories – Phenomena and noumena.
- 4. Hegel: Absolute Idealism, concrete universal, Dialectic method
- 5. Bradley: Absolute Idealism, space and time, Degrees of Reality

Books for Study: (Relevant chapters only)

- 1. Frank Thilly, 'A HISTORY OF PHILOSOPHY', central Book Depot, Allahabad, 1965.
- 2. B.A.G. Fuller, 'A HISTORY OF PHILOSOPHY', Oxford & I.B.H. Pub.Co. Delhi, 1969.
- 3. W.T. Jones, 'HISTORY OF WESTERN PHILOSOPHY', Harcourt, Brace and World, Inc, New York, 1952.
- 4. Sammuel Enoch, Stumpf, 'PHILOSOPHY, HISTORY AND PROBLEMS', McGraw Hill, 1971.
- 5. Y. Masih, 'A CRITICAL HISTORY OF MODERN PHILOSOPHY', Motilal Banarsidass, Delhi, 1975.

ALLIED PAPER 2 GENERAL PSYCHOLOGY

1. Introduction:

Definition nature and scope of psychology? Psychology as a science; Methods of Psychology – Experimental Method, systematic observation, Case Study Methods, Survey Method; Schools of Psychology: Structuralism, functionism, Behaviorism, psycho analysis.

2. Attention & Perception:

Sense and sensations

Factors of attention: subjective and objective, types of attention;
Process of perception, errors of perception.

3. Learning, Laws of Learning, Methods of Learning, Learning curve, theories of learning.
4. Remembering and forgetting; theories of memory; recall and recognition retention curve, causes of forgetting, amnesia, improving memory.
5. Personality Development: Definition, Types of personality, personality tests, improving personality.

Reference:

1. C.T. Morgan, R.A. King, J.R. Weiszz, J. Schopler – Introduction to Psychology, Seventh Edition, Mc Graw Hill International Edition, Psychology Series, 1987.
2. E.R. Hilgard, R.L. Atkinson, R.C. Atkinson – Introduction to Psychology – 7th Ed. Harcourt – Brace Jovannovich Inc.1979.
3. Arno, F Witting and Gurney William III Psychology – An Introduction – McGraw Hill Book Co., International Student Edition, 1984.reI Definition and Scope of Logic, Logic and Psychology, Logic and Sociology, Laws of thought.
4. Murphy, General Psychology
5. Bose, G.D. General Psychology.

**11. B.A. DEGREE COURSE IN POLITICAL SCIENCE
SYLLABUS**

SEMESTER-I -- PAPER I

INTRODUCTION TO POLITICAL THEORY – PAPER – 1

Unit I

Definition, Meanings and Scope of Political Science – Elements of state – State and Nation – Distinctive features of the State – its Functions.

Unit – II

Theories on the origin of state – Divine right Theory – Force Theory – Patriarchal Theory – Matriarchal theory – Evolutionary theory – Social contract theory.

Unit – III

Sovereignty – Monistic and Pluralistic Theories – Types of Sovereignty – location of sovereignty.

Unit – IV

Law: Definition, Meaning and Nature – Sources of Law – Kinds of Law – law and morality – Liberty: Definition and Meaning – kinds of liberty – Safeguards of liberty.

Unit – V

Definition, Meaning and kinds of liberty – citizenship – Rights and Duties – fundamental Rights – Human Rights and UNO.

Books recommended for Study:

Raphael, D.D., Problems of Political Philosophy, Macmillan; New Delhi

Roy, Amal and Mohit Bhattacharaya, Political Theory: ideas and institutions, The World press: Calcutta

Appadurai, A., Substance of Politics, Oxford University Press, New Delhi.

PAPER II

CONSTITUTIONAL DEVELOPMENT IN INDIA

Unit – I

Evolution of Indian Constitution – East India Company – Regulating Act 1773 to 1858 – Proclamation of Queen Victoria - Indian Council Acts 1861 to 1898.

Unit – II

Emergence of Provincial Government – Act of 1909, 1919 – Failure of Dyarchy.

Unit – III

1935 Government of India Act-salient Features – Cripps Mission – Cabinet Mission – Constituent Assembly.

Unit – IV

National Movement and Constitutional Development – Congress Party – Muslim League – Leadership.

Unit – V

Constitution of India – Preamble – Salient Features - Parliamentary Democracy in India.

Books Recommended for Study:

1. Pylee M V , Constitutional Government in India, Asia Publishing House, Bombay, 1977.
2. Aggarwal R C, Constitutional Development and National Movement of India, S.Chand & Co, New Delhi, 2004.
3. Basu, D D, Introduction to Indian Constitution, Prentice Hall, New Delhi, 2004.

ALLIED –I POTICAL SOCIOLOGY

UNIT –I

Meaning- Intellectual foundations of Political Sociology-the problem of social order – coercion theory-interest theory .

UNIT-II

The concept and process of socialization-Political relevance of adult socialization-socialization and political personality-socialization into political roles

UNIT-III

Culture and politics –The political culture and democracy-political participation-opportunities and resources of political participation – The political context of participation

UNIT-IV

Election and the political process-Election and party system- the origin and development of political parties

UNIT -V

Violence-Violence and the state-The causes and origin of popular Violence-Factors inhibiting political violence-forms of political violence-violence in economically developed societies

BOOKS RECOMMENDED FOR STUDIES

1.Robert E.Dowse and John A Hughes (1975) Political Sociology,John wiley and sons,London

SEMESTER – II PAPER – III WESTERN GOVERNMENTS (UK, USA, FRANCE AND SWISS)

Unit – I :

United Kingdom: Salient features of the constitution – The Executive, the Monarchy Cabinet and Council of Ministers – The Prime Minister-The parliament – House of commons :- its composition – the speaker and his role – Parliamentary Privileges – the House of Lords as the Highest court of Appeal – The Party System.

Unit – II

The USA: The Salient features of the constitution – The president – the legislative, executive and judicial, powers of the president – the house of representatives –Senate-tenures, composition and functions.

Unit – III

France-The fifth Republic of 1958 – the Salient features of the constitution – the President – the method of election – His constitutional powers – His executive powers – The Prime Minister and his Cabinet – Parliament -Political party system

Unit – IV

Switzerland – the salient features of the constitution - method of division of powers – the federal council as plural executive – its composition and functions.

The national councils: The federal assembly; composition, tenure and functions

-the councils of states as second chamber – composition and functions.

-Direct democratic devices – referendum - initiative – recall.

UNIT –V

Comparison of political systems of U.K ,U.S.A,SWISS and FRANCE.

Book Recommended for study:

V.D. Mahajan : Select Modern Governments, New Delhi: S. Chand and Co.

A.C. Kapur: Modern Constitutions, New Delhi: S. Chand and Co.

PAPER-IV INTERNATIONAL RELATIONS

Unit I

Nature and Scope of International Relations – as a field of study – Balance of power-cold war .

Unit II

Elements of National Power – National Interest – Diplomacy – the significance of Diplomacy in the context of international terrorism.

Unit III

Arms – control and Disarmament-Nuclear proliferation – Nuclear Non- Proliferation treaty – collective security – Role of UNO.-and Regional organizations:NATO,SEATO-SAARC

Unit IV

International Morality –World Public Opinion – Terrorism-its kinds

Unit V

North – south dialogue-issues- Poverty – Population Explosion – Pollution – International Unity.

Books recommended for study:

1. J. C. Johari, International Politics : A framework for analysis : Prentice Hall.
2. G.R.Bestridge, International Politics, States, Power and Conflict since 1945
Wheatsheat Books.
3. Scholominj C. Gordon : Power and Principal in International Affairs : Harcourt Brace
Jove Publishers.
4. Naik J.A.A. Text Book of International Relations, 90-95.

5. Gordon C. Schlomunj, Power Principles of International Affairs.

ALLIED II POLITICAL ECONOMY OF INDIA

Unit – I

Meaning of Political Economy and its significance – meaning and characteristics of development and under development – welfare state and social ideals of the Indian constitution.

Unit – II

Capitalist – Market Economy : Meaning – Features – merits and demerits. Mixed economy – meaning – features – merits and demerits. Socialist economy meaning features – merits and demerits.

Unit – III

Concept of economic development in India – determinants of development in India economic Planning – meaning – objectives – five year plan – planning under the new economic policy.

Unit – IV

New economic trends in the context of liberalization, Privatization and Globalisation impact of new economic reforms. Need for human resource development. Role of volutantry sector for development.

Unit – V

Political socialization and culture in India – Rural – Urban differences – Influences of family – class, religion, language, region and ideology in politics.

Books Recommended for study:

1. Iqbal Narain, P.C. and Mathew, Politics in Change in India, Rawat Publication
2. Raw V. Lakshman Essays on Indian Economy, Ashishas

3. Chatterjee pandh, State and politics in India, OUP.

Title of the Paper :POLITICAL SCIENCE AN INTRODUCTION – I

Course : ALLIED FOR DEFENCE AND STRATEGIC STUDIES ONLY

Unit I Introduction

Definition, meaning and Scope of Political Science – State – Definition and meaning – Elements of States – State and Nation – The distinctive features of the State – State and its functions.

Unit II Theories of Origin of State

Theory of Divine Origin – Theory of Force. The Patrician Theory – Matriarchal Theory – The Evolutionary Theory – Social contract theory of Hobbes. Locke and Rousseau.

Unit III Basic Political Concepts

Sovereignty – Monistic and pluralistic theories – merits and defects – law – nature of law – Source of Law – Liberty – Meaning, Civil liberty and political liberty – Safe Guards of liberty – equality – meaning extent of equality in Modern States – Equality and liberty.

Unit IV Forms of Government

Democracy – Definition, meaning and principles – Merits and demerits of democracy – Classification of Government; Unitary and federal, parliamentary and presidential forms of Government – Legislative – Executive – Judiciary.

Unit V Public Opinion, Political Parties and Pressure Group

Meaning, Nature, Type and Agents of public opinion – Political parties, their functions and types – Election – Importance of election and the franchise qualifications – conditions for good electoral process – pressure groups.

Books Recommended for Study

1. A. Appadurai : Substance of Politics : Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya: Political theory : Ideas and Institutions, Calcutta, The World Press.
3. Macridis R.C (ed), Modern political System, Prentice Hall International
4. Kapoor A.C, Principles of Political Science.

Title of the Paper :POLITICAL SCIENCE AN INTRODUCTION – II

Course: ALLIED FOR DEFENCE AND STRATEGIC STUDIES ONLY

Unit I Introduction

Meaning, Definition, Nature and Scope of Political Science – Is Political Science a Science or an Art – Methods of Political Science.

Unit II State and Nation

Definition, Elements and functions of State – Distinction between state, society and association – distinction between Nation, Nationality and Nation State – Divine theory – Force theory – Social contract theory – Sovereignty – Austin's theory of sovereignty.

Unit III State and Individual

Law, its meaning and features – Rights, its kinds – Fundamental rights – Liberty, its kinds and safeguards – Equality – its relation with liberty and rights.

Unit IV Forms of Government

Democracy – Definition, meaning and principles – Merits and demerits of democracy – Classification of Government; Unitary and federal, Parliamentary and presidential forms of Government – legislative – Executive – Judiciary.

Unit V Public Opinion, Political Parties and Pressure Group

Meaning, Nature, Type and Agents of public opinion – Political parties, their functions and types – Election – Importance of election and the franchise qualifications – conditions for good electoral process – Pressure groups.

Books Recommended for Study

1. A. Appadurai : Substance of Politics : Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya: Political theory : Ideas and Institutions, Calcutta, The world Press.
3. Macrids R.C (ed), Modern political System, Prentice Hall International
4. Kapoor A.C, Principles of Political Science.

12. B.A. DEGREE COURSE IN PUBLIC ADMINISTRATION SYLLABUS

SEMESTER-I – PAPER I

PRINCIPLES OF PUBLIC ADMINISTRATION

UNIT – I INTRODUCTION

Meaning, Nature and Scope of Public Administration – Growth and Development of Public Administration – Public and Private Administration.

UNIT – II APPROACHES

Public Administration and other social sciences – Public Administration : An Art or Science

UNIT – III PRINCIPLES OF ORGANIZATION

Organization – Definition – Principles of Organization: Hierarchy, Span of Control, Unity of Command, Delegation – forms of organization – Line – Staff and Auxiliary Agencies.

UNIT – IV KINDS OF ORGANISATION

Department – Public Corporation – Independent Regulatory Commission – Board

UNIT – V – DEVELOPMENT IN PUBLIC ADMINISTRATION

New Public Administration – Private – Public Partnership – Citizens – Chapter

Books Recommended for Study

1. Avasti and Maheswari, Public Administration (Agra: Lakshmi Narain, 1998)
2. Mohit Bahattacharya, New Horizons of Public Administration
3. Shriram Maheswari, Administrative Theory: An Introduction (New Delhi: Macmillan India Ltd., 1998)

PAPER-II- ORGANIZATION THEORY

UNIT – I INTRODUCTION

Meaning, scope and importance of Organization – Bases of Organization – Purpose, process, people and place.

UNIT – II – THEORIES OF ORGANIZATION

Classical Theory: Human Relations theory, Neo – classical and Neo – humanism theory.

UNIT III – ORGANIZATIONAL STRUCTURE

Goals and forms of Organization: functions of organizations-Management of organizations(Personnel, Financial production, Marketing)

UNIT IV – ORGANIZATIONAL DYNAMICS

Organizational Change – Organizational effectiveness – Organizational development and Control

UNIT –V ORGANISATIONAL BEHAVIOUR

Organizational behaviour – Individual and Group Organizational Conflict – Conflict Resolution, Organization and Society.

Books recommended for study:

1. Prasad, L.M. Organization Theory and Behaviour
2. Harmon M.M. and Mayer R.T. Organizational Theory for Public Administration
3. Agarwal R.D. Organization and Management
4. White L.D. Introduction to the Study of Public Administration

ALLIED I : Indian Constitution:

UNIT – I

Salient features of the constitution – Preamble – Federal systems – Fundamental Rights and Duties – Directive Principles of state policies – Amendment procedure.

UNIT – II

Union Executive – President – Elections – term of office – procedure for removal. His executive, legislature, judiciary and emergency powers – Vice President – Elections term and functions – Prime Minister – Cabinet.

UNIT III

Union Parliament – Lok Sabha – Rajya Sabha – qualifications and disqualifications for membership in the Parliament – Compositions and functions – constitutional relations between the two functions.

UNIT IV

Judiciary – Supreme Court – appointment and removal of judges – constitutional provision for safeguarding independence of judiciary – jurisdiction of Supreme Court – Original – appellate – advisory – power of judicial review.

UNIT V

State government – Governor as head of the state – mode of appointment – tenure appointment and removal. His executive, legislative, judicial and discretionary powers – Chief Minister – Cabinet – State Legislatures – High Court.

Books Recommended for study

1. D.D. Basu – Introduction to the Constitution of India, Prentice Hall of India.
2. J.R. Siwach – Dynamics of Indian Government and Politics, Sterling Publishing House.
3. M.V. Pylee – An Introduction to the Constitution of India, vikas publishing house.

SEMESTER –II PAPER -III

ADMINISTRATION IN WESTERN GOVERNMENTS– I (U.K., U.S.A., AND FRANCE)

UNIT – I

Concept of Modern Administration – Types and Classification of Constitution – Parliamentary System – Presidential system – Collegiate system.

UNIT – II

United Kingdom The Salient features of British Administrative system – Executive, Legislative, Judicial branches – Power and Functions – British Civil Service – Rule of law – Party System – Pressure Groups.

UNIT – III

United States of America: Salient Features of American Administrative System – Executive legislative and judicial branches – powers and functions – separation of powers – judicial review.

UNIT – IV

France: Salient features of the French Administrative System – Executive, Legislative and Judicial Branch – Powers and Functions – Administrative law political party – public services.

Books recommended for study:

1. Rideley and Blondel – Public Administration in France
2. Vishnoo Bhagawan and Vidhya Bjushan – World Constitutions, New Sterling Publishers
3. Kapur A.C – Select Constitutions, New Delhi – S. Chand and Co.,
4. Johari V.D. – Selected Modern Governments

PAPER IV

ADMINISTRATION IN ASIAN GOVERNMENTS (China, Japan & Sri Lanka)

UNIT – I

Concept of Asian Administration – Types and Classification of constitutions

UNIT – II

China: Salient features of China's Administrative system – Executive, Legislative and judicial branches – powers and functions – public services – political parties.

UNIT – III

Japan: salient features of Japanese Administrative system – Executive, Legislative and Judicial Branches – Powers and Functions – Political Parties – Public services – Pressure Groups.

UNIT – IV

Sri Lanka – Constitutional Development in Sri Lanka – New Constitutional Development of 1998 – features; President – Power and Functions – Political Parties – settlement of Peace Process.

UNIT - V

Comparison of Political systems of China, Japan & Sri Lanka

Books Recommended for Study

1. Vishnoo Bhagawan and Vidhya Bhushan – World Constitutions, New Sterling Publishers.
2. Kapur A.C. – Select Constitutions, New Delhi, S. Chand & Co.
3. Johari A.C – Major Modern Political Systems
4. Mahajan V.D – Selected Modern Governments

ALLIED II

HUMAN RIGHTS - THEORY AND PRACTICES

UNIT – I INTRODUCTION

Definition of Human Rights and Human Relations – Scope of Human Rights – need for the study of Human Rights.

UNIT – II CATEGORIES OF HUMAN RELATIONS AND HUMAN RIGHTS

Civil and Political Rights – Economic Relations and Human Rights – Social Relations and Human Rights.

UNIT III – HUMAN RIGHTS INSTITUTIONS – INTERNATIONAL AND NATIONAL

United Nations Human Rights Commission – National Human Rights Commission – State Human Rights Commission.

UNIT IV – INSTRUMENTS

UDHR, International Covenant and Civil and Political Rights, International Convent on Economic and social rights – Amnesty international

UNIT – V

National Human Rights Act – National Commission for Minorities, Scheduled Caste and Scheduled Tribe and Women.

Books Recommended for Study

1. UBHDP – Program – annual reports OUP – Aravind Kumar (ed), Human rights and social movements, Anmol Publishers, 1999.
2. Mehta P.L. Meena Urma – human rights under the Indian Constitution 1999
3. Arun Kumar Palai – National Human Rights Commission of Indian, Atlantic Publisher, 1999

13. B. A. DEGREE COURSE IN SANSKRIT

SYLLABUS

I Year

I Semester

Core Major Paper I – Lyric Poetry(4 Credits)

Text Prescribed :

(a) Gitagovinda of Jayadeva Samodadamodara – Ist sarga only.

(b) Krishnakarnamarta of Lilasuka Second taranga –verses 51 to 90 (both inclusive)

- Unit I : Gitagovinda
- Unit II : Krishnakarnamarta verses 51 to 60
- Unit III : Krishnakarnamarta verses 61 to 70
- Unit IV : Krishnakarnamarta verses 71 to 80
- Unit V : Krishnakarnamarta verses 81 to 90

Core major Paper II – Prose – I (4 credits)

Text Prescribed : Pancatantra – Mitralabha (first 5 stories only)..

- Unit I : Introduction and Story 1
- Unit II : Story 2
- Unit III : Story 3
- Unit IV : Story 4
- Unit V : Story-5

Core Allied : Paper – I (5 credits)

Ancient Indian History – I(Up to 647 A. D.)

- Unit I : Vedic Period
- Unit II : Sutra Period
- Unit III : Epic Period
- Unit IV : Maurya Period
- Unit V : Gupta Period & Harsha Period

II Semester

Core major Paper III – Poetry (4 credits)

Text Prescribed : Raghuvamsha of Kalidasa (canto XIII only)..

- Unit I : Introduction
- Unit II : Text – Slokas – 1 – 20
- Unit III : Text – Slokas – 21- 40
- Unit IV : Text – Slokas – 41 – 60
- Unit V : Text – Slokas – 61 – 79.

Core major Paper IV – Prose II(4 credits)

Text Prescribed : Sakunthala Kathasarah, Published by Fellowship of Sanskrit culture,
Rangappan Street, West Mambalam, Chennai -33.

- Unit I : Introduction
- Unit II : Initial portion
- Unit III : Middle portion
- Unit IV : Final portion

Core Allied I - Paper II – Ancient Indian History – II(5 credits)
(from 647 AD to 1090 AD.)

- Unit I : Post Harsha Period
- Unit II : Pallava Period
- Unit III : Chola Period
- Unit IV : Later Chola Period
- Unit V : North Indian History during 9th and 10th Centuries

Following are the options under Non-major –Electives in Sanskrit.

14. B.A. DEGREE COURSE IN SOCIOLOGY SYLLABUS

Semester-I

Major Core: Paper – I Principles of Sociology

Unit –I: Introduction

- Definition, Origin, nature and scope of sociology
- Relationship between sociology and other social sciences (Anthropology, Psychology and Economics)
- Primary concepts: Society- community- Institution- Association- Status and Role.
- Uses of Sociology for Policy Makers, Professional Bodies, Development practitioners, social action groups etc.

Unit- II: Individual and Society

- Definition and characteristics of society
- Theories of origin of Society
- Relationship between individual and society

Unit-III: Social Institutions

- Marriage: Types of Marriage: Polygyny- Polyandry- Monogamy, Functions.
- Family : Theories of Family, Types of Family; Patriarchal and Matriarchal Families- Functions of Family.
- Religion : Elements of Religion – Social Functions of Religion

Unit- IV: Groups

- Classification of Group
- Definition, characteristics and functions of primary, secondary and reference groups.

Unit- V: Socialization

- Definition and theories of socialization
- Types of socialization
- Agencies of socialization: family- peer group- school- religion- mass media.

Text Books:

Bottomore, T.B (1972), Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay.

Gisbert, Pascal.(1973), Fundamental of Sociology, Orient Longman, New Delhi.

Thomson, Harry. M (1995), Sociology: A Systematic Introduction, Allied Publishers, India.

Reference

Applebaum, Richard. P., and William J. Chambliss (1997), Sociology, Addison Welsley Educational Publishers Inc, New York.

Giddens, Anthony (2001), Sociology, Fourth Edition, Polity Press, U.K.

Inkeles, Alex, (1982), Foundations of Modern Sociology, Prentice Hall, Inc. New Jersey.

Jayaram, N.(1998) Introductory Sociology, Macmillan, India.

Major Core: Paper – II Indian Society

Unit- I: Cultural and ethnic composition of Indian Society

- Linguistic and racial composition
- Religious and ethnic groups
- Tribes of India

Unit- II: Roots of Hindu Social Organization

- Varnashrama Dharma
- Doctrine of Karma
- Purusharthas

Unit- III: Caste and Class in India

- Definition and characteristics of caste
- Theories of origin of caste
- Caste in modern India: changing trends and new identities
- Interface of caste and class

Unit-IV: Marriage, Family and kinship

- Marriage: Forms of marriage- Marriage, Dowry and Divorce practices in Hindu, Islam and Christian religions
- Joint family: characteristics- functions –dysfunctions- changing trends in Joint family system
- Kinship: Categories of kinship- terminologies- descent- usages of kinship

Unit-V: Social Change in India

- Islamization and westernization
- Sanskritization and secularization
- Industrialization and Globalization

Text Books

Ahuja Ram (1999) Society in India: Concepts, Theories and Changing trends, Rawat Publications, Jaipur.

Karve, Irawati (1961), Hindu Society: An Interpretation, Poona.

Prabhu, P.H. (1970) Hindu Social Organization, Popular Prakasam, Chennai.

Reference

Beteille, Andre (1992) Backward Classes in Contemporary India, OUP, New Delhi.

Hutton, J.K., (1997) Caste in Modern India, OUP, New Delhi.

Bose, N.K (1975) Structure of Hindu Society, New Delhi.

Oberoi, Patricia,(1993) Family, Kinship and Marriage in India, OUP, New Delhi.

Singh, Yogendra, (1973) Modernization of Indian Tradition, Thompson Press, New Delhi.

Allied Paper – I Social Psychology

Unit- I: Introduction

- Scope and nature of social psychology
- Methods of social psychology
- Importance of social psychology

Unit- II: Personality and culture

- Personality types and traits
- Influence of culture on personality

Unit: III: Collective Behaviour

- Crowd
- Mobs
- Riots

Unit-IV: Leadership

- Characteristics of Leadership
- Types of leader
- Functions of leader

Unit- V: Aggression and prejudice

- Types and causes of aggression

- Types and causes of prejudice

Unit- VI: Attitude, Public Opinion and Propaganda

- Attitudes and formation of attitudes
- Dynamics of public opinion
- Mass media and public opinion
- Principles and Techniques of propaganda
- Social effects of propaganda

Text Books:

Bhatia Hansraj. (1974) Elements of social psychology, somaiya publications, bombay.
 Kimball Young (1963) Handbook of social psychology, routledge and kegan paul, London.
 Lindgren, Henry Clay (1998) Social Psychology, Wiley Eastern Publications, New Delhi-1998.

References

Adinarayanan, S.P., Social Psychology, Longman, India.
 Aronson. Elliot, Wilson D. Timothy and Akery M. Robert (1997) Social Psychology, Longman Publishers.
 Baron, A. Robert Boon Byrne (1998) Social Psychology, Prentice Hall of India, India.

SEMESTER – II

Major Core: Paper – III Classical Social Thinkers

Unit-I: August Comte

- Law of three stages in Human Progress
- Hierarchy of Sciences
- Social Statics and Dynamics
- Positivism

Unit-II: Herbert Spencer

- Theory of Social Evolution
- Organismic Analogy

Unit-III: Emile Durkheim

- Social Facts
- Sociology of Religion

- Division of Labour
- Organic and Mechanical Solidarity
- Types of Suicide

Unit- IV: Karl Marx

- Dialectical Materialism
- Theory of Class Struggle
- Alienation

Unit-V: Max Weber

- Ideal Type
- Verstehen
- Bureaucracy
- Types of Authority
- Protestant Ethic and Spirit of Capitalism
- Class, Status and Power

Text Books

Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brance Jovanovidi, New York.

Fletcher, Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India.

References

Aron, Raymond (1967) Main Currents in Sociological Thoughts (2 Volumes), Penguin Books, London.

Barnes, H.E.(1959) Introduction to History of Sociology, The University of Chicago Press, Chicago.

Craib, Ian (1979) Classical Social Theory, OUP, UK.

Ritzer, George (1996) Sociological Theory, Tata Mc Graw Hill, New Delhi.

Timaseff, N.S. (1976) Sociological Theory: Its Nature and Growth, Random House, New York.

Major Core: Paper – IV Fundamentals of Social Research

Unit-I: Introduction

- Meaning and significance of social research
- Types of research: Pure and Applied
- Scientific method, objectivity and subjectivity

Unit-II: Research Problem and Hypothesis

- Identification and formulation of research problem
- Definition and types of hypothesis
- Sources of hypothesis

- Formulation of hypothesis

Unit-III: Research Design

- Types of research design: Descriptive – Explanatory- Exploratory Diagnostic – Experimental
- Components of good research design

Unit-IV: Methods of Research and Data Collection

- Methods of research: qualitative – quantitative – ethnography- case study- content analysis
- Sources of data- Primary – Secondary- Tertiary
- Tools of data collection: Observation- questionnaire- schedule- Interview Method

Unit-V: Basic Statistics & Report writing

- Meaning and objectives of averaging. Definition and computation of Mean, Medium, Mode.
- Components of research report
- Requisites of a good report.

Text Books:

Kothari, C.R (1985) Research Methodology: Methods and Techniques, Wiley Eastern Ltd, New Delhi.

Young, P.V (1988) Scientific Social Surveys and Research, Prentice Hall, New Delhi.

References

Babbie, E.R (1979) Practicing Social Research, Wadsworth Publishing Company, California.

Keith(1996) Introduction to Social Research, Sage, London.

Singleton, Royce et al.,(1998) Approaches to Social Research, OUP, UK.

Allied Course (2) Social Anthropology

Unit-I: Introduction

- Meaning and scope of Anthropology
- Branches of Anthropology

Unit-II: Culture

- Attributes of culture
- Culture traits
- Culture complex
- Culture area

- Culture integration
- Enculturation and transculturation

Unit-III: Marriage and Kinship

- Marriage: Typology by mate selection – levirate and sororate- hypergamy and hypogamy
- Types of decent
- Kinship: consanguinal and affinal
- Kingship: tribe, class, moiety and phratry
- Kinship Behaviour: joking and avoidance relationship

Unit-IV: Economic Organization

- Property: Primitive communism- Individual- collective
- Stages of Economy: Food gathering – Hunting –Fishing – Pastoralism- Cultivation
- Systems of Trade Exchange: reciprocity- redistribution- barter and market

Unit- V: Political Organization

- Brand, Tribe and State
- Kinship and cheifdom
- Primitive law and justice
- Types of punishment

Unit-VI: Religion:

- Religion : animism- animatism- bongaism-totemism
- Magic : types and functions of magic
- Magico- religious functionaries: Shaman- Priest- medicine man- sorcerer

Text Books:

Jha, Makhan (1994) An Introduction to Social Anthropology, Sagi Publications, New Delhi.
 Lucy, Mair (1965) An Introduction to Social Anthropology, Oxford University Press.
 Majumdar, D.N. & T.N. Madan (1994) Introduction to Social Anthropology, Mayoor Paper Backs, Noida
 Beals, R, & Haijer, H (1960) Introduction to Anthropology, Mac Millan, New Delhi.

Reference:

Richney. H. Crapo (1999) Cultural Anthropology, Brown and Bench Mart.

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15. B.A. DEGREE COURSE IN TAMIL

பகுதி-III

முதலாம் ஆண்டு

முதல் பருவம்

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தாள்-1 – இக்கால இலக்கியம் – கவிதையும் உரைநடையும்

கவிதை:

- | | |
|-------------------------------|--------------------------|
| அலகு-1: சுப்பிரமணிய பாரதியார் | – குயில்பாட்டு |
| அலகு-2: பாரதிதாசன் | – அழகின் சிரிப்பு |
| அலகு-3: ஈரோடு தமிழன்பன் | – சென்னிமலை கிளியோபாத்ரா |

உரைநடை:

- | | |
|------------------------|-----------------------|
| அலகு-4: திரு.வி.க. | – முருகன் அல்லது அழகு |
| அலகு-5: மு. வரதராசனார் | – நண்பர்க்கு |

தாள்-2 – இலக்கணம் – 1

பாடநூல்: நன்னூல் காண்டிகை உரை (ஆறுமுக நாவலர் எழுத்ததிகாரம்)

- | |
|---|
| அலகு-1: பாயிரம் |
| அலகு-2: எழுத்தியல் |
| அலகு-3: பதவியல் |
| அலகு-4: உயிரீற்றுப் புணரியல் |
| அலகு-5: மெய்யீற்றுப் புணரியல், உருபு புணரியல் |

சார்புப் பாடம்:

தாள்-1 – தமிழக வரலாறும் பண்பாடும் – 1

பாடநூல்: கே.கே. பிள்ளை – தமிழக வரலாறு மக்களும் பண்பாடும்

அலகு-1: தமிழக வரலாற்றுக்கான அடிப்படை ஆதாரங்கள், தமிழகத்தின் இயற்கை அமைப்புகள் – வரலாற்றுக் காலத்திற்கு முந்தைய தமிழகம்.

அலகு-2: சிந்துவெளி அகழ்வாராய்ச்சி- பண்டைத் தமிழரின் அயல்
நாட்டுத் தொடர்புகள்.

அலகு-3: தமிழ் வளர்த்த சங்கம் - சங்க இலக்கியம் - பண்டைத்
தமிழரின் வாழ்க்கை.

அலகு-4: களப்பிரர்கள் - பல்லவர்கள்.

அலகு-5: தமிழகத்தில் நான்காம் நூற்றாண்டு முதல் ஒன்பதாம்
நூற்றாண்டு வரையில் சமூக நிலை.

பாடநூல்: ஞா.தேவநேயப் பாவணர் - பண்டைத் தமிழ்
நாகரிகமும் பண்பாடும்
வையாபுரிப் பிள்ளை - தமிழர் பண்பாடு

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தாள் - 3 இலக்கியம்-2 - இக்கால இலக்கியம்-2, நாடகம், புதினம்,
சிறுகதை

அலகு-1: அறிஞர் அண்ணாதுரை - சந்திரோதயம்

அலகு-2: இன்குலாப் - ஓளவை (நாடகம்)

அலகு-3: ஜெயகாந்தன் - யாருக்காக அழுதான்

அலகு-4: பூமணி - பிறகு (புதினம்)

அலகு-5: புதுமைப்பித்தன் - புதுமைப்பித்தன் சிறுகதைகள்.
(தொகுப்பாசிரியர்: மீ.ப. சோமசுந்தரம்
நேஷனல் புக் டிரஸ்ட், இந்தியா வெளியீடு-1999.

தாள்-4: இலக்கணம்-2

அலகு-1: பெயரியல்

அலகு-2: வினையியல்

அலகு-3: பொதுவியல்

அலகு-4: இடையியல்

அலகு-5: உரியியல்

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தாள் - 2 தமிழக வரலாறும் பண்பாடும்-2

பாடநூல்: கே.கே. பிள்ளை - தமிழக வரலாறு, மக்களும்

பண்பாடும்

- அலகு-1: சோழப் பேரரசின் தோற்றம் - வளர்ச்சியும், வீழ்ச்சியும்
அலகு-2: சோழர் காலத்தில் தமிழரின் சமுதாயம்
அலகு-3: பாண்டியரின் ஏற்றமும் வீழ்ச்சியும் - மதுரை நாயக்கர்
தமிழகத்தில் 13-ஆம் நூற்றாண்டு முதல் 18-ஆம்
நூற்றாண்டு வரையில் சமூகநிலை.
அலகு-4: ஐரோப்பியரின் வரவு - 19-ஆம் நூற்றாண்டின்
அரசியல், சமூக நிலை
அலகு-5: இருபதாம் நூற்றாண்டில் தமிழகம்
பார்வை நூல்: ஞா.தேவநேயப் பாவணர், பண்டைத் தமிழ் நாகரிகமும்,
பண்பாடும்
வையாபுரிப்பிள்ளை, தமிழர் பண்பாடு.

16. B.A. DEGREE COURSE IN TELUGU

SEMESTER-I

CORE:

PAPER-I Credits -5

CLASSICAL POETRY

1. Dharmavyadhuni vruttantam - Errana
(Mahabharatam, Aranya parvam, Asvasam-5, Poems 27 to 146)
2. Rukmini kalyanam - Potana
(Bhagavatham, Dasamaskandam, Poems 1678-1784)
3. Kiratarjuniyam - Srinathudu
(Haravilasamu, VII, Poems 3-103)

PAPER-II, Credits -5

MODERN POETRY

1. Bidapuja - Jandhyala Papayya Sastri
2. Batasari - Sri Sri
3. Pennetipata - Vidwan Viswam
4. Sainikudi uttaram - Balagangadhara Tilak
5. Sankranti - Tummala
6. Ekanthaseva - Venkata Parvtheewara kavulu
7. Sabari - Viswanatha Satyanarayana

ALLIED:

PAPER-I, Credits -5

History and Culture of Andhras –I

Prescribed Text : Andhrula Charitra – Samskruti (1 to 13 chapters)

By Kandavalli Lakshmi Ranjanam & Kandavalli Balendusekharam

SEMESTER-II

CORE

PAPER-III, Credits -5

History of Telugu Literature-I

Pragnannya yugam to Srinatha yugam

Reference Books: 1.Telugu Sahitya Samiksha by G.Nagayya
2.Telugu Sahitya Charitra by D.N.Sastri

PAPER-IV, Credits -5

DRAMA – Prataparudriyam by Vedam Venkataraya Sastri

ALLIED

PAPER-II, Credits -5

History and Culture of Andhras –II

Prescribed Text : Andhrula Charitra – Samskruti (14 to 22 chapters)

By Kandavalli Lakshmi Ranjanam & Kandavalli Balendusekharam

17. B.A. DEGREE COURSE IN TOURISM AND TRAVEL MANAGEMENT

SYLLABUS

FIRST SEMESTER

TOURISM BUSINESS - I

- UNIT-I:** Definition - History of Travel - Nature, Importance and Scope of Tourism.
- UNIT-II:** Motivation, Planning and Tourism Administration.
- UNIT-III:** Transport- Road-Rail-Sea-Air – Civil Aviation – Traditional & Supplementary Accommodation.
- UNIT-IV:** Social, Physical and Economic Impact of Tourism - Tourism and Government Policies.
- UNIT-V:** Tourism as an Industry – Future of Tourism with special reference to India

BOOKS FOR REFERENCE:

1. Bhatia, A.K., 2003, **International Tourism**, Sterling Publishers Pvt Ltd., New Delhi.
2. Pushpinder S. Gill, 1999, **Dynamics of Tourism**, Anmol Publications Pvt Ltd., New Delhi.
3. Pran Nath Seth, 1997, **Successful Tourism Management**, Sterling Publishers Pvt Ltd., Delhi.
4. Sinha, R.K., **Growth and Development of Modern Tourism**, Dominant Publishers, New Delhi.

TOURISM PRODUCT – I

- UNIT-I:** Tourist products of India-Natural and Man- made- Historical, and Geographical Background of the country.
- UNIT-II:** International Tourist – Domestic Tourist - Various Kinds of Tourism.
- UNIT-III:** Desert Tourism-Desert Safaris-Desert Festivals-Adventure Tourism, Types of Adventure Tourism -Rural tourism-Village Tourism-Landscape-Fairs and Festivals in villages-Coastal and Wildlife tourism-Medical tourism.
- UNIT-IV:** Cultural Tourism-Cuisines and Special Dishes of India-Customs of India-Ancient, Medieval and Modern- Costumes of India – Fairs and Festivals of India.
- UNIT-V:** Newly created Tourist Destinations- Hill-Stations, Theme Parks, Tourism Development Strategies.

BOOKS FOR REFERENCE:

1. Dr.Thandavan and Dr.Revathy Girish, 2005, **Tourism Product**, Dominant Publishers, Delhi.
2. Sati, V.P., 2001, **Tourism Development in India**, Pointer Publishers, Jaipur.
3. Rabindra Seth Om Gupta, 2005, **Tourism in India**, Kalpaz Publishers, Delhi.
4. Ram Acharya, 1980, **Tourism and Cultural Heritage of India**, RBSA Publication, Jaipur.

ALLIED PAPER I - BIO-DIVERSITY OF THE INDIAN SUB-CONTINENT

- UNIT-I:** Indian Sub-continent as a Geographical Unit - Location, Position and Neighbourhood.
- UNIT-II:** Weather Conditions of India-Seasons-Temperature-Rainfall-Peculiar Features and Significance of Indian monsoon.
- UNIT-III:** Rivers – Lakes - Coastal areas – Backwaters – Beaches -Islands
- UNIT-IV:** Forest- Wild-life Sanctuaries- National Parks- Botanical Gardens and Zoological Park
- UNIT- V:** Flora- fauna- Ecology - Area Development - Role of Government in Promoting the Physical Wealth of India.

BOOKS FOR REFERENCE:

1. Saduhan, S.K., **Economic Geography**, S Chand and Company Ltd, New Delhi.
2. Rabindra Seth Om Gupta, 2003, **Tourism In India**, Kalpaz Publication, NewDelhi.
3. Sati, V.P., 2001, **Tourism Development in India**, Pointer Publishers, Jaipur.

SECOND SEMESTER

TOURISM BUSINESS - II

- UNIT I:** Growth and Development of Tourist Organizations in India, Sergeant Committee, from Tourism & Civil Aviation to ITDC.
- UNIT II:** International Tourist Organizations – WTO, IATA, UPTA, PATA and ICAO.
- UNIT III:** Tourism and Government Policies.
- UNIT IV:** Social, Physical and Economic Impact of Tourism.
- UNIT V:** Futuristic Studies of Tourism – Special Reference to India.

BOOKS FOR REFERENCE

1. Pran Nath Seth - Successful Tourism Management, Vol. I
2. Pran Nath Seth - Successful Tourism Management, Vol. II
3. R. K. sinha - Growth and Development of Modern Tourism.

TOURISM PRODUCT - II

UNIT - I: The People of India - Their Heritage - Arts and Crafts.

UNIT - II: Art and Architecture – Style adopted over the Ages – Archaeological Sites – Religious Sites – Hindu, Jain, Buddhist, Muslim, Sikh and Christian.

UNIT - III: Famous Museums – Monument – Libraries, Galleries – Their location and assets.

UNIT - IV: Performing Arts of India – Classical Dance and Music – Different styles – Different schools – Musical Instrument – New Centres of Learning.

UNIT - V: Handicrafts of India – Indian Folk culture.

BOOKS FOR REFERENCE:

1. Dr.Thandavan and Dr.Revathy Girish, 2005, **Tourism Product**, Dominant Publishers, Delhi.
2. Sati, V.P., 2001, **Tourism Development in India**, Pointer Publishers, Jaipur.
4. Rabindra Seth Om Gupta, 2005, **Tourism in India**, Kalpaz Publishers, Delhi.
5. Ram Acharya, 1980, **Tourism and Cultural Heritage of India**, RBSA Publication, Jaipur.

ALLIED PAPER II – BASICS OF ARCHAEOLOGY

UNIT I: Archaeology – Definition – scope, Nature and Importance.

UNIT II: Exploration – Procedure, Trends, Significance and Importance

UNIT III: Excavation – Aims – Methods and Types

UNIT IV: Epigraphy – Its Importance – Types of Inscriptions – Brahmi Script

UNIT V: Numismatics – Its Illustrations – Types of Coins – Study of the Coins of Guptas, Cholas, Pandyas and Vijayanagar.

BOOKS FOR REFERENCE

1. A.L. Basham - A Cultural History of India.
2. Percy Brown - Indian Art and Architecture.

18. BACHELOR OF MUSIC (B. MUS.) DEGREE COURSE

SYLLABUS

FIRST SEMESTER

First Semester	Part – I	Foundation Course Language Paper – 1	Credit – 3
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Course prescribed for B.Com / B.B.A. / B.B.M.

First Semester	Part - I	Foundation Course English Paper – 1	Credit – 3
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Course Prescribed for B.Com / B.B.A. / B.B.M.

First Semester	Part – II	Core Paper I – Foundation Exercises and Songs-I (<i>Practical-1</i>)	Credit – 5
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- 1 Exercises in two speeds in the following –

Alaguk Kovai-varisikal
Samam Mandila Kovai Varisaikal (Madhyasthayi – Sarali)
Valivu Mandila Kovai Varisaikal (Mel-Sthayi)
Melive Mandila Varisaikal (Kizh-Sthayi)
Irattai Kovai Varisaikal (Janta)
Taandu Kovai Varisaikal (Daatu)

- 2 Ezutala Adukkani (Saptatala alankara-s) to be rendered in two speeds.

- 3 Tamil Gitam-s – Three –

Note: The songs must be chosen from those of the following composers

- | | | |
|---------------------------|---------------------------|---------------------------|
| 1. Tiger K. Varadachariar | 2. Tanjai Ponnayya Pillai | 3. T.N. Svaminatha Pillai |
| 4. C.S. Natarajasundaram | 5. Gomathi Sankara Ayyar | 6. Periasami Turan |
| 7. M.S. Subramani Ayyar | 8. Arunachala Annavi | 9. T.V. Laksminarasimhan. |

- 4 Tamil Gitam-s – Three –

Note: The songs must be chosen from those of the following composers

- | | | |
|---------------------------|---------------------------|---------------------------|
| 1. Tiger K. Varadachariar | 2. Tanjai Ponnayya Pillai | 3. T.N. Svaminatha Pillai |
| 4. C.S. Natarajasundaram | 5. Gomathi Sankara Ayyar | 6. Periasami Turan |
| 7. M.S. Subramani Ayyar | 8. Arunachala Annavi | 9. T.V. Laksminarasimhan. |

- 5 Corkattuk Kovai (Jatisvaram) – composed by Tanjai Nalvar – One

First Semester	Part – II	Core Paper II – Introduction to Theory – I (<i>Theory</i>)	Credit – 4
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- 1 Greatness and Power of Music.

Basic technical terms in music.

Isai-Oli (Nada), Mandilam (Sthayi), Kovai (Svara), Kovai-nilai (Svarasthana), Alagu (Sruti), Inai, Kilai, Pagai, Natpu.
Names of Isai-kovai.

- 2 Distinctive features of South Indian Music.
- 3 32 Palai-s (Mela-s) and their derivative Raga-s.
- 4 Classification of Raga-s.
 - i) Pann (Sampurnam), Panniyam (Shadavam), Tiram (Audavam), Tirattiram (Svarantaram)
 - ii) Uriya-kovaippann (Upangam) – Kalappu-Kovaipann (Bhashangam)
 - iii) Tara-irudippann (Nishadantya), Vilari-irudippann (Dhaivatantya), Ili-irudippann (Panchamantya)
 Classification of Raga-s on the basis of Eru (Arohanam) and Irangu Nirals (Avarohanam)
 - i) Kuraikkovaippann (Varja-raga-s)
 - ii) Pirazchikkovaippann (Vakra-raga-s)
- 5 Pani (Tala) –

Technical terms – Mattirai (Matra), Ennikkai (Akshara), Ceykai (Kriya), Layam, Vattam (Avartha), Nadai (Gati), Eduppu (Graha)

Seven Pani-s and Thirty-five Pani-s.

Varieties of Saippu Pani

 1. Aimagal alavu (Khandha-Capu)
 2. Ezumai alavu (Misra-Capu)
 3. Onpanmai-alavu (Sankirna-Capu)

First Semester	Part – III	Allied – I Paper I –Subsidiary Vocal / Instrumental - I (Practical)	Credit – 5
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Note: Subsidiary Vocal for the students opting for Instrument under Main Practical
OR
Subsidiary Instrument for the students opting for Vocal under Main Practical.

- 1 Exercises in two speeds
Alaguk Kovai-varisaikal
Saman Mandila Kovai Varisaikal (Madhyasthayi – Sarali)
- 2 Valivu Mandila Varisaikal (Mel-Sthayi)
Melivu Mandila Varisaikal (Kizh-Sthayi)
- 3 Irattai Kovai Varisaikal (Janta)
- 4 Taandu Kovai Varisaikal (Daatu)
- 5 Ezutala Adukkani (Saptatala alankara-s) to be rendered in two speeds.

SECOND SEMESTER

Second Semester	Part – I	Foundation Course Language Paper – II	Credit – 3
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Course prescribed for B.Com / B.B.A. / B.B.M.

Second Semester	Part – I	Foundation Course English Paper – II	Credit – 3
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Course Prescribed for B.Com / B.B.A. / B.B.M.

Second Semester	Part – II	Core Paper III – Foundation Exercises and Songs –II (<i>Practical-2</i>)	Credit – 5
1	Rendering the following exercises in 'akara' in two speeds by vocal students and suitably adapted by those opting instruments. Alaguk Kovai-varisikal Samam Mandila Kovai Varisaikal (Madhyasthayi – Sarali) Valivu Mandila Kovai Varisaikal (Mel-Sthayi) Melve Mandila Varisaikal (Kizh-Sthayi) Irattai Kovai Varisaikal (Janta) Taandu Kovai Varisaikal (Daatu)		
2	Kovaic Corkattu (Svarajati) – composed by Tanjai Nalvar - One		
3	Pan-nirangal (Varnams) : 1. Anname – Arabhi – Adi – Tiger K. Varadachariar 2. Sirulavum – Todi – Adi – Kurainattu Natesa Pillai		
4	One kirttanai each in the following Raga-s : 1. Mohanam 2. Mayamalavagaula (Pan Indalam) 3. Kalyani 4. Bilahari Note: The songs must be chosen from those of the following composers. Muthutandavar, Arunachalakavi, Gopalakrishna Bharati, Marimutha Pillai		
5	Identifying the 12 Kovai-nilai-s (svarasthana-s) when plain Kovai-nilai-s are sung in 'akara' form or played on Instruments Identifying the duration (kaarvai) of Kovai-s in a passage of Kovai-s sung to a tala. Rendering Saman Mandila (Sarali) exercises in Mummai nadai (tisra gati) with 3 pulses to one unit of tala (3/1)		

Second Semester	Part - II	Core Paper IV – Introduction to Theory - II (<i>TheoryI</i>)	Credit – 4
1	Knowledge of the various Illakkanam-s underlying a Pann. Ilakkanam-s of the following Pann-s 1. Mohanam 2. Mayamalavagaula 3. Kalyani 4. Bilahari		
2	Method of writing Musical Notation.		
3	Nattupura Isai – An Introduction		
4	Musical Instruments 1. Classification of Musical Instruments 2. Knowledge of the construction of 1. Vina 2. Gottuvadyam 3. Tambura		
5	Biography of the following Composers and their contribution to music - 1. Tanjai Nalvar 2. Tanjai Ponnayya Pillai 3. Lakshamana Pillai 4. Papanasam Sivan 5. M.M. Dandapani Desikar 6. Periyasami Turan 7. Subramanya Bharatiyar 8. Bharatidasan 9. Thiruppamparam Svaminatha Pillai 10. Tiger Varadachariar		

- 1 Rendering the following exercises in 'akara' in two speeds by vocal students and suitably adapted by those opting instruments.
 Alaguk Kovai-varisaikal
 Saman Mandila Kovai Varisaikal (Madhyasthayi – Sarali)
 Valivu Mandila Varisaikal (Mel-Sthayi)
 Melivu Mandila Varisaikal (Kizh-Sthayi)
 Irattai Kovai Varisaikal (Janta)
 Taandu Kovai Varisaikal (Daatu)

- 2 Tamil Gitam-s – Three –
 Note: The songs must be chosen from those of the following composers
 1. Tiger K. Varadachariar 2. Tanjai Ponnayya Pillai 3. T.N. Svaminatha Pillai
 4. C.S. Natarajasundaram 5. Gomathi Sankara Ayyar 6. Periasami Turan
 7. M.S. Subramani Ayyar 8. Arunachala Annavi 9. T.V. Laksminarasimhan.

- 3 Tamil Gitam-s – Three –
 Note: The songs must be chosen from those of the following composers
 1. Tiger K. Varadachariar 2. Tanjai Ponnayya Pillai 3. T.N. Svaminatha Pillai
 4. C.S. Natarajasundaram 5. Gomathi Sankara Ayyar 6. Periasami Turan
 7. M.S. Subramani Ayyar 8. Arunachala Annavi 9. T.V. Laksminarasimhan.

- 4 Corkattuk Kovai (Jatisvaram) – composed by Tanjai Nalvar – One

- 5 Kovaic Corkattu (Svarajati) – composed by Tanjai Nalvar – One

19. BACHELOR OF SOCIAL WORK (BSW)

SYLLABUS

SEMESTER – I

CORE PAPER – I

SOCIAL WORK PROFESSION

CREDITS: 4

TOTAL TEACHING HOURS: 64

OBJECTIVES OF THE COURSE

To appreciate the history of social work.

To understand social work as a profession – its beliefs, values and principles.

To learn social work concepts and theories.

To provide an awareness on social work education and practice.

UNIT I

Historical development of social work in England and WEST.

Origins – Friendly Visitors, Elizabethian Poor Laws, Work Houses and Alm Houses, Charity Organisation Society and work of the Missionaries.

Historical development of social work in India.

Social work, Social service traditional social institutions - contribution of Social Reformers, of Christianity, of Gandhi, of Voluntary work and NGO's to Social work.

UNIT II

Concepts relevant to social work:

Social service, social welfare, social security, social change, social policy, social planning, social action, social development and empowerment.

UNIT III

Social Work Profession

Beliefs and values, code of ethics (International, National, SWEF 1997). Meaning and Definition of Social work as a profession; origin and growth of social work profession in India; goals and functions, principles, scope and problems. Socio economic and cultural Influences, need for indigenous practice of professional social work. Fields of Social Work Practice.

UNIT IV

Social work education

Social work curriculum in India; importance of fieldwork and supervision; professional associations.

UNIT V

Role of Social Work

Role of Professional Social Work in human rights, and social justice.

BIBLIOGRAPHY

- | | |
|----------------------------|---|
| Anand, C.L
1982 | Equality, justice and Reverse Discrimination.
Popular Book Service, New Delhi. |
| Chowdry Paul,D.
1971 | Voluntary Social Welfare in India.
Sterling Publishers, New Delhi |
| Dasgupta, Sugata
1967 | Towards a Philosophy of Social Work India.
Popular Book Service, New Delhi. |
| Ngarade, K.D.
1976 | Dimensions of Social Work in India
New Delhi: Marwah Publication. |
| Gore M.S
1963 | Social Work and Social Work Education,
Asia Publishing House, Bombay. |
| Gore M.S
1985 | Social Aspects of Development.
Jaipur: Rawat Publications. |
| Khinduka S.K
1975 | Social Work in India:
Kitab Mahal (P)Ltd. Alalhabad. |
| Kulkarni, P.D.
1979 | Social Policy and Social Development in India
Association of Schools of Social Work in India. |
| Nagpaul, Hans
1972 | The study of Indian Society :Chand and Co.(p)Ltd,
New Delhi. |
| Nair T.K
1981 | Social Work Education and Social work
Practice in India. ASSWI. |
| Natarajan
1971 | 19 th Century Social Reforms in India,
Macmillan India Ltd, New Delhi. |
| Pathak, Shankar
1981 | Social Welfare: An Evolutionary and Development
Perspective. Macmillan India Ltd, Delhi. |
| Specht and Vickery
1978 | Integrating Social Work Methods: National Institution of
Social Services Library, George Allen and Unwin, London,1978. |
| Timms, Noel
1983 | Social Work Values: An Enquiry.
Routledge and Kegan Paul, London. |
| Watson David (ed) | A Code of Ethics for Social Work. |

1985	The Second Step. Routledge and Kegan Paul,
Hajira Kumar 1995	Theories in Social Work Practice Friends Publication (India) Delhi.
Connaway R.S & Gentry. 1988	Social Work Prentice Hall.
Antony A. Vass	New Directions in Social Work – Social Work Competencies Core Knowledge Values and Skills. Sage Pub. New Delhi.
NASW Press 1996	Encyclopedia of Social Work, Washington DC – 3vols
Michael Reisch, Eileen Gambrill 1997	Social Work in the 21 st Century; Pine Forge Press, New Delhi.
Maria Joan O’Nei 1984	The General Method of Social Work Practice; Prentice Hall, Inc. New Jersey.
Ministry of Welfare,	Govt. of India, Encyclopedia of Social Work in India; Publications Div.1987.
Desai M. M(ed)	Creative Literature and Social Work Education; TISS. Somaiya Oub, New Delhi, 1979.
Jainendr Kumar Jha, 2002	An Introduction to Social Work Anmol Publications Ltd., New Delhi.
Alice A. Lieberman 1998	The Social Workout Book Pine Forge Press
Klen Robert. 1995	Practice of Social Work Second Edition, Wads worth
Armaity S. Desai 1994	A Study of Social Work education in India TISS
Clark C.L. Routledge 1986	Social Work and Social Philosophy Kegan Paul Ltd.
Norma Kolka Philips Sherlamith Lala 2002	Urban Social Work Allyn & Bacon

ALLIED PAPER – I
SOCIOLOGY AND ITS RELEVENCE FOR SOCIAL WORK

CREDITS: 4

TOTAL TEACHING HOURS:64

OBJECTIVES OF THE COURSE

- To understand Sociology as a discipline and it's relevance For Social Work
- Develop understanding of basic sociological concepts about Society, it's structure and dynamics
- Develop the ability to analyse the Indian Social system, Social Phenomena & Social problems
- Develop an interest and commitment to change Society for the better

UNIT I

Sociology as a discipline and it's relevance for social work

Relationship between Sociology & Social Work.

Difference between Sociology and Social Work.

Society: Definition, types, Theories, Systems approach.

UNIT II

Individual in Society

Socialisation & Social Control as a process, definition, agents & functions of Socialisation & Social Control, The nature of these processes in India.

Culture: Definition, Two components of culture – Material & Non- material, Cultural lag; Folkways, Mores, Norms.

UNIT III

Social groups and Social institutions

Types and Functions.

Communities & Associations: Characteristics & Functions. Social Institutions:

Definition, family, marriage, Kinship, decent, social structure and Communities.

Tribal Societies, Changing trends.

UNIT IV

Social Stratification

Definition, Caste & Class – Changing patterns. Impact of caste on Indian Society.

Social Mobility, Gender roles & Gender discrimination in India.

UNIT V

Social Change

Concept of social change, social progress & social development; factors contributing to

Social change. Various process of social change. Acceptance or resistance to social change.

Social changes in India.

UNIT VI

Social Movement

Concepts, Types, Meaning, Factors essential for a social movement, Social reform Movement related to Tamil Nadu.

UNIT VII

Social Problems in India

Overview of population, poverty, unemployment, crime, addiction, gender issues, Health and nutrition, illiteracy, environmental pollution.

BOOKS FOR REFERENCE

- | | |
|---------------------------------|--|
| Shepard, Jon, M
1981 | Sociology.
West Publishing Co. New York |
| Conkiln, John, E.
1984 | Sociology. An Introduction.
Macmillan Publishing Co. New York |
| Merrill, Francis, E. | Culture, An Introduction to Sociology.
Prentice Hall, Inc., New Jersey. |
| Mac Iver, R.M&
Page C.H 1990 | Society: An Introduction Analysis.
Macmillan India Ltd., Madras. |
| Abraham, Francis, M. | Modern sociological Theory. |
| Furer-Haimendorf.
C.V.1982 | Tribes of India: The Struggle for
Survival, Oxford University Press, New Delhi. |
| Shah, V.P and
Patel, T. 1985 | Social contexts of Tribal Education.
Concept Publishing Company. New Delhi. |
| Keesing, R.M.1975
1975 | Cultural Anthropology: A contemporary
Perspective New York: Holt, Rinehart and Winston. |
| Sharma K. Rajendra
1997 | Indian Society – Institutions and change
Atlantic Publishers and Distributors, New Delhi. |
| Dhanagare D.N
1993 | Indian Sociology
Rawat Publications, Jaipur and New Delhi. |
| Upadhyaya
VP Sharma 1992 | Contemporary Indian Society
Anmol Publications, New Delhi. |

- | | |
|---------------------------------------|--|
| Adam Janrozik &
Luisa Nocella 1998 | The Sociology of Social Problems
Cambridge University Press. |
| Frances V. Moulder
2000 | Social Problems of Modern World
Eve Harward, U.S.A. |
| Ram Ahuja
1997 | Social Problems in India
Rawat Publication ,Jaipur and New Delhi. |

SEMESTER – II

CORE PAPER – III

BASIC INTERVENTION PROCESSES AND TECHNIQUES

CREDITS: 4

TOTAL TEACHING HOURS:64

OBJECTIVES OF THE COURSE

- To recognise and appreciate the importance of a human person and his and her strengths and potentials.
- Beginning to develop ability to study and assess the problem need situation from a person in environment perspective.
- To begin to develop an ability to assess policies structures and functions of service systems and their impact on individuals and groups and formulate goals For change.
- To develop an understanding of social work practice as a planned change in the Person, in a problem situation.
- To acquire Knowledge and Skill related to the problem solving process and apply the methods of social work practice.
- To develop a sensitivity to the feelings of others and awareness of one's own Feelings and strengths.
- To develop a commitment to the human person to his / her rights and values of Freedom, justice, brotherhood and equality.
- To appreciate the use of recording in social work practice.

UNIT I

History, Philosophy values of social work

Philosophy values of social work – a response to human needs and poverty. Values Underlying principals of social work. (a) social work as a process of planned change. Interventions in the basic units of society. Namely individual, family, groups and Communities.

UNIT II

Social work process

Initiating contact, fact finding, assessment of the problem, initiating problem solving evaluation and termination.

UNIT III

Tools / Process of data collection

Interviewing, observation, simple surveys, collateral contacts, home visits.

Records: Needs, Types, Advantages.

UNIT IV

Assessment

Assessment of person in the problem situation

Multidimensional assessment of the problem assessing the person in the environment.

UNIT V

Initiating problem – solving process

Verbal technique, use of program, media and recreational activities with groups.

Planning, mobilizing, coordinating, organizing interdisciplinary and interpersonal

Resources.

BOOKS FOR REFERENCE

- | | |
|--|---|
| Kadustein Alfred
1972 | The Social Work Interview.
N.Y.Columbia University Press |
| Khinduka, S.K 1975 | Social Work in India; Kitab Mohal (P) Ltd.,
Allahabad. |
| Kumar Hajira, 1995 | Theories in Social Work Practice; Friends
Publication, Delhi. |
| National Association
Of Social Workers,
1995 | Encyclopedia of Social Work, Vols. 1,2,3
(19 th Ed) |
| Nursten J.1975 | Process of Case Work; G.B. Pitman
Publications |
| Perlman H.H
1957 | Social Case Work: A Problem Solving Process
Chicago, University of Chicago Press. |
| Piccard, B.J. 1988 | Introduction to Social Work, A Primer (4 th Ed)
The Dorsey Press Chicago. |

- Ponzetti, 1986 Use of Family Schema in Therapeutic Setting; Family Therapy.
- Reisch, M &
Gambill, E. 1997 Social Work in 21st Century;
Pine forge Press New Delhi.
- Richmond M.E.
1922 What is Social Case Work. An Introductory Description N.Y.Russell Age Foundation
- Russel, M.N. 1990 Clinical Social Work Research & Practice,
Sage Publications.
- Strean, H.S. 1979 Clinical Social Work, Theory & Practice.
- Tilbury D.E.F.
1977 Case Work in context: A basis for Practice
Oxford: Pergamon Press
- Timms N.
1964 Social Case Work: Principles and Practice
London:Routledge and Kegan Paul
- Timms N. 1971 Recording in Social Work; London,
Routledge and Kegan Paul.
- Timms Noel & Rita,
1977 Perspectives in Social Work; London,
Routledge and Kegan Paul.
- Tuner, F.J.1969 Differential Diagnosis and Treatment in
Social Work; The Free Press, New York.
- Tuner, F.J.(ed) 1979 Social Work Treatment : interlocking
Theoretical Approaches.
New York: The Free Press
- Vass, A.A. 1996 New Directions in Social Work – Social Work
Competencies Core Knowledge, Values
And Skills; Sage Publications, Delhi.
- Wilkins, P.1997 Personal and Professional Development
For Counsellors; Sage Publications, Delhi.
- Younghusband, E.1996 New Development in Case W

ALLIED PAPER – II

HUMAN GROWTH AND DEVELOPMENT

CREDITS: 4

TOTAL TEACHING HOURS:64

OBJECTIVES OF THE COURSE

- **To develop an overall understanding of human growth and principles.**
- **To develop an understanding of the needs, tasks during the various stages of Life.**
- **To understand the interaction of development & behaviour.**
- **To learn to apply the Knowledge of human growth and behaviour in social work practice.**

UNIT I

Life Span

Life -span perspective of growth and development of the individual, principles of Development in the cultural context.

UNIT II

Prenatal development

Prenatal development – conception, stages of prenatal development. Factors affecting Prenatal development, Birth process and period of infancy. Issues in the Indian context foeticides female infanticide, preference for male child.

UNIT III

Babyhood

Babyhood – immunization, nutrition, physical growth, motor development, cognitive development, focus on socialization agents, needs, developmental tasks, problems and role of social work.

UNIT IV

Childhood

Childhood – Early and late childhood – physical, emotional, cognitive, social and moral development. Needs, developmental tasks, scholastic problems, school drop-out, Role of social work.

UNIT V

Puberty and Adolescence

Puberty and Adolescence – physical changes, emotional, cognitive and social aspects of development. Cultural context of youth – gender identities, education and career concerns, relationship problems, role of social work.

UNIT VI

Adulthood

Adulthood – Early, Middle and late adulthood – physical changes, needs and tasks in the context of family, community and work. Problems, role of social work.

UNIT VII

Old Age

Old age – physical, motor, psychological, social changes, needs, tasks. Coping aspects and problems. Role of Social work.

BOOKS FOR REFERENCES

- | | |
|--|---|
| Bee, Helen, L.
Sandra, K.Mitchell
1984 | The Developing Person – A Life – Span
Approach 2 nd Edition, Harper &
Row Publishers, New York. |
| Hurlock, Elizabeth
1988 | Child Development, 6 th Edition,
International Student Edition, McGraw Hill
Publishing Co. USA |
| Hurlock, Elizabeth | Development Psychology – A Life – Span
Approach, 5 th Ed. Tata McGraw Hill
Publishing Co.Ltd. New Delhi. |
| Munn, L.Norman
Fernald, Dodge, C.
Fernald, Peters S.Ed
Leonard Carmichael
1975 | Introduction to Psychology
Oxford & IBH Publishing Co, New Delhi |
| Dutta,Ranjana, 1987
Publications, | Developmental Psychology in India Annotated Bibliography, Sage
New Delhi |
| Specht, Riva & Craig
J Grace, 1982 | Human Development – A Social Work
Perspectives Prentice Hall Inc. Englewood
Cliffs, New Jersey |

20.B.A. JOURNALISM
SYLLABUS WILL BE PUBLISHED

Semester 1:

Core:

- (1) Basic Journalism
- (2) History of the Press in India

Allied:

- (1) Desk Top Publishing

Non-Major Elective:

- (1) History of Journalism in Asia
- (2) History of Journalism in the US
- (3) History of Journalism in Europe
- (4) History of Journalism in Thamizh Nadu

Semester 2:

Core:

- (1) Printing and Publication Design
- (2) Social Issues in India

Allied:

- (1) Web page Design

Non-Major Elective:

- (1) Introductory Sociology
- (2) Introduction to Culture Studies
- (3) Psychological Foundations
- (4) Introduction to Jurisprudence

CHOICE BASED CREDIT SYSTEM
NON-MAJOR ELECTIVES (w.e.f. 2008-2009)

- 1. B.A. Business Economics**
- 2. B.A. Corporate Economics**
- 3. B.A. Economics**

For all the above major subjects the following are the Non- Major Elective Subjects

I Semester	II Semester
(Any one subject of the following Non Major Elective Chosen by the candidate)	(Any one subject of the following Non Major Elective chosen by the candidate)
1. Economics for Managers	1. Indian Economy for Competitive Examinations.
2. Economic Psychology	2. Development Economics
3. Basics of Cost & Management Accounting	3. Economic Sociology
4. Basics of Capital Markets	4. Financial Administration

FIRST SEMESTER

ECONOMICS FOR MANAGERS

UNIT - I

Basic Micro and Macro Economic Concepts : Demand and supply - Elasticity of Demand - Demand Forecasting - Factors affecting supply.

UNIT - II

Competition: Classification of Market Structure - perfect competition monopoly - monopolistic competition - Oligopoly.

UNIT - III

Monetary Theory : Nature and Definition of money - Definitions of money supply - Creation of credit - Meaning, causes and control of inflation.

UNIT - IV

Theories of Business cycles : Meaning types and phases of business cycle - Schumpeter's and Keynesian Theories of Trade Cycle.

STUDY MATERIAL

1. Jhingan, M.L - Macro Economic Theory.
2. Apte, P.G - Economics for Managers
3. Ahuja, H.L - Advanced Economic Theory
4. Agor.R - Engineering Management.

ECONOMIC PSYCHOLOGY

UNIT - I

Definition of Psychology - Aims of Psychology - Humanistic Psychology.

UNIT - II

Applications of Psychology - Psychology in Industry - Psychology in community - Psychology in family - Psychology in education.

UNIT - III

Social and Community Psychology - population problem - problem of unemployment - Mental health and Mental health services in India.

UNIT - IV

Industrial psychology - Changing occupational structure Meaning of industrial relations - Industrial unrest - Machinery for industrial relations.

STUDY MATERIAL

1. Clifford, H.E - General Psychology.
2. Kuppasamy, B - An Introduction to Social Psychology.
3. Shanmugam T.E - Community Psychology.
4. Ghosh, P.K. & Ghorpade, M.B - Industrial Psychology.
5. Agarwal, A.N. - Indian Economy

BASICS OF COST AND MANAGEMENT ACCOUNTING

UNIT - I

Cost Accounts - meaning scope and objectives of Cost Accounting.

UNIT - II

Different types of costs - Material costs - Labour costs and Overheads.

UNIT - III

Management Accounting - Definition - Scope and objectives - Distinction between financial cost and Management Accounting.

UNIT - IV

Cost - Volume - Profit Relationship - Break even Analysis - Graphical Representation.

STUDY MATERIAL

1. Shukla and Grewal - Cost Accounts Text and problems
2. Maheswari and Mittal - Cost Accounting.
3. Gupta, S.P. - Management Accounting
4. Manmohan and Goyal - Management Accounting.

BASICS OF CAPITAL MARKET

UNIT - I

Capital Market - Definition - Growth of Capital Markets - Functions - Structure of Capital Market.

UNIT - II

Long Term finance - sources - Financial Institutions - LIC - UTI - IDBI - ICICI - Mutual funds.

UNIT - III

Corporate Securities - Equity Shares - Preference shares - Debentures and Bonds - Global Depository Receipts.

UNIT - IV

Public Issue of Shares - Primary market - Secondary market - Issue of shares at par and at Premium - Functions of Stock Exchanges - Role of Securities and Stock Exchange Board of India (SEBI)

STUDY MATERIAL

1. Kuchal S.C -Corporate Finance
2. Chandru - Financial Management
3. Varma & Agarwal - Corporation Finance
4. Agarwal, A.N. - Indian Economy

SECOND SEMESTER

INDIAN ECONOMY FOR COMPETITIVE EXAMINATIONS

UNIT - I

Economic Development - Measurement of Development - Cause of under development - Development and the New Economic Policy - Development and the environment.

UNIT - II

Population - population growth - Age Composition of population - Population policy.

UNIT - III

Poverty - Measurement of Poverty - Poverty line - Policies for poverty Alleviation - Poverty and Regional Disparity.

UNIT - IV

Price policy and Inflation - History to Price rise in India - causes of inflation - Inflation and price control in the post - reform period - Monetary and fiscal policies.

STUDY MATERIALS

1. Ruddar Datt and Sundaram K.P.M. - Indian Economy
2. Jhingan, M.L. The Economic of Development & Planning.
3. Ahuja, H.L. Economic Environment of Business, Macro Economic Analysis.
4. General Studies manual for the UPSC Civil Services Preliminary Examination (Latest Edition)
5. Indian Economy Exam Oriented Series - Praitiyogita Darpan

DEVELOPMENT ECONOMICS

UNIT - I

Developing Nations : Structure and Common Characteristics - Meaning of Development and Growth - Obstacles To Economic Development.

UNIT - II

Theories of Economic Development: Adam Smith's theory - Malthusian Theory - Marxian Theory, The Big - Push theory.

UNIT - III

Domestic Measures for Economic Development : Capital Formation and Economic Development - Monetary and Fiscal Policies in Economic Development - Human Capital formation and Manpower planning.

UNIT - IV

International Measures for Economic Development: Role of foreign trade in economic development - Commercial policy and economic development. Private foreign investment and multinationals - Foreign capital and Economic Development.

STUDY MATERIALS

1. Jhingan, M.L, The Economics of Development and Planning.
2. Mishra, S.K. and Puri V.K, Development and Planning.
3. Metha, J.K - Economics of Growth.
4. Agarwal, A.N. - Indian Economy.

ECONOMIC SOCIOLOGY

UNIT - I

Origin and Development of Sociology - Sociology as a Science - Uses of Sociology - Characteristics of sociology.

UNIT - II

Castes and Classes in India - Theories and Origin of Castes - The changing Caste system - Problems and future of scheduled castes - Changing profile of agrarian class.

UNIT - III

Masters of Sociological Thought - August Comte - Karl Marx - Emile Durkheim - Max Weber.

UNIT - IV

Social Problems - Nature of social Problems - Meaning, Causes and Prevention of Juvenile Delinquency - Definition, cause, control and Prevention of Prostitution - problems and Responses to the Problems of the Aged.

STUDY MATERIAL

1. Bhattacharra, D.C - Sociology.
2. Agor. R - Society and Environment.
3. Mukhi - Society and Environment

FINANCIAL ADMINISTRATION

UNIT - I

Meaning - Definitions and scope of financial functions - Objectives and goals of financial management - Functions of finance and other financial areas.

UNIT - II

Financial Statements - Managerial uses - Importance of Ratio Analysis - Types of Ratios - Advantages and Limitations of Ratios

UNIT - III

Budget and Budgetary Control - Meaning and Objectives - Fiscal Federalism in India - Budget and Plan Coordination.

UNIT - IV

Legislative Approval of the Budget - Estimates Committee - Public Accounts Committee - Comptroller and Auditor General of India - Appointment powers.

STUDY MATERIAL

1. Pandey I.M - Financial Management
2. Thavaraj M.J.K. - Financial Administration of India.

3. Kutchal S.C - Corporation Finance
4. Premachand.A - Control of Public Money, Fiscal Machinery in Developing Countries.

Non – Major Electives to be offered by the Departments of English for the Non- English Literature students

Semester I

I. Journalism Paper I

1. Principles of Journalism ; Press codes and Ethics of Journalism.
2. The role played by journalism as part of mass media
3. Journalistic duties – Editing, Reporting, Feature Writing, News reporting vs Features
4. The making of a newspaper, Layout, News reports, The role of the reporter, Editor, Sub – Editor

Books for reference

1. Keval Kumar - Mass Communication in India.
2. M. V. Kamath - the Professional Journalist
3. Chalapathi Rao - the Press
4. Sengupta – journalism as a Career

II. Spoken English – Theory and Practice II (not more than 20 students in a class)

1. An introduction to Phonetics and Phonology, the unphonetic nature of English Orthography, Phonemes, Minimal Pairs,
2. Description of English phonemes - Consonants, Monophthongs, Diphthongs, Approximants
3. Phonetic Transcription and the International Phonetic Alphabet

Books for reference

1. R. K. Bansal and J. B. Harrison – Spoken English.
2. Balasubramanian. T - A Textbook of English Phonetics for Indian Students – A workbook – T.
3. T. Balasubramanian - English Phonetics for Indian Students – A workbook
4. Spoken English – Radhakrishna Pillai

III. Advertising I

1. History of Advertising and development of Advertising in India
2. Nature and role of advertising
3. The Advertising industry
4. Advertising agencies and Media Relations
5. The Multinational connection

Books for reference

1. Keval Kumar - Mass Communication in India, Advertising – A Critical View.
2. Uma Narula - Mass Communication Theories and Models
3. S.A. Chunawala Keval J.Kumar, K. C. Sethi - Advertising Theory and Practice

1V. English for Competitive Examinations I

1. Fundamental and functional English
2. Vocabulary
3. Reading, Listening, Comprehending , Verbal Reasoning, Reproducing

Books for reference

1. N. Krishnaswamy, T. Sriraman – Current English for Colleges (Macmillan)
2. Dr. M. Narayana Rao and Dr. B. G. Barki – Anu's Current English for Communication (Anu Chitra)
3. Dr. Geetha Nagaraj – Comprehend and Compose (Foundation Books)
4. R.P. Bhatnagar, Rajul Bhargava- English for Competitive Examinations (Macmillan)
5. W. Stannard Allen - Living English Structure

Semester II

I. Journalism Paper 1I

1. Reporting – News Values, human interest, story angle, obituaries
2. Headlines, Writing features, opinion, editorials, personal columns, reviews etc
3. Magazines and advertisements
4. Editing – Copy Editing, Symbols. Brevity and simplicity

Books for reference

1. Keval Kumar - Mass Communication in India.
2. M. V. Kamath - The Professional Journalist
3. Chalapathi Rao - The Press
4. Sengupta – Journalism as a Career

II. Spoken English – Theory and Practice II (not more than 20 students in a class)

1. Syllable and syllabic structure
2. Word stress, stress in connected speech, Rhythmic stress
3. Intonation
4. Problems of Indian speakers and remedial measures
5. Practice in Phonetic Transcription,-

Books for reference

1. K. Bansal and J. B. Harrison – Spoken English.
2. T. Balasubramanian. - A Textbook of English Phonetics for Indian Students – A workbook
3. T. Balasubramanian - English Phonetics for Indian Students – A workbook
4. Spoken English – Radhakrishna Pillai

III. Advertising II

1. Types of Advertising
2. Advertising Media
3. Advertising Effectiveness
4. Principles and ethics in Advertising
5. Modern Advertising

Books for reference

1. Keval Kumar - Mass Communication in India, Advertising – A Critical View.
4. Uma Narula - Mass communication theories and Models
5. S.A. Chunawala Keval J.Kumar, K. C. Sethi - Advertising theory and Practice

IV. English for Competitive Examinations II

1. Spotting Errors
2. Note Making and Precis Writing
3. Letter Writing in different formats
4. Report Writing
5. Attending Interviews
6. Idioms and Phrases.

Books for reference

1. N. Krishnaswamy, T. Sriraman – Current English for Colleges (Macmillan)
2. Dr. M. Narayana Rao and Dr. B. G. Barki – Anu's Current English for Communication (Anu chitra)
3. Dr. Geetha Nagaraj – Comprehend and Compose (Foundation Books)
4. R.P. Bhatnagar, Rajul Bhargava- English for Competitive Examinations (Macmillan)

Non-Major Elective

- 1. B.A Historical Studies**
- 2. B.A. History and Tourism**
- 3. B.A. Tourism and Travel Management**

For all the above major subjects the following are the Non- Major Elective Subjects

I Semester (Any one subject of the following Non Major Electives chosen by the candidate)	II Semester (Any one subjects of the following Non-Major Electives chosen by the candidate)
1. HISTORY OF EDUCATION IN INDIA	1. HISTORY OF PEASANT MOVEMENT IN MODERN INDIA
2. PANCHAYAT RAJ	2. HISTORY OF CHENNAI
3. HISTORY OF LABOUR MOVEMENT IN INDIA	3. TAMIL PRESS AND THE COLONIAL RULE
4. INTELLECTUAL HISTORY OF MODERN TAMIL NADU	4. TOURISM IN TAMIL NADU

SEMESTER- I

1. HISTORY OF EDUCATION IN INDIA

Units

1. The East India Company and Education- Christian Missionary efforts on Education – Impact of Western Education on India. Raja Rammohan Roy and his views on education – Orientalists versus Anglicists.
2. Macaulay's Minutes on education- the objective of Western education in India –The Filtration Theory –Charles Wood's Despatch (1854) Indian Education Commission and Educational Progress (1882-1904).
3. Lord Curzon's policy on education – Indian University Act 1904- Education under Dyarchy – place of education under provincial autonomy – The Sergeant Report –Calcutta Education Commission –The University Education Commission Report-Secondary Education Commission Report.
4. Education under the Five Year Plans – Kothari Commission Report.
5. New Education Policy –Identification of New Educational Objectives –importance of Technical Education.

Books Recommended:

1. Rawat, P.L - History of Indian Education (1970), Ramprasad and sons, Agra.
2. Vakil and Natarajan, S. – Education in India (1966)3rd Edn, Allied Publishers Ltd.
3. Nanda, S.K. – Reflections on Indian Education.
4. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.

2. PANCHAYAT RAJ

Units

1. The concept of Panchayat Raj. The views of Mahatma Gandhi and Sarvodaya Leaders.

2. Brief history of the Evolution of Democratic Decentralisation in India since 1947 with special reference to the debate in the Constituent Assembly, Bulwantrai Mehta and Naik Committees.
3. The evolution of Panchayat Raj in Tamil Nadu since 1950. Organisation of Panchayat Raj, Village Panchayats and Panchayat Unions-The different types of Panchayat Councils.
4. Panchayat Finance – Sources of income and expenditure – Development of the resources of the Panchayats,
5. Problems of Panchayat Administration and Management of Panchayat Raj and Community Development Programmes.

Books Recommended:

1. Jain, S.C. –Community Development and Panchayat Raj in India.
2. Dharmpal & Saraswathi - The Madras Panchayat System.
3. Dayal, Rajeswar - Panchayat Raj in India.
4. George Jacob – Readings in Panchayat Raj
5. Iqbal Narain – Panchayat Raj
6. Indian Institute of Public Administration Vol. VIII, No.4.
7. George Mathew *et.al.* (Eds.) Status of Panchayati Raj in the States and Union Territories of India 2000. Institute of Social Sciences, Concept publishing Company, 2000

3. HISTORY OF LABOUR MOVEMENT IN INDIA

Units:

1. Introduction –British Labour Movements and their impact on Indian Labour-Russian Revolution and its impact on Indian Labour.
2. Trade Union Movement from 1875 to 1920-Establishment of All India Trade Union Movement in 1920.
3. Growth of Trade Union Movement from 1920-1947.
4. The role of the Indian National Congress and Trade Union Movement Expansion- Labour Involvement in Freedom Struggle.

5. Federations of Labour Unions-AITUC-INTUC-HMS-UTUC-Labour Laws-I.L.O. – Labour Welfare Measures in Independent India- Trade Unionism and its effect on the Indian Economy.

Books Recommended:

1. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.
2. C.S. Krishna, Labour Movement in Tamil Nadu, K.P. Bagchi & Company, Calcutta, 1981.
3. G.Ramanujam, Indian Labour Movement, Sterling Publishers Private Limited, New Delhi, 1986.

4. INTELLECTUAL HISTORY OF MODERN TAMIL NADU

Units:

1. Importance of Intellectual History- Intellectuals and their role in the society.
2. C.Rajagopalachari –Periyar E.V.R- K.Kamaraj.
3. Maraimalai Adigal, Thiru.Vi.ka- U.Ve. Swaminatha Aiyar
4. C.N. Annadurai-M.C. Raja - Bharathi dasan.
5. Dr. Muthulakshmi Reddy- Srinivasa Ramanujam

Books Recommended

1. Baker C.J., The Politics of South India 1920-1937, New Delhi, 1976.
2. Ballatchet.K.A., Changing South India- City and Culture, London, 1984.
3. Irschik E.F., Tamil Revivalism in 1930s, Madras. 1986.
4. Subramanian.N., Social and Cultural History of the Tamils, Udumalpet, 1973.
5. Nambi Arooran.K., Tamil Renaissance and Dravidian Nationalism 1905-1944, Madurai, 1980.
6. K.S. Ramaswamy Sastri, The Tamils, Vol.1,2,3., Cosmo Publications, New Delhi, 2002

SEMESTER –II

NON-MAJOR ELECTIVES

1. HISTORY OF PEASANT MOVEMENT IN MODERN INDIA

Units

1. Introduction- Agricultural Condition and Agrarian Structure during the British Period-
2. Peasant Struggles in Kerala and Land reforms since 1900- Peasant Unions- The Indian National Congress and the Peasants
3. Gandhi and Peasant Struggles- Champaran, Bardoli and Oudh- Formation of Kisan Sabhas- Left Parties- Peasant Struggles on the eve of Independence.
4. Tebhaga Movement in Bengal (1946-47)- Telengana Peasant outbreak (1946-51) and the Varlis revolt in Western India- Peasant Organizations in Tamilnadu
5. Tamilaga Vivasayigal Sangam- Peasant Movement in Vendasandur- Welfare Measures for Peasants.

Books Recommended:

1. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.

2. HISTORY OF CHENNAI

Units:

1. Historical Background of Chennai- Origin of the city of Madras and its developments.
2. Madras under English East India Company-Development of Madras as a commercial and political centre- Socio- Economic and Cultural History of Madras.
3. Emergence of Madras as a Cosmopolitan Centre- Industrialization- Port Trust- Growth of Trade Union Movement- Transport and communication.
4. Madras- Gateway to South India and its Culture- Development of Press and films- Centre of Education and its development- Contribution of minorities.
5. Heritage monuments and their historical background.

Books Recommended:

1. Love.H.D., Vestiges of Old Madras
2. Muthiah.S. Madras Re-discovered,
3. Srinivasachari.C.S., The City of Madras,
4. Rajaraman. P., Chennai Through The Ages, Poompozhil Publishers, Chennai, 1997.
5. The Madras Tri-centenary Volume,1940.

3. TAMIL PRESS AND THE COLONIAL RULE**Units:**

1. Beginnings of Tamil Press.
2. Early Journals and News papers
3. Government's attitude towards Press and Repressive Acts (Licensing Act, Vernacular Press Act etc.,)
4. Tamil Press and Indian National Movement – Restrictions on Freedom of Press and Penalties on leaders.
5. Popular Press and Changing roles of Tamil Press.

Books Recommended:

1. D. Sadasivan, The Growth of Public Opinion in the Madras Presidency (1858-1909) University of Madras, 1974.
2. K. Mohanram, Tamil Press and the Colonial Rule, Prism Books, Madurai, 2003.

4. TOURISM IN TAMIL NADU**Units**

1. Nature and Scope of Tourism- Elements of Tourism.
2. Tourism planning and Promotion in Tamil Nadu- Tourism Movement –Types of Tourism.

3. Tourist attractions in Tamil Nadu- Tourism Centers and Transportation.
4. Hospitality Industry- Hotels and Accommodation.
5. Tourism Employment- Travel agency- tour operations- tourist guides – preparation of special events, entertainment, parties and functions- souvenirs of Tamil Nadu.

Books Recommended:

1. Geetha Kannammal.S., et.al, An Introduction to Tourism in Tamil Nadu, University of Madras, 2007, 150th Year Special Book.
2. Bhatia.A.K., Tourism Development, Principles and Practices
3. Ratandeeep.C., Dynamics of Modern Tourism
4. Sinha.R.K., Growth and Development of Modern Tourism.
5. Lajpati Rai, Development of Tourism in India.
6. Douglas Foster., Travel and Tourism Management.

NON-MAJOR ELECTIVES FOR B.A. PHILOSOPHY

I Semester (Any two subject of the following Non-Major Elective chosen by the candidate)	II Semester (Any two subject of the following Non-Major Elective chosen by the candidate)
1. Issues in Philosophy	1. Philosophy of Science
2. Applied Yoga and Para- Psychology	2. Philosophy of Human Rights
3. Philosophy of Religion	3. Philosophy of History
4. Saiva Siddhanta	4. Eco-Philosophy

SYLLABUS

I Semester

Paper One: ISSUES IN PHILOSOPHY

1. Definition and Scope of Philosophy
The problem of Substance;
Substance and qualities – Views of Locke, Berkeley and Hume.
2. Proofs for the Existence of God:
Cosmological, Ontological and Teleological Proofs.
3. Freedom and Determinism
4. Problem of Self-Identity.
5. Theories of Causation.

BOOKS FOR STUDY: (RELVEANT CHAPTERS ONLY)

1. Herold H. Titus, *Living issues in Philosophy*, 4th Edn., Eurasia Publishing House, Delhi, 1964.
2. G.T.W. Patrick, *Introduction to Philosophy*.
3. Hunter Mead, *Types and Problem of Philosophy*, Henry Holt and Company, New York.
4. Archie J. Bahm, *Philosophy An Introduction*, Chapman and Hall, Ltd. London.

Paper Two: APPLIED YOGA AND PARA- PSYCHOLOGY

1. Introduction – Definition of *Yoga* – the aphorisms of Patanjali
2. The Practice of *Yoga* – The value of *Pranayama* – *asanas* - concentration – *samadhi*.
3. *Yoga* and other systems integration – Integration of personality in Freud psychoanalysis - Jung's system – Adler's views.

4. Modern Psychology and the Super conscious – Difference between the superconscious and the unconscious – inconsistency in Freud and Jung.
5. ESP – Psychic powers according to *Yoga sutra* – their interpretation in modern psychology. *Yoga* as a synthesis of all systems.

BOOKS FOR STUDY:

1. Swami Abhedananda, 1967, *Yoga theory and practice*, Ramakrishna Math, Calcutta.
2. Swami Abhedananda, 1967, *Yoga Psychology*, Ramakrishna Vedanta.
3. I.P. Sachdeva, *Yoga and Depth Psychology*, Motilal Barnarsidas, Delhi.
4. S.N. Dasgupta, *Yoga Philosophy*, Motilal Barnarsidas, Delhi.
5. James Hewitt, *Yoga Teach yourself Books*, London.
6. Geraldine Coster 1934, *Yoga and Western Psychology*, Oxford University Press, London.

Paper Three: PHILOSOPHY OF RELIGION

1. INTRODUCTION:

Nature and scope of philosophy of religion – its relation to philosophy and theology.

2. ORIGIN AND DEVELOPMENT OF RELIGION:

Primitive or tribal religion – animism, spirilism, totemism – fetishism – mana and magic – chief characteristic features of national or priestly religion and universal or prophetic religion - definition of religion – basic religious beliefs.

3. PSYCHOLOGY OF RELIGION:

The psychological basis of religion – attitude to religions: intellectual, moral and emotional.

4. THE NATURE AND TYPES OF RELIGIONS AND MYSTICAL EXPERIENCE:

Illustrations from the lives of the mystics of all religions – characteristic features of religious and mystical experience – criticisms of psychologists and philosophers – do drugs have any religious import? Values and significance of religious and mystical experience.

5. THE METAPHISICS OF RELIGION:

The nature and attributes of God – God as a necessary - Being omnipresent, omniscient and omnipotent – the personality of God – God as personal – God as ethical – God as immanent and transcendent – God and absolute.

The problem of evil – the idea of evil in history of religion – nature and moral evils – evil and omnipotent God – human freedom (solutions) and evil – current solutions for the problem of evil.

BOOKS FOR STUDY: (RELEVANT CHAPTERS ONLY)

1. George Galloway, *The Philosophy of Religion*
2. E.S. Brightman, *The Philosophy of Religion*
3. W.K. Wright, *Students Philosophy of Religion*
4. Evelyn Underhill, *Mysticism and Philosophy*
5. John Hick, *Philosophy of Religion* (Ed).

Paper Four: SAIVA SIDDHANTA:

1. HISTORY:

A) Traces of Saivism in the *Rig Veda*, the *Yajur Veda* and the *Atharva Veda*. The ideas of *Rudra- Pasupati* and *Stamba* worship.

2. DEVELOPMENT SIDDHANTIC THOUGHT:

- a. The Upanishads, especially the *Svetasvatara*.
- b. Traces *Saivite* thought in the *Tolkappiyam* and *Sangam* literature.
- c. Devotional literature of the *Samayacharyas* and *Nayanmars*.
- d. Philosophical literature of the *Santanacharyas*.
- e. Systematization of worship in the *Angamas*.

3. THEORY OF KNOWLEDGE:

Pramanas – Sense–perception. Reasoning and Authority *para* and *apara vidyas*. Theories of truth and error (*Prama and Bhrama*).

4. METAPYSICS:

The three ultimate Realities: *Pati, Pasu* and *Pasa* - *Satkarya Vada*. The idea of causation.

- A) Nature of *Pati*-Criticism or *Nirguna Vada*. Divine motherhood and the redemptive principle of grace – Criticism of the doctrine of *Avatara* - Form, Formless and *Linga* Concepts – *Panchakritya* – *Nataraja* dance.
- B) Nature of *Pasu* - *Saiva Siddhanta* Psychology – Plurality of Souls – Characteristics of the soul, its relation to God – Soul as *sadasat* - classification of souls – *avasthas*.
- C) Nature of *Pasa* - The three-fold character - *anava*, *maya* and *karma* – the thirty-six *tattvas* and their relation to the soul.

5. ETHICS AND RELIGION:

- A) The highest *purushartha*: *Mukti* or redemption.
- B) Means of attaining salvation (*carya*, *kriya*, *yoga*, *jnana* and *diksha*).
- C) Five lettered *mantra* – Significance.

BOOKS FOR STUDY:

1. Suryanarayana Sastri, *Article in Cultural Heritage of India*.
2. Nilakanta Sastri, *Article in the Cultural Heritage of India Volume*.
3. V. Paranjoti, *Saiva Siddhanta*.
4. John Piet, *A Logical Presentation of Saiva Siddhanta*.
5. C.V. Narayana Iyer, *Saivism in South India*.
6. Article in *A History of Philosophy – Eastern and Western*.
7. V.A. Devasenapathi, *Saiva Siddhanta*, University of Madras.

Semester

Paper One: PHILOSOPHY OF SCIENCE

1. Perspectives in Philosophy of Science: Historical (Toulmin and Kuhn) and Logical Empiricistic Perspectives. Hempell, Rudolf, Carnap.
2. Philosophical aspects of Biology: Organismic Biology - Reductionism. The relation of physical science to Biology.
3. Space and Time: Idealistic (Kant), Realistic (Samuel Alexander), Relativistic (Einstein) and Anti-intellectualistic (Henri Bergson) theories.
4. Methodological Problems of Social Sciences.
5. Cosmologies (Steady state and Big Bang Theories).

BOOKS FOR STUDY:

1. Peter Caws, *Philosophy of Science*
2. Ernest Nagel, *The Structure of Science*.
3. Bernard Baumrin, *Philosophy of Science*.
4. Durbin, *Philosophy of Science*.
5. R. Harre, *Philosophy of Science*.
6. R. Harre, *An Introduction to the Logic of Sciences*.
7. Stephen Toulmin, *The Philosophy of Science*.
8. Thomas Kuhn, *The Structure of Scientific Revolution*.

Paper Two: PHILOSOPHY OF HUMAN RIGHTS

1. THEORETICAL FOUNDATIONS OF HUMAN RIGHTS:

The Doctrine of Logical Correlativity of Rights and Duties – Rights and distinctive from liberties, powers, claims and immunities – Natural Law – Natural Rights – Human Rights.

2. THE NOTION OF HUMAN RIGHTS:

Who holds them? - And whom do they operate against? – Reasons for thinking that persons have rights? – Why some rights more basic than others?

3. THE SOURCE OF HUMAN RIGHTS:

The Nature of Rights – Classical and Modern Views on the source of Moral rights.

4. THE UNIVERSALITY OF HUMAN RIGHTS:

Are Human Rights universal? – The United Nations and Internationalization of Human Rights Standards – Individual Rights and Social Rights – What Human Rights do we have? Do Groups have Human Rights? – Groups Rights of Indigenous People – Rights of Minorities – The Right of self-determination.

5. CULTURAL PERSPECTIVES OF HUMAN RIGHTS:

The Challenges of Moral and Cultural Relativism – International, National and Regional Human Rights – Asian Human Rights Commission – The Issue of Economics, Social and Cultural Rights – the Relationship of Political and Civil Rights to Survival, Subsistence and Poverty.

6. HUMAN RIGHTS VIOLATION:

Just War Doctrine: Is it possible to wage war without violating human rights? – Ethnic cleansing – Terrorism: Is terrorism ever justifiable? - The Good, the Bad and the intolerable – State sovereignty and Human Rights violation.

7. RIGHTS AND RESPONSIBILITIES:

Economic Repression: Poverty, hunger and underdevelopment – political Repression: torture, killings and detention – racism, sexism and homophobia – Nation-State System - Victorizer or Guardian?

8. ENFORCEMENT OF HUMAN RIGHTS:

The mechanisms exist nationally and internationally for enforcing human rights – National Human Rights Commission – State Human Rights Commission – NGO's – Activities and Movements.

BOOKS FOR STUDY:

1. Patrick Hayden (ed) 2001, *The Philosophy of Human Rights*, St. Paul, MN, Paragon House
2. Rorty, *Human Right, Rationality and Sentimentality*.
3. Harman, *Moral Relativism as a Foundation for Natural Rights*.
4. Locke, *Second Treatise on Government* – Chapter – II.
5. Louis Pojman, *Are Human Rights based on Equal Human Worth?*
6. J. Roland Pennock, *Rights, Natural Rights and Human Rights? A General View*.
7. Michael J. Perry, (August 1997): "Are Human Rights Universal? The Relativist Challenge and Related Matters," *Human Rights Quarterly*, Vol. 19.3.

Paper Three: PHILOSOPHY OF HISTORY

1. Scope of the subject – differences between history of philosophy and philosophy of history.
2. Hegel's Philosophy of History - Dialectic method – application to the phases of human culture - Troletsch criticism of Hegel.
3. Idealist interpretation history since Hegel, T. H. Green, Bosanquet - croce's neo-idealism and the historiography method.
4. The Concepts of culture and civilization - modern sociological definition – Karl Manheim, McIver and Weber on Culture – the Concept of progress in relation to the philosophy of history, Toynbee on history.

5. Review of the theories of time (Idealistic, Realistic and Pragmatic) in relation to history - Criticism of the notion of plan or design history and appraisal of it. R. G. Collingwoods's views on History.

BOOKS FOR STUDY: (RELEVANT CHAPTERS ONLY)

1. A.J. Toynbee, *A Study of history* (Abridged Edition 3 Vols, by D.C. Somerwell)
2. G. W.F. Hegel, *Philosophy of History*.
3. J. A Froude, *The Science of History*.
4. A.J. Gunn, *The Problem of Time*.
5. J.B. Bury, *Inaugural Lectures on History*.

Paper Four: ECO-PHILOSOPHY

1. The Evolution of Man: Anthropological development of man – Anthropological rationalism.
2. Evolutionary Theories: Darwin – Lamarck – Bergson – Aurobindo -Teilhard de Chardin.
3. Philosophical study of Man and Environment: Dialectic of Ecology _ Epistemology – Towards a philosophical history science – science and philosophy – A dialectic.
4. Man – Society in Interaction: Values – Human rights – justice – Technology and environment.
5. Sociology and ideology of Rural India: Indian peasantry their development – Changing Society. Progress: Self Defeating perfectionism – Restriction as progress the unimaginable future of man.

BOOKS FOR STUDY:

1. D.P. Chattopadhyaya, 1982, *Studies in man, society and science*, South Asian Publishers, New Delhi.
2. D.G. Caran, 1975, *The Key to the Sciences of Man*, Philosophical Library, New York.
3. Alexis Carrel, 1959, *Man and Unknown*, Wiles Publishing House, Bombay.
4. Herbert Wendt, 1959, *The Road to Man*, Pyramid Publications, New York.

NON-MAJOR ELECTIVES
FOR B.A. Political Science &
B.A. Public Administration

I Semester (Any One subject of the following Non Major Elective chosen by the Candidate)	II Semester (Any One subject of the following Non Major Elective chosen by the Candidate)
1. Introduction to political Science 2. Comparative Governments 3. Political Thought (Plato to Marx) 4. Social Welfare Administration	1. Indian Government and Politics 2. International Organisations 3. Elements of Public Administration 4. Gandhian Thought

Semester I
1. INTRODUCTION TO POLITICAL SCIENCE

UNIT I

What is Politics? Is politics a Science or Art Relationship between politics and other social sciences – State and Government – State and Society – State and nation.

UNIT II

Origin of State: Social contract theory – Theory of divine right – Theory of force – Patriarchal – Matriarchal theory – Revolutionary theory.

UNIT III

Theory of Sovereignty – Definition – Austen's view – Laski's ideas.

UNIT IV

Nature of law – Sources of Law – Kinds of Law – Law and Morality- Liberty – Meaning – Rights of Citizenship – Safeguards of liberty – Law and Liberty.

UNIT V

Types of equality – Equality and liberty – sphere of state action - Recent trends.

Books recommended for study

1. A Appadurai – Substance of politics; Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya; Political Theory, Ideas and Institutions.
3. D.D. Raphael, Problems of Political Philosophy, Macmillan; New Delhi.

2. COMPARATIVE GOVERNMENTS

UNIT I

Forms of Government – Monarchy, Aristocracy and democracy –
Institutions of Government – Legislature – Functions of Legislature –
Unicameralism – Bicameralism

UNIT II

Executives – Types and Functions of executive – U.K, U.S.A and France.

UNIT III

Civil service and its organization – Functions of Civil Service – (U.K, U.S.A. and France).

UNIT IV

Judiciary – Organisation and functions of Judiciary in U.K, U.S.A and France.

UNIT V

Political parties – Organisation and functions – Political parties in U.K, U.S.A and France.

Books recommended for study

1. A Appadurai – Substance of politics; Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya; Political Theory, Ideas and Institutions.

3. POLITICAL THOUGHT (PLATO TO MARX)

UNIT I

Plato and Aristotle

UNIT II

St. Augustine – Machiavelli.

UNIT III

Hobbes – Locke - Rousseau

UNIT IV

Montesquieu – J. Bentham – J.S. Mill.

UNIT V

Karl Marx

Books recommended for study

1. W.L. Cgettle, History of Political Thought, George Allen and Unwin.
2. Ebenstin, Western Political Thought.

4. SOCIAL WELFARE ADMINISTRATION

UNIT I

Welfare State – Definition and nature – Social change – Social assistance – Social Insurance.

UNIT II

Christian Missionaries and Social reform movement in India.

UNIT III

Social problems – Jukenite delinquency – Beggary - Bandad Labour – Violence against women.

UNIT IV

Welfare services – Child, women, Physically handicapped, Labourers, Tribes – National commission for women, S.C and S.T's.

UNIT V

Social Legislation – Social Policy – Central and State Social Welfare Board of NGO's role in Social Welfare.

Books recommended for study

1. Kohil A.S., Sharma S.R, The Welfare State, Encyclopedia of Social Welfare Administration Series, Ammal Publication, New Delhi, 1997.
2. Madan G.R- Indian Social Problems Vol.I& Vol.II, Allied Publishers.Pvt. Ltd., Ahmedabad, 1989.
3. Shankar Pathak – Social Welfare, An Evolutionary and Development Perspective, Macmillan India Ltd., New Delhi, 1981.

SEMESTER - II

1. INDIAN GOVERNMENT AND POLITICS

UNIT I

Salient Features of the Constitution – Preamble, Fundamental Rights and Duties, Directive Principles of State Policy – Amending Procedures.

UNIT II

Union Executives – President – Vice President – Prime Minister Council of Ministers – Cabinet (Powers and Functions).

UNIT III

Union Parliament – Lok Sabha – Rajya Sabha – (Competition and Functions) Constitutional relations between the two houses.

UNIT IV

Judiciary – Supreme Court – Competition and Functions, Judicial review.

UNIT V

State Government – Governor, Chief Minister, Council of Ministers (powers and Functions) – State Legislative – High Court.

Books recommended for study

1. D.D. Basu – Introduction to the Constitution of India; Prentice Hall, New Delhi.
2. M.V. Pyle – An Introduction to the Constitution of India, Vikas Publishing House, New Delhi.
3. Siwach J.R – Dynamics of Indian Government and Politics, Sterling Publishers, New Delhi.

2. INTERNATIONAL ORGANISATIONS

UNIT I

International Organisations – Definitions, Nature Scope and Classification – International System and Organisation.

UNIT II

League of Nations – UNO – General Assembly – Security Council
Economics and Social Council – Trusteeship Council – International Court of Justice – Secretariat.

UNIT III

Preservation of Peace and Conflict resolution – Collective Security – Pacific Settlement – Disarmament – NAM.

UNIT IV

Role of UNO and Allied Agencies – World Bank – International Bank for Reconstruction and Development – United Nations Development Programme – IFC.

UNIT V

Asian – IMF – United Nations conference on Trade and Development.

Books recommended for study

1. Archer, Clive, International Organisation, 1984.
2. Bilgrami S.J.R, International Organisations.

3. Narasimhan, The United Nations, An India View.

3. ELEMENTS of PUBLIC ADMINISTRATION

UNIT I

Meaning, Nature, Scope and importance of Public Administration – Public Administration and other Social sciences – Principles of Public Administration.

UNIT II

Organisations – Type of Organisation – Principles of Organisation- Staff, line and Auxiliary Agencies.

UNIT III

Department – Public corporations – Board and Commission – Independent Regulatory Commissions.

UNIT IV

Personnel Administration – Position Classification – Recruitment – Training – Promotion – Discipline – Employee Organisation.

UNIT V

Financial Administration – Budget meaning, principles – Preparation of Budget- Enactment – Execution – Accounting and Auditing – Control over Public expenditure.

Books recommended for study

1. Avaothi and Maheswari, Principles of Public Administration, Lakshmi Narain, New Delhi.
2. Rumki Basu, Public Administration, Concept and Theories, Sterling Publishers, New Delhi.

4. GANDHIAN THOUGHT

UNIT I

A brief biographical sketch – The ethical foundations of Gandhian thought (Truth, Non-violence and Justice) – The political and ideological foundation of Gandhian thought.

UNIT II

Influence of Rusken, Tolstoy J.S. Mill on Gandhi – Gandhi and Bhagavat Gita – Tagore and Ambedkar.

UNIT III

The techniques and strategies of Gandhi – Political action – Civil disobedience – Satyagraha – fastings – prayers and padayatra.

UNIT IV

Application of Gandhian techniques in Indian politics – Nationalist movement, Non-Co-operation movement – Khilafat movement – Salt Satyagraha.

UNIT V

Gandhian Thought in the meaning of the Indian Constitution – Secularism – Removal of Untouchability – Panchayat Raj – Directive Principles of State policy.

Books recommended for study

1. M.K. Gandhi – My experiments with Truth, Nav. Jeevan Publishing House, New Delhi.
2. J.B. Kripalini, Gandhi – His Life and Thought, Minister of Information and Broadcasting, Publication Division, Govt. of India.

S.K. Kim, The Political Thought of Mahatma Gandhi, Vikas Publishing House, New Delhi.

Non-major –Electives

Applied Sanskrit

(ANY ONE OF THE SUBJECT OF THE FOLLOWING NON-MAJOR ELECTIVE CHOOSEN)

Part –IV NON- MAJOR ELECTIVE (2 CREDITS EACH)

- 1 **BASICS OF YOGA**
Prescribed text : Yogasutra of Pathanjali first chapter only
Published by Ramakrishna Mutt, Chennai.
- 2 **INTRODUCTION TO INDIAN LOGIC**
Prescribed text : Primer of Indian Logic
By S.Kuppuswamy Sastri published by Kuppuswamy Sastri Research
Institute Mylapore, Chennai – 600 004.
- 3 **INDIAN HERITAGE**
Recommended Text : Indian Culture as the Song of the Spirit
By V.Sivaramakrishnan, published by Bharatiya Vidya Bhavan, Bangalore.
- 4 **VEDIC MATHEMATICS**
Prescribed text : Vedic Mathematics by Bharati Krishna tirtha
Published by Motilal Banarasidass, New Delhi

Non- Major Electives (SANSKRIT)

Name of the degree - B.A/ B.Sc./ B.Com/ B.C.A/ B.B.A etc. I Year (2008-2009).

I Semester

(Any one of the following Non Major Elective chosen)

I Basics of Yoga

Unit I : Introduction to Yoga

Unit II : Definition of Yoga

Unit III : Impediments to Yoga

Unit IV : Components of Yoga

Unit V : Asanas and benefits

Text

1. Yoga Sutra of Patanjali with English Translation published by Ramakrishana muth. Chennai

II Introduction to Indian Logic

Unit I : Introduction to the System of Logic

Unit II : Pramanas : Pratyaksa

Unit III : Anumana

Unit IV : Fallacies

Unit V : Sabda

Text :

Primer Indian logic

III Indian Heritage

Unit I : Indian Culture some facts & Basic values

Unit II : The Historical Framework

Unit III : The Upanisads

Unit IV : The Epics

Unit V : The Indian Culture

Text : Indian Culture as the song of the spirit . An Introduction by V. Sivaramakrishnan

IV Vedic mathematics

Unit I : Vedic mathematics

Unit II : Post Vedic mathematics

Unit III : Sutras 1&2

Unit IV : Sutras 3 & 4

Text:

1. Cultural Heritage Indians. Year 2000/

- Part – I Chapters 2&3
The Ramakrishana Mission Institute of Culture Calcutta
2. Vedic Mathematics published by Motilal Banarasidas.

II Semester

(Any one of the following Non Major Elective)

Paper I Indian Aesthetics

- Unit I : Appreciations of Art.
Unit II : Different theories of soul of poetry
Unit III: Rasa realisation – different theories
Unit IV: Theory of suggestion

Text:

1. Indian Aesthetics T.P Ramachandran, University of Madras
2. Indiya Ezhirkalai in Tamil of Thirujnanasundaram, University of Madras

Paper II Introduction to Vedic Astronomy

- Unit I : Vedic Origin of Astronomy
Unit II : Time – in Vedas
Unit III: Time – During period of Siddhantas
Unit IV: Calendar – A study

Text :

1. Elements of Astronomy by V.P. Jami
2. Cultural Heritage of India – Relevant chapters in Cultural Heritage of India

Paper III Introduction to Sanskrit Literature

- Unit I : Mahakavya – (Kalidasa – Bharavi – Magha)
Unit II : Historical Romances – Harshacarita.
Unit III: Devotional lyrics
Unit IV: Didactic Lyrics

1. History of Sanskrit Literature , by T.K. Ramacandra Iyer.
2. Kalasala pathamala

Paper IV Cultural tourism

- Unit I – Definition – Foundation of Tourism

Unit II – Values Tourism
Unit III – Tourism resources in India Monuments
Unit IV- Tourism resources in India – Pilgrimages
Unit V – Tourist resources in Tamil Nadu

Text:
Tourism Economic & Social development
Tourism Development – Principles and Practices

B.A. SOCIOLOGY

First Semester

Non- Major Elective- I : Social Structure and Process

Unit-I: Social Stratification

- Forms of Stratification: Slavery- estate- caste- class- gender
- Theories of Stratification
- Social Mobility: Vertical –Horizontal

Unit-II: Social Process

- Associative Social Process: Co-operation- accommodation- assimilation- acculturation
- Dissociative Process: competition- conflict

Unit-III: Social Control

- Definition of social control and normative order
- Informal means of social control: values – norms- customs-folkways – mores- public opinion – religion
- Formal means of social control: laws –community policing –zero tolerance –citizen on patrol (COP)

Unit- IV: Culture

- Definition and elements of culture
- Material and non-material culture
- Cultural process – cultural lag- sub-culture- contra culture- counter culture- cultural relativism

Unit- V: Social Change

- Definition and theories of social change
- Factors of social change
- Globalization and the changing world

Text Books:

Bottomore, T.B (1972) Sociology: A guide to problems and literature, Bombay, George Allen and Unwin, Bombay
 Gisbert, Pascal (1973) Fundamentals of Sociology, Orients Longman, New Delhi.
 Thomson, Harry M (1995) Sociology: A Systematic Introduction, Allied publishers, India.
 Shankar Rao, C.N., (1990) Sociology: Primary Principles, S.Chand & Co., New Delhi.

References

Applebaum, Richard P and William J. Chambliss, (1997) Sociology, Addison- Wesley Educational Publishers Inc., New York.
 Giddens, Anthony (2001) Sociology, Fourth Edition, Polity press, UK.
 Jayaram, N (1998), Introductory Sociology, Macmillan, India.

Non- Major Elective- II: Indian Constitution

Unit- I: Historical background – Sources of the Indian Constitution- Citizenship- Preamble.

Unit-II: Fundamental rights and Directive Principles- Fundamental Duties.

Unit-III: Indian Federalism: Distribution of powers –Legislative Administrative and Financial relation- Emergency Provision.

Unit-IV: Union Government: President: Election, Powers and Functions. Cabinet: Prime Minister. Parliament – Composition, Powers and functions of the two Houses – Process of law making – speaker- committees. Supreme Court of India-Composition, Powers and functions.

Unit- V: State Government – Role of the Governor – State Cabinet – State Legislature- High Courts. Amendments to the constitutions- Highlights.

Reference Books:

1. Agarwal.R.C., Constitutional Development and National Movement of India. S. Chand & Co.,1950.
2. Hari Hara Das, N.D. Principles of the Indian Constitution and Government. Himala Publication,1995.
3. Misra, B.R., Economic Aspects of Indian Constitution, Orient Longmans, May 1952.
4. Pylee, M.V., India's Constitution, Asia Publishing House, New Delhi, 1962.
5. Ramasubrahmanyam, The Evolution of the Indian Constitution, Raja & Co., Madras, Edition, 1935.
6. Shukla V.N., The Constitution of India, Eastern Company, Lucknow, 1955.
7. Seervai H.M & N.M. Tripathi Pvt. Ltd., Bombay Edition, 1950.
8. Singh, Indian Constitutional and National Development, The Indian Book Shop.
9. Vyas, R.N., The Soul of the Indian Constitution, Print Well, Jaipur, 2000.

Non- Major Elective- III: Computer Application in Social Research

Unit- I: Introduction

- Types of Operating Systems
- Introduction to MS- DOS Operating Systems
- File Management Utilities
- Internal and External Commands
- Comparison of CUI and GUL based Operating System
- Introduction to Windows Operating System

Unit-II: Office Automation Tools:

- Introduction to
- MS Word
- MS Excel
- MS Power Point
- MS Access

Unit-III: Internet and Networking

- World Wide Web (WWW)
- Browsing the Web
- Locating Information on the Web

Unit-IV: SPSS – An Introduction

- File
- Syntax Files
- Output Files

Unit-V: SPSS Application

- Statistical Analysis

- Measures of Central Tendency
- Variations and Correlation

Text Books:

- Napal. D.P. Computer Course, New Delhi, Wheeler Publishing, 2001.

Reference Books:

- Curtin, D.P. K. Foley and C. Morin., Information Technology, The Breaking Wave, New Delhi, TM 4, Edition, 1999.
- Leon Aloxius and Mathew Leon, Fundamentals of Information Technology, New Delhi, Vikas Publishing House, New Delhi, 1999.
- SPSS Base, 10.0 Application Guide, 1999.

Non- Major Elective- IV: Mass Media and Development

Unit-I: Introduction

- Functions of Mass Media
- Media and Social responsibility
- Sociological approaches to media

Unit- II: Mediascape:

- Print Media: Press
- Electronic Media: Radio, T.V., Satellite Communication

Unit- III: Media and Popular Culture:

- Culture and Subculture
- Popular Culture and People's Culture
- Types of popular culture

Unit-IV: Media and Social Issues

- Media and Poverty
- Media and Rural development
- Women and Media
- Media and Literacy Programmes
- Media and environmental issues

Unit-V: Mass Media and Ethics

- Accuracy and fairness
- General considerations in individual ethics
- Ethical issues for media professionals.

Text Books:

- Berger, Asa Arthur, Essentials Mass Communication Theory, Sage Publishers, New Delhi, 1997.
- Grossberg, Lawrence et al, Media Making: Mass Media in Popular Culture, Sage Publications, New Delhi, 1998.
- Kumar J. Keval, Mass Communication in India, Jaico Publishers, India.
- Lont M. Cynthia, 1995, Womens and Media, Wadsworth Publications, U.S.
- Narulla, Uma., Mass Communication Theories, Concept Publishers, India, 1988.
- Potter, James, W. Media Literacy, Sage Publications, India, 1999.

Second Semester

Non-Major Elective I : Community Development

Unit-I: Introduction

Definition and meaning of community development. Need for rural community development programmes in India. Objectives- Historical review of community development.

Unit-II: Rural Community Development Administration

Importance, Role and structure of administrative organizations at national, State, District, Block and Village level- Functionaries- Role and Powers of B.D.O and V.L.W- Block level planning and its objectives.

Unit-III: Programmes of Community Development

Agricultural Schemes, Programmes of Area Development- DPAP and DAP- Programmes of assistance to small, marginal farmers and agricultural labourers- Special programme for the scheduled castes and scheduled tribes- Integrated Rural Development Programme (IRDP): Meaning, objectives, structure, Implementation, Major achievements and failures. Rural based Industries and their role in rural development.

Unit-IV: Voluntary Organizations

Meaning-Types- Need for Voluntary Organizations. Role and Functions of voluntary organizations- Limitations- Brief profile of any three local voluntary organizations.

Unit-V: Training Programmes

Meaning – Need and purpose of training programme for C.D Personnel – Training centres- Orientation and Job Training- Methods of Training various staff.

Text Book:

1. Paul Chowdary, N. (1978), New Partnership in Rural Development, M.N. Publications, New Delhi.

Reference Books:

1. Sugan Chand Jain (1967), Community Development and Panchayat Raj in India, Allied Publishers, New Delhi.
2. Jainendra Kumar (2001), Encyclopedia of Social work, Social work and community development, Vol-4, T.R, Publications.
3. Report by Extension Education in Community Development, Directorate of food and agriculture, Govt. of India.
4. Fred Milson (1974) An Introduction to community work, Routledge & Kegan Paul, London.
5. William W. Biddle & Loureide J. Biddle (1996) Encouraging Community Development, Light & Life publishers, New Delhi.

Non- Major Elective- II: Indian Economic Planning and Policy

Unit-I: Economic Planning in India

- History of Economic Planning in India
- Objectives of Five Year Plans
- Policy of Mixed Economy and its relevance
- An analysis of the last two five year plans
- Sectoral Growth under Economic Planning
- Limitations of Indian Planning Techniques

Unit-II: Agriculture

- Place of Agriculture in Indian Economy
- Need for Food Security in India
- Irrigation and Agricultural Input pricing policies in India.
- Rural Land Reforms Policies in India
- Agricultural Output Pricing Policies in India

Unit-III: Industry

- Role of Industries in Indian Economic Development
- Small Vs Large Scale Industries
- Reasons for Industrial Sickness in India
- Industrial Growth in the last two five year plans
- Industrial policy of Government of India since 1948.

Unit-IV: Population

- An analysis on recent population census

- Theory of Demographic transition
- Good and Bad effects of rising population in India
- Family planning policy in India under five year plans.
- National population policy in recent years.

Unit-V: Service Sector

- Role of different modes of transport in Indian Economic Development
- Need for Government intervention in the provision of Health and Education in India
- Composition of India's foreign Trade
- Performance of Indian Capital Market –Role of SEBI
- Impact of WTO in India.

References:

- Datt, Ruddar and K.P.M. Sundaram, Indian Economy, S.Chand and Co. Pvt. Ltd, Recent Edition, New Delhi, 2005.
- Dhingra, I.C, Indian Economy, Sultan, Recent Edition, New Delhi, 2005.
- Agarwal, A.N. Indian Economy: Problems of Development and Planning, Wishwa Prakashan, Recent edition, New Delhi, 2005.
- Uma Kapila, Indian Economy since Independence, Academic Foundation, 2002.
- Sen, Raj Kumar and Chatterjee, Biswaajit, Indian Economy, Agenda for 21st Century, Deep and Deep Publications, 2002.
- Kuchhal, S.C., The Industrial Economy of India, Chaitanya Publishing House, Allahabad, Recent edition, 2000.

Non- Major Elective- III: Science, Technology and Society

Unit-I: Introduction

Science and Society- Concept of science- science as a method and as an institution, The ethos of Science, Social responsibility of science.

Unit-II: Technology and Society

Concept of technology- science and techniques Technological determinism, Social control of Science and technology, Social consequences of science technology.

Unit-III: History of Science and technology in India

Science in Iron age – The Golden Age of Science and technology in India: Developments in the Mauryan Empire, Developments in the Gupta Period.

Unit-IV: Technology and Social Change

Technology and the rate of social change – technology: Servant or master? – Mechanisation and social changes.

Unit-V: Technological Society and the need for a humanistic technology

Characteristics of a technological society- The malaise of contemporary technology- Features of an alternative humanistic technology.

Text Book:

- Datt S.C., and S.B. Srivastave (ed): Science and Society, Vikas Publishing House Pvt. Ltd, New Delhi, 1985.

References:

- Merton Robert, K., Social Theory and Social Structure' American Publishing Co, New Delhi, 1981.
- Wearley, Steven: Science Technology and Social Change, Unwin Hyman, London, 1988.
- Merton Robert. K: Sociology of Science, Theoretical and Empirical Investigations, Norman W. Stour (ed) Chicago, University of Chicago Press, 1973.
- Toffler, Alvin, Future Shock, Alfred A. Knot, New York, 1970.
- Kothar, A.N. John Misquitla, S.J., Sidhansher Palsale (ed), Science, Technology and Social Change, Wiley Eastern Ltd, New Delhi, 1986.

Non- Major Elective- IV: Tribal Society and Welfare

Unit- I: Tribal Society: Meaning, Characteristics and Classification of Indian Tribes.

Unit-II: Religion, Magic and Totem: Theories of Primitive Religion, Kinds of Magic, Origin and kinds of Totem, Role of Religion, Magic and Totem in tribal Society.

Unit-III: Primitive Social Organization: Youth Dormitory: their origin, structure, relevance, cultural contact and its impact on youth Dormitory. Kinship – Usages, importance and types.

Unit-IV: Primitive Economy: Characteristics, Mode of Production and exchange patterns.

Unit-V: Problems and Welfare: Social, Cultural and Economic. Welfare policies and programmes of Central and State Government.

Text Books:

* **Brown, Radcliffe:** Structure and Function in Primitive society

* **Singh, K.S.** Tribal Society in India. (Vols.)

Resource Books:

- ✓ Vidyarthi, L.P and Rai: The Tribal culture of India.
- ✓ Jha, Makhan: Anthropological thought.
- ✓ Majumdar and Madan: An Introduction of Social Anthropology.
- ✓ Madan and Sarana (ed): Indian Anthropology: Essays in Memory of D.N.
- ✓ Majumdar.
- ✓ Beiley, F.C. & Caste, Nation and Tribe
- ✓ Ghurye, G.S. : The Scheduled Tribes

Non-major elective for B.Music

I Semester (Any One subject of the following Non Major Elective chosen by the Candidate)	II Semester (Any One subject of the following Non Major Elective chosen by the Candidate)
<ol style="list-style-type: none">1. Heritage sites in India2. Learn an Instrument (Vina/Violin/keyboard)3. Epics and Puranic stories4. Bhajans and Devotional Music	<ol style="list-style-type: none">1. Indian Ethics2. Folk Music (Tamil Nadu)3. Films and Fine Arts (India)4. Aerobics

SEMESTER -I

S.No.	Name of the Paper	Theory / Practical	Natya /General
I.	Heritage sites in India		
Unit 1.	Places of worship	Theory	Natya
Unit 2.	Palaces		
Unit 3.	Forts		
Unit 4.	Museums		
Unit 5.	World heritage sites in India (UNESCO		
II.	Learn an Instrument (Vina/Violin/keyboard)		
Unit 1.	Basic finguring techniques	Practical	Natya
Unit 2.	Learn to play National Anthem and TamilTaivazthu.		
Unit 3.	Learn to play 5 scales- Sankarabharanam,Mayamalavagaula,Kalyani		
Unit 4.	Kharaharapriya and Harikamboji Geetham -1,Jathiswaram - 1,		
Unit 5.	Kriti-1		

III.	Epics and Puranic stories		
Unit 1.	Puranic stories for Dance on Siva	Theory	General
Unit 2.	Puranic Stories for Dance on Rama		
Unit 3.	Puranic stories for Dance on Devi		
Unit 4.	Puranic stories for Dance on Krishna		
Unit 5.	Puranic stories for Dance on Subramaniya		
IV.	Bhajans and Devotional Music		
Unit 1.	Tirupavai	Practical	General
Unit 2.	Annamachariya kritis		
Unit 3.	Meera Bhajans		
Unit 4.	Tulasidas Bhajans		
Unit 5.	Tevaram		

SEMESTER -II

S.No.	Name of the Paper	Theory / Practical	Natya /General
I.	Indian Ethics		
Unit 1.	Concept of rta, satya, dharma, neeti	Theory	Natya
Unit 2.	Purusharthas, ashramas, varnadharma		
Unit 3.	Law of karma; free will and determinism		
Unit 4.	Bhavath geetha-a glimpse		
Unit 5.	Thirukural – a glimpse		
II.	Folk Music (Tamil Nadu)		
Unit 1.	Thalattu	Practical	Natya
Unit 2.	Lalli		
Unit 3.	Nalangu		
Unit 4.	Unjal		
Unit 5.	Oppari		
III.	Films & Fine Arts (India)		
Unit 1.	Brief History of Indian Cinema		

Unit 2.	Theatre and Cinema	Theory	General
Unit 3.	Role of Music in Indian Cinema		
Unit 4.	Role of Dance in Indian Cinema		
Unit 5.	Biography of greats – Satyajith Ray and Sivaji Ganesan.		
IV.	Aerobics	Practical	General
Unit 1.	Understanding the concept of Aerobics		
Unit 2.	Warm –up, exercises, stretching exercises		
Unit 3.	Step Aerobics		
Unit 4.	Cardio Vascular Aerobics		
Unit 5.	Rhythmical Aerobics		

Non-Major Electives for
BACHELOR OF SOCIAL WORK
PAPER -I
CHILD RIGHTS

CREDITS: 2

TOTAL TEACHING HOURS: 30

OBJECTIVES

- To sensitize the students on the needs and problems of children in Indian society.
- To develop an understanding of the Rights of Children and the Provisions for Ensuring justice.
- To develop an understanding on the role of social work in working with Children in need.

Unit 1

(4 Hrs)

Child in India

A demographic profile of the child in India; Needs of Children in India, the place of the child in the Family in India.

Unit 2

(8 Hrs)

Problems of Children

Children in Special Circumstances: The Destitute Child, The Delinquent Child, Street Children, School dropouts, Children with HIV/AIDS, Children in disaster& war Situations;
 Social Exploitation and Oppression of Children: Foeticide, Infanticide, Child Labour, Child Abuse and Children Trafficking;

Children in need of Special Care: The Disabled Child and the Emotionally Disturbed Child; -- Meaning, nature, factors (individual, familial, structural, economic and socio - Cultural) giving rise to problems of the child and extent of the problem.

Unit 3 (6Hrs)

Health and Educational Services

Right to Early Childhood Care and Learning.

Health Services: Health and Nutritional services for the child in India – ICDS Project, School health Programmes, Child Health and Health Education for the mother.

Educational Service: Government and Non- governmental programmes and alternate Strategies for education of the rural and urban child in India.

Unit 4 (6 Hrs)

Provisions for Protection of Child Rights.

U.N Charter on the Rights of the Child

Indian Constitution and Children's Rights

National Policy for Children

Juvenile Justice (Care and Protection of Children) Act, 2000

Legal provisions in India relating to the Children- National Commission for Protection of Child Rights

Unit 5 (6 Hrs)

Role of GO's & NGOs in advocacy of child rights.

Governmental & Non-Governmental Programmes for Children, Role of Social Workers in ensuring child rights.

BOOKS FOR REFERENCE

1. Anantha, Raman, Sita, (1996), **Getting Back to School. Social Reform in Tamil Districts, 1870 – 1930**, Stree, Calcutta.
2. Brandon, M., Schofield, G, and Trinder, L., (1998), **Social Work With Children**, New York; Palgrave.
3. Colton, M., Sanders, R., and Williams, M., (2001), **An Introduction to Working with Children – A Guide for Social Workers**, New York; Palgrave Macmillan.
4. Defence for Children International,(1997) **International Standards Concerning the Rights of the Child**, Geneva.
5. Devasia, Leelama and Devasia, V., V.,(1991), **Girl Child in India**, Ashish Publishing House, New Delhi.
6. Draucker, Burke, Claire, (1992), **Counselling Survivors of Childhood Sexual Abuse**, Sage Publications, New Delhi Kakhar.
7. Helfer, E., Ray and Kempe, Henry, C., **The Battered Child**, Second Edition, The University of Chicago Press, Chicago.
8. Indian Council for Child Welfare, (1995), **Adoption**, ICCW Journal.
9. Indian Council for Child Welfare, (1997), **Twenty Years of ICDS**, ICCW Journal, July – December 1995.

10. Loring, James and Burn, Graham, (1975), **Integration of Handicapped Children in Society**, Routledge & Kegan Paul, London.
11. Merrick, D., (2006), **Social Work and Child Abuse – Still Walking the Tight Rope**; London Routledge.
12. M.S.Swaminathan Research Foundation, (1994), **Policy of Young Children In Tamil Nadu**.
13. M.S.Swaminathan Research Foundation & NIPCCD, (1995), **Learning from Innovations – Report of a Consultation on Innovative Approach in Early Childhood Care and Education**.
14. Park, K.,(1997), **Parks Text Book of Preventive Medicine**, Banarsidas Bhanot Publishers, Delhi.
15. Pati, R., N., (1991), ed., **Rehabilitation of Child Laborers in India**, Ashish Publishing House, New Delhi.
16. Prakash, Ved,(1993), **School Education in Rural India**, Mittal Publications, New Delhi.
17. Rane, Asha,(1994), ed., **Street Children - A Challenge to the Social Work Profession**, TISS.
18. Shanmugavelayuthm, (1995) K. **Social Legislation and Social Change**, Chennai , Vazha Valmudan publishers
19. Sharma, Ram, Nath and Sharma, Rachana, (2006), **Child Psychology**, New Delhi, Atlantic Publishers and Distributors.

PAPER II

DISASTER RELIEF

CREDITS: 2

TOTAL TEACHING HOURS: 30

OBJECTIVES

- To develop an understanding of ecological balance and imbalance.
- To understand the process of Disaster Management.
- To analyse the role of social worker in disaster management.

Unit 1

(6 Hrs)

Disasters – An Introduction

Concept and definition of disaster: Types of disaster – natural and manmade: Cyclone, flood, landslide, fire, earthquake, avalanches, forest fires, oil; fires, Crisis in power sector, accidents in coal mines, terrorism and technological Disasters and their interaction. Refugees / Issues and concerns of causes of disasters Principles / components of disaster management.

Unit 2

(6 Hrs)

Disaster Management Cycle

Prevention, mitigation, preparedness, response, relief, recovery and rehabilitation
Management issues related to disasters relevant for social work practice

Mitigation through capacity building, pre disaster risk and vulnerability reduction, Post disaster recovery and rehabilitation; disaster related infrastructure development, Mitigation measures, risk management, risk – reducing measures.

Unit 3 (6 Hrs)

Disaster Analysis

Disaster mapping, risk assessment, disaster assessment, SWOT analysis, Vulnerability analysis, cost effective analysis, Psycho Social Analysis & Vulnerability Analysis.

Technology for Disaster management

Warning Systems, Recent Trends in Disaster Information Provider, Remote Sensing & GIS Technology, Quick Reconstruction Technologies.

Unit 4 (6 Hrs)

Role of Various organizations in disaster management

Role of State, Armed Forces / NGOs, INGOs, philanthropists in disaster situations, Role of community, development workers, volunteers and media, role of social Work and skills of social work in disaster management.

Unit 5 (6 Hrs)

Legislation for Disasters

Disaster Management Act – 2005, Recommendation of the 18th World Conference On Disaster Management (Toronto), implications of the HUGO model.

BOOKS FOR REFERENCE

1. Bose, B., C., (2007) **Disaster Management in India**, New Delhi, Rajat Publication.
2. Bose, B., C., (2007) **Disaster Management in 21st Century**, New Delhi, Rajat Publication.
3. Goel, S., L., **Encyclopedia of Disaster Management**. New Delhi, Deep & Deep Publications Pvt Ltd.
4. Goel, S., L., (2001), **Disaster Management Organizations and Management, Health Management of Human Being and Animals**, New Delhi; Deep & Deep Publications.
5. Newburn, Tim, (1993), **Disaster and After**, Jessica Kingsley, London.
6. Prabhas, Chandra, Sinha, (2006), **Disaster Management Process, Law, Policy & Strategy**, New Delhi; SBS Publications.
7. Prabhas, Chandra, Sinha, (2006), **Disaster Relief, Rehabilitation & Emergency Humanitarian Assistance**, New Delhi; SBS Publications.
8. Prabhas, Chandra, Sinha, (2006), **Disaster Vulnerabilities & Risks**, New Delhi; SBS Publications.
9. Prabhas, Chandra, Sinha, (2006), **Disaster Mitigation, Preparedness, Recovery & Response**, New Delhi; SBS Publications.
10. Sanjay, K., Roy, (2001), **Refugees and Human Rights**. Jaipur; Rawat

Publications.

11. Smita, (2007), **Locked Homes Empty Schools**. New Delhi; Zubaan.
12. Singh, R., B., (2000), **Disaster Management**, Jaipur; Rawat Publications.
13. Verma, K., Manish, (2004), **Development, Displacement and Resettlement**, Jaipur; Rawat Publications

Paper III

SOCIAL WORK IN THE UNORGANISED SECTOR

Total Credits : 2
Total: 30 Hours

Objectives:

1. To provide an understanding into the extent and nature of unorganized workers in urban and rural India.
2. To provide an understanding to the problem of unorganized worker, nature of work and services available for these groups.
3. To develop skills for intervention and working with the workers of the unorganized sector.

Course Content:

1. Concept: Worker, Tabourer, worker of unorganized sector, economic development, occupational structure, minimum wages. (6 Hours)
2. Nature and Problems:
 - a) Categories of the workers of the unorganized sector
 - b) Socio – economic profile
 - c) Problems
 - d) Economic development and it's impact on workers of the unorganized sector. (6 Hours)
3. Organisation of the Unorganized
 - a) Worker's movements Peasant, Naxalite, Tebhaga, Sewa.
 - b) ILO and it's role
 - c) Problems of organizing the unorganized
 - d) Role of trade unions, social activists and voluntary organizations
 - e) Generating – public opinion. (6 Hours)
4. Policies, Programmes and Legislations – Review of present situation and impact
 - a) National Child Labour Policy.
 - b) NREG Act, 2005 and NREG schemes

- c) Minimum Wages Act, Payment of Wages Act, Bonded System Act, Trade Union Act, Contract Labour Act, Equal Remuneration Act, Inter State Migration Workmen Act.
5. Social Work with Unorganized Workers; Methods and principles of organizing the unorganized. (6 Hours)

List of Readings

1. Aziz, Abdul Rural Poor: Problems and Prospects, Ashish Publishing House, New Delhi, 1981.
2. Banerjee N Women Workers in the Unorganized Sector, Sangam Books, 1985.
3. Census of India Provisional population totals: Workers and their Distribution Series I, India paper 3, 1991.
4. Dutt R. and Sundharam, K.P.M Indian Economy, S.Chand and Co.Ltd., New Delhi, 1995
5. Gangrade, K.D. et.al. Women and Child workers in unorganized sector: Non- Government organization perspectives, New Delhi, Concept, 1983.
6. Hasnain, N.(ed) Weaker sections – The psychosocial perspective, Gyan Publishing House, 1998.
7. ILO, Structure and Functions of rural workers organization, Geneva, 1978.
8. ILO, Showing the way – Trade union against child labour in India, New Delhi, 1998.
9. Jose, A.V. (ed) Limited options – Women workers in rural India, ILO and World Employment unions against child labour in India, New Delhi, 1998.
10. Joshi, S.S Women Workers at the grass - root level – A sociological study, Ashish Publishing House, 1995.
11. Joshi, V. Migrant labour and related issues, Oxford and IBH Publishers, New Delhi., 1987.
12. Jain, Mahaveer Bonded labour – Justice through Judiciary, Manak

Publishers in association with V.V. Giri Labour Institute, 1997.

13.Rao, M.S.A (ed) Social movements in India, Vol. I and II, Manohar Publications, New Delhi, 1978.

14. Sarma, A.M. Welfare of special categories of Labour, Himlaya, 1990

Paper IV YOUTH WORK

Total Credits: 2

Total Teaching Hours : 30

Objectives:

1. To understand the concept of youth, their specific needs and problems in a rapidly changing society.
2. To critically overview various services provided for student and non – student youth and the plan approaches and programmes for youth welfare.
3. To understand the role of youth in development and the role of social workers for the development of youth.

Course Content:

1. Demographic Profile of Youth in India: Concept of Youth Welfare. Student and non-student youth, Historical overview of youth movement in pre and post-independence India, Evolution, of youth welfare programmes in India and abroad, Needs of youth: Problems in the area of family adjustment, education, marriage, employment, recreation. (6 Hours)
2. Services for student youth: Education, physical education, sports, recreation, vocational guidance, counseling, labour and social service camps, scout and guides; planning for a National Service Scheme, etc. Services for non-student youth: Nehru Yuvak Kendras and Programmes of various Ministers. (6 Hours)
3. Role of youth in development, Planning for youth welfare, Role of voluntary agencies in the area of youth work, training of youth leaders. (6 Hours)
4. Inter-generation conflict. Youth unrest and politicization of youth. youth and social action. (6 Hours)
5. Rajiv Gandhi Institute of Youth Development, Directorate of Youth Welfare –Government of India & , Government of Tamil Nadu. (6 Hours)

List of Readings

1. Gore, M.S. Indian Youth: Process of Socialization, Vishwa Yura

- Kendra, New Delhi, 1977.
2. Havighurst, R.J.
& Dreyer, P.H. Youth; University of Chicago Press, Chicago, 1975.
 3. John, V.V. Youth and National Goals, Vishwa Yura
Kendra, New Delhi, 1974.
 4. Brew, J.M. Youth & Youth Groups, Faber, London, 1968
 5. Fuchs, E. (ed) Youth in Changing World: Cross – Cultural Perspec
tive on Youth; Mouton, The Hague, 1976.
 6. Mehta, P.(ed) Indian Youth, Somaiya Bombay, 1971 Youth;
Casson, Mark Unemployment, Macmillan, London, 1979
 7. Gills, John R. Youth and History, Academic Press, New York, 1974
 8. Raghuvanshi, M.S Modernizing Rural Youth, Ajanta, Delhi, 1984
 9. Pandey, Rajendra Sociology of Youth, Sterling, New Delhi, 1984.
 10. Singhvi, D.M.(ed) Youth Unrest-Conflict of Generations National,
Delhi, 1972.
 11. Keniston, Kenneth Youth and Dissent : The Rise of a New Opposition
Harcourt Brace Jovanovich, New York, 1971.
 12. Mukherjee, Dhurjati Youth Change and Challenge, Firma KLM Pvt.Ltd
Calcutta, 1977.
 13. Erikson, E.H. Youth, Change and Challenge, Basic Books, London,
1963
 14. Altbach, Philip G. The Student Revolution- A Global Analysis Lalvani,
Bombay, 1970
 15. Emmerson, D.K. Students and Policies in Developing Nations Pal
Mail Press, London, 1969.
 16. Ross, Aileen D. Student Unrest in India – A Comparative Approach,
McGill – Queen’s University Press, London, 1969.

Semester - II
Paper I
HEALTH CARE INFORMATION

CREDITS: 2

TOTAL TEACHING HOURS: 30

OBJECTIVES

- To understand the concept and dimension of health – physical, social environmental and mental health.
- To give the student an insight into the etiology, symptoms, treatment, and prevention of communicable diseases, non-communicable diseases, deficiency diseases.
- To understand the role of the government in the health issues.

Unit 1

(6 Hrs)

Introduction

Health – Definition, Concept of ‘Health for all’, Concept of – Physical, Social, Mental, Spiritual and Positive Health, Indicators of Health; Concepts of Prevention – Primary, Secondary and Tertiary Prevention, Levels of Intervention and Prevention.

Unit 2

(6 Hrs)

Nutrition and Health

Nutrition – Definition, Meaning, Classification of Foods, function and Sources of Protections, Fats, Minerals, Carbohydrates and Vitamins; Protein Energy Malnutrition.

Malnutrition – Indictors, problems, degrees and ecological factors of malnutrition, Preventive and Social Measures of Malnutrition.

Concept of a balanced diet.

Unit 3

(6 Hrs)

Communicable and Non-Communicable Diseases

Communicable Diseases – Meaning, Causes, Symptoms, Treatment and Prevention – Rubella, Tuberculosis, Malaria, STI and AIDS

Non – Communicable Diseases – Meaning, Causes, Symptoms, Treatment and Prevention – Cancer, Diabetes, Hypertension, Cardiovascular diseases and Accidents.

Unit 4

(6 Hrs)

Mental Health

Meaning, Definition, History, Characteristics of a Mentally Healthy Person
Types of Mental Illness – Causes, Symptoms and prevention –
Major Mental Illness (Schizophrenia, Paranoia)
Minor Mental Illnesses (Anxiety, Phobia, Obsessive Compulsive Neuroses)

Unit 5

(6 Hrs)

Health Care Service

Concept of Health Care, Levels of Health Care, Health Care Services and Systems. Primary Health Care Services, Voluntary Health Agencies in India.

BOOKS FOR REFERENCE

1. Abraham, Verghese, (1996), Introduction to Psychiatry, BI Publication Pvt. Ltd.
2. Anderson, G., M., Communicable Disease Control, Macmillan, New York.
3. Bajpee, (1995), Textbook of Preventive and Social Medicine, Jaypee Brothers Medical Publishers, New Delhi.
4. Chauhan, S., S., Mental Hygiene – A Science of Adjustment, Allied Publishers.
5. Mangal, S., K., (2004), Introduction to Abnormal Psychology, Sterling Publishers
6. Park, K., (2005) Textbook of Prevention and Social Medicine, Jebelpur, Banaridas.
7. Park, J., E., and Park, K, Textbook of Preventive and Social Medicine, Edition-16

Paper II

Social Work and Persons with Disability

Total Credits: 2

Total Teaching Hours : 30 Hours

Objectives:

1. To develop understanding of the needs and problems of persons with disability.
2. To understand policies, programmes and services available to persons with disability.

3. To provide opportunities for social work intervention to the persons with persons

Course Content:

Unit I (6 Hours)

Impairment, Handicap, disability & Differently Abled, meaning, nature, type. Extent of Disability in India; Various Categories of Persons with disability – Physical, orthopedic, visual, motor & sensory, mental – their needs and problem, multiple disability.

Unit : II (6 Hours)

Historical development of services & programmes for the various categories of persons with disability. institutional and Non –institutional services for various groups, management of institutions of disabled people.

Unit III (6 Hours)

Causation of Disabilities, Disabled People in Society and societal response, Prevention of diseases causing disability, safety measures to avoid disabilities, Rehabilitation – concept, nature and efforts by Government and Non-Government Organizations, institutions and problems in rehabilitation, Community Based Rehabilitation, Rehabilitation Education and Management of Rehabilitation, Rehabilitation Council of India.

Unit: IV (6 Hours)

UN Declaration of Human Rights of Disabled Persons. International year for Disabled, Efforts by International organizations for prevention, welfare & rehabilitation of disabled. Legislation with reference to persons having disabilities. Mental Health Act, The Person with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. Welfare Services for disabled.

Unit : V (6 Hours)

Work, Occupation and Disability, Factors specific to disabled elderly people; and Children, social work in traditional setting. The changing context of social work practice. Social Work intervention for creating supportive environment.

List of Readings

1. Narashimha, M.C. & A.K.Mukherjee Disability: A Continuing Challenge, Willey Eastern Ltd., New Delhi, 1986.
2. Wilson B.R & D.L.McMillan, Rehabilitation Studies, Cambridge University Press, 1997.
3. Oliver, Michale Social work – Disabled People and Disabling Environment, Jessi Kingsely Publishers, London, 1993.
4. Gajendra Gadkar, S.N. Disabled in India; Somaiya Publications Pvt. Ltd.,

- Bombay, 1983.
5. Bequer Ali & Anjali Sharma Disability: Challengers, Response, Concerned Action, New Delhi, 1997.
 6. Kitchlu, T.N A Century of Blind Welfare in India, Penman Publishers, New Delhi, 1991.
 7. Batra, Sushma Social Integration of the Blind, Concept, New Delhi, 1981.
 8. Abidi, Javed No Pity. Health for the Millions. Vol. 21, No.6 Voluntary Health Association of India (VHAI), New Delhi, 1995.
 9. Baquer Ali Disabled, disablement, Disablism, VHAI, New Delhi, 1994.
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 14. Chattopadhyay, Anjana All India Directory of Educational an Vocational Training Institutes for the Handicapped. Patriot Publishers, New Delhi, 1986.
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 17. Government of India National Plan of Action: International Year of Disabled Persons 1992. Government of India.
 18. Gupta, Shivani, Overcoming Disability, Health for the Millions

Vol.21 No.6,VHAI, New Delhi, 1995.

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| 20. Isherwood, Aillicnet M. | Coping with Disability, W.R.Chambers Ltd., Edinburgh, 1986. |
| 21. Khosla,Mehrin | Strengthening Families and Person with Mental Retardation. Health for the Millions, 1995. |
| 22. Mani, D.Rama | The Physically Handicapped in India: Policy and Programme, Ashish Publishing House, New Delhi. |
| 23. Murty, S.P.Gopalan | Workbook on Community Based Rehabilitation Services. Karnataka Welfare Association for the Blind, Action Aid: Disability Division, Bangalore. |
| 24. Oliver, Michael | Understanding Disability Macmillan Press Ltd., London, 1996. |
| 25. Oliver, Michael | The Policies of Disablement Macmillan Press Ltd., London, 1990. |
| 26. Shapiro, Joseph | No Pity- People with Disabilities Forgoing A New Civil Rights Movement Universal Book Traders, Delhi, 1993. |
| 27. UNICEF, | What is Disability? UNICEF, New Delhi. |
| 28. Werner, David | Disabled Village Children: A Guide for Community Workers, Rehabilitation Workers and Families. VHAI, New Delhi, 1994. |

Paper III

MARRIAGE AND FAMILY LIFE EDUCATION

CREDITS: 2

TOTAL TEACHING HOURS: 30

OBJECTIVES

- To establish a meaningful understanding of family life, marriage and responsible Parenthood.
- To help the students to acquire the skills necessary to develop and maintain Satisfying and stable relationship.
- To gain knowledge on the services available for the welfare of the family.

Unit 1

(6 Hrs)

The family

Definition, Importance of the family for Individual, Types of family, changing Trends, Characteristics and functions, the family Life Cycle – Formative, Expanding, and Contracting stages, functions and problems in the different stages.

Unit 2**(6 Hrs)****Marriage**

Definition, Types of marriages – Love, arranged, arranged love marriages. Love & Infatuation, Marriage - A sacrament, Purpose of Marriage, Positive and Negative Reasons for marriage – right outlook, Need for marital preparation and Pre Marital Counselling, Dating, Courtship, Choosing the Life Partner, Premarital Intimacy.

Unit 3**(6 Hrs)****Conjugal Harmony**

Husband and Wife relationship: Differences between Men and Women, Accepting Differences, mutual adjustments, changing roles of husband & wife today (Career Women), and appropriate division of roles.

Communication in Marriage

Importance of communication in marriage, Communication between partners, Importance of listening in marriage, handling conflicts in marriage, indicators of Marital Success.

Unit 4**(6 Hrs)****Sexuality**

Definition, determinants of sexuality, Sex education – female reproductive system, Male reproductive system, fear of sex, Pregnancy and Birth. Family planning.

Unit 5**(6 Hrs)****Family Disorganization**

Factors contributing to family Organization/Disorganization, Families in Difficult Situations: Harassment and violence in families, Addiction, Extra – marital affairs, Marital Rape, STD, HIV/AIDS, Separation, Divorce, Desertion, Single Parent Families. Need to protect yourself in marriage.

Family Welfare Services

Pre – marital Counselling, Family Counselling Centres, Family Court, All Women's Police Station.

BOOKS FOR REFERENCE

1. Betty, Carter and Monica, MCGoldrick, **The Changing Family Life Cycle – A framework for Family Therapy**, II Ed.

2. Emile, Joseph, de, Smedt, (1964), **Married Love – An Enquiry and Dialogue with People**; Geoffrey Chapman, London.
3. Evely, Millis, Duvall, **Family Development**, II Ed.
4. Kaila, H., L., (2005), **Women, Work And Family**, New Delhi; Rawat Publications.
5. Kapadia, K., M., (1968), **Marriage and Family in India**; Oxford University Press
6. Klemers, **Marriage and Family Relationships**.
7. Marie, Mascarenhas, (1999), **Family Life Education of Value Education**.
8. Pimeta, J., **Grooming you for Marriage**, St. Paul's Publications.
9. William, J., Goode, (1989), **The Family**; Prentice Hall of India, Pvt.Ltd., New Delhi.

PAPER - IV DEVELOPMENT PLANNING

CREDITS: 2

TOTAL TEACHING HOURS: 30

OBJECTIVES

- To develop theoretical understanding of development and planning.
- To enable students gain an understanding of the administrative machinery Involved in development.
- To provide Knowledge on various methods, strategies and development efforts.
- To understand the role and contribution of professional social work in the Development process.

Unit 1

(8 Hrs)

Planning: Concept, Types of Planning, Planning Process and Importance of Planning for Development.

Development: Concept, Indicators – Human Development Index, Physical Quality of life Index, Human Poverty Index, Gender Related Index, Development Strategies with Specific Reference to Balanced & Unbalanced

Unit 2

(6 Hrs)

Participatory Planning: Peoples Participation – Concept, Factors Promoting & Hindering Peoples Participation. Techniques of Participation with Specific Reference to Participatory Rural Appraisal & Participatory Need Assessment.

Unit 3

(6 Hrs)

Development Planning In India: Need, Goals of Rural and Urban Development, Critical Analysis of the Five Year Plans till the current Plan. Understanding the Concept of Globalization, Liberalization, Privatization and Its Impact on the poor. 73rd and 74th amendment and Its Impact on Rural and Urban Management.

Unit 4

(6 Hrs)

Structure & Levels of Planning at Centre, State, District and at Block levels. Brief History of Urban Local Bodies in Urban Areas; Forms of Urban Local Government in India, Corporation, Towns Notified Areas and Cantonment Boards.

Unit 5

(6 Hrs)

Role of NGOs in Rural and Urban Development:
Concept of Voluntary Organisation in Rural / Urban Development. Critical Analysis Of Voluntary Action in India; Role of International Funding Agencies in Development.

BIBLIOGRAPHY

1. Abdul Kalam. A.P.J & Rajan, Y.S, (1998), **India 2020 – A Vision for the New Millennium** Penguin Publication
2. Agarwal, A.N, (1998), **Indian Economy: Nature, Problem & Progress**, Vikas Publications New Delhi.
3. Bhat, Anil, (2001), **Development & Social Justice: Micro Action by Weaker Sections**, Sage Publications, New Delhi.
4. Puri, V.K & Misra S.K (1988), **Indian Economy** Himalayan Publishing house, New Delhi.
5. Dhingra C.Ishwari, (1998), **The Indian Economy**, Sultan Chand & Sons, New Delhi.
6. Datt & Sundaram K.P.M.,(2007), 54th Ed. **Indian Economy**.S.Chand, Company New Delhi.
7. Dubhashi P.R, (1994), **Rural Development Administration in India**, Popular Press, Bombay
8. Desai Vasanth, (1998), **Rural Development, Vol. 1&2**. Himalaya Publishing house, New Delhi
9. Gupta S.P.(1993), **Liberalization and impact on the Indian Economy**, Macmillian India Ltd

10. Jain S.C, (1985). **Community Development & Panchayat Raj in India**, Allied Publishers Ltd., Chennai
11. Jain S.C, (1985), **Rural Development Institutions & Strategies**. Rawat Publications, Jaipur
12. Jain S.C, (1985), **Grass with out Roots: Rural Development under Government Auspices**, Rawat Publications, New Delhi
13. Kapila Uma, (2007), **India's Economic Development Since 1947**, Academic Foundation, New Delhi
14. Sharma, Kampa Prasad, (1993), **Participation Planning at the Grass Roots**, Sterling Publishers, New Delhi

**NON – MAJOR ELECTIVES
FOR UG COURSES
êRtTîYm (First Semester)**

1.	Sôhâlé\ CVp - I	Ă[dLm - YûLlTôâ Sôhâé\l TôPpLÇu Y¼YeLôm YûLLôm TôâTôâLôm
2.	ãtñXô CVp - I	Ă[dLm YWXôn - ûUveLs - YûLLs - ùTôîç úTôdá - EPpSX ûUveLs.
3.	FPL CVp - I	CRÆVp - Ă[dLm - YWXôn - YûLLs - CRÆVp NhPeLs - ùNn¾ - Ă[dLm - ĂûLLs Yôù]ôĂ - çLrf°Ls - Ă¾êû\.

CWiPôm TîYm (First Semester)

1.	Sôhâlé\ CVp - I LûRlTôPp	Sôhâlé\d LûRLs, ĂâLûRLs, TZùUôÆ, AÈVXôám TZdL YZdLeLs, LûXLs : ùRîdİjç, LÔY¼, LWLm, âmÁlTôhâ,
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	TôoûY ÖpLs -	úLÔXôhPm. 'Sôhâlé\ CVp' - êû]Yo ã. NiêLâkRWm RÁZo Sôhâlé\l TôPpLs - Sô. Yô]UôUûX Sôhâlé\d LûXLs - êû]Yo. N. Y[Yu.
2.	ãtñXô CVp - I TôoûY ÖpLs -	RÁZLd úLôÂp RXeLs - úLôÂp AûUlé - úLôÂp LûX Y[of° 'RÁZLd úLôÂp LûX' - êû]Yo Wô. SôLNôÁ RÁrSôâ AWã ùRôpùTôìs Bnîj çû\ John B. Beyden – Tourism Development
3.	FPL CVp - I TôoûY Öp -	UdLs RLYĂVp - AÊÊLm ùRôûXdLôh° ¿Lrf°Ls, ¼ûWlTPeLs, Å[mTWeLs, AWãm UdLs ùRôPoé êû\Lôm 'CRÆVp LûX' - Wô. áìNôÁ

List of Courses on Soft-Skills for UG Course

S. No.	Course Code	Course Title	Credits
1	UOM S 001	ESSENTIALS OF LANGUAGE AND COMMUNICATION	2
2	UOM S 003	ESSENTIALS OF SPOKEN AND PRESENTATION SKILLS	2
3	UOM S 005	PERSONALITY ENRICHMENT	2
4	UOM S 007	COMPUTING SKILLS	2

UOM S 001 ESSENTIALS OF LANGUAGE AND COMMUNICATION

Objectives

- *enable* students to build a repertoire of functional vocabulary and to move from the lexical level to the syntactic level.
- *train* students to summon words, phrases relevant to the immediate communication tasks.
- *enable* students to comprehend the concept of communication.
- *teach* students the four basic communication skills- Listening, Speaking, Reading and Writing.

UNIT 1: Recap of language skills – vocabulary, phrase, clause, sentence.

UNIT 2: Fluency building.

UNIT 3: Principles of Communication.

UNIT 4: Types of Communication.

UNIT 5: LSRW in Communication.

Recommended Texts

- Monippally, Matthukutty. M. 2001. *Business Communication Strategies*. 11th Reprint. Tata McGraw-Hill. New Delhi.
- Sasikumar. V and P.V. Dhamija. 1993. *Spoken English: A Self-Learning Guide to Conversation Practice*. 34th Reprint. Tata McGraw-Hill. New Delhi.
- Swets, Paul. W. 1983. *The Art of Talking So That People Will Listen: Getting Through to Family, Friends and Business Associates*. Prentice Hall Press. New York.
- Hewings, Martin. 1999. *Advanced English Grammar: A Self-Study Reference and Practice Book for South Asian Students*. Reprint 2003. Cambridge University Press. New Delhi.
- Lewis, Norman. 1991. *Word Power Made Easy*. Pocket Books.
- Hall and Shepherd. *The Anti-Grammar Grammar Book: Discovery Activities for Grammar Teaching*. Longman

Websites

- www.tatamcgrawhill.com/digital_solutions/monippally
- www.dictionary.cambridge.org
- www.wordsmith.org

UOM S 003 ESSENTIALS OF SPOKEN AND PRESENTATION SKILLS

Objectives

- *train* students to become aware of their thinking style and to enable them to convert thinking into performance.
- *prepare* students to evolve mental models for intra-personal and inter-personal transactions.
- *make* students reflect and improve their use of body language – posture, gesture, facial expression, tone.

UNIT I: Thinking and Articulation – cognitive, affect, critical, creative aspects of articulation.

UNIT II: Acquisition of Oral and Aural Skills.

UNIT III: Communication Boosters – body language.

UNIT IV: Function of Cultural Codes in Presentation – etiquette.

UNIT V: Models of Presentation.

Recommended Texts

- Powell. *In Company*. MacMillan.
- Cotton, et al. *Market Leader*. Longman.
- Pease, Allan. 1998. *Body Language: How to Read Others Thoughts by their Gestures*. Sudha Publications. New Delhi.
- Gardner, Howard. 1993. *Multiple Intelligences: The Theory in Practice: A Reader*. Basic Books. New York.
- De Bono, Edward. 2000. *Six Thinking Hats*. 2nd Edition. Penguin Books.
- De Bono, Edward. 1993. *Serious Creativity*. Reprint. Harper Business.

UOM S 005 PERSONALITY ENRICHMENT

Objectives

1. To make students understand the concepts and components of personality, thereby to apply the acquired knowledge to themselves and to march towards excellence in their respective academic careers.
2. To enable students to keep themselves abreast of general knowledge and current information.
3. To bring out creativity and other latent talents with proper goal setting so that self-esteem gets enhanced.
4. To sharpen memory skills and other study skills which are vital for academic excellence.
5. To give training for positive thinking which will keep the students in a good stead at the time of crisis.

Unit I- Introduction

- Definition of Personality
- Components of Personality – structural and functional aspects.
- Determinants of Personality- biological, psychological and socio-cultural factors.
- Assessment of Personality – observation, interview and psychological tests.
- Misconceptions and Classifications.
- Need for personality development.

Unit II- Self-Awareness and Self Motivation

- Self analysis through SWOT and Johari window.
- Elements of motivation.
- Seven rules of motivation.
- Techniques and strategies for self motivation.
- Motivation checklist and Goal setting based on the principle of SMART.
- Self motivation and life.

Unit III- General Knowledge and current affairs

- Regional, National and International events.
- Geographical, political and historical facts.
- Information on sports and other recreational activities.
- Basic knowledge with regard to health and health promotion.

Unit IV- Memory, decision making and study skills

- Definition and importance of memory.
- Causes of forgetting.
- How to forget (thought stopping), how to remember (techniques for improving memory)
- The technique of passing exams.
- The rational decision making process.
- Improving creativity in decision making and components of creativity.

Unit V- Power of positive thinking

- Thinking power- seven steps for dealing with doubt.
- Traits of positive thinkers and high achievers,\
- Goals and techniques for positive thinking.
- Enhancement of concentration through positive thinking.
- Practicing a positive life style.

PRACTICAL TRAINING

The course would include the following practical exercises.

Ice-breaking, Brainstorming and stimulation exercises. Thought stopping. Memory and study skill training.

REFERENCES

1. Mile, D.J. (2004). Power of positive thinking. Delhi: Rohan Book Company.
2. Pravesh Kumar. (2005). All about self-motivation. New Delhi: Goodwill Publishing House.
3. Dudley, G.A. (2004). Double your learning power. Delhi: Konark Press. Thomas publishing Group Ltd.
4. Lorayne, H. (2004). How to develop a super power memory. Delhi: Konark Press. Thoma publishing Group Ltd.
5. Hurlock, E.B. (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.

UOM S 007 COMPUTING SKILLS

Objective: The major objective in introducing the Computer Skills course is to impart training for students in Microsoft Office which has different components like MS Word, MS Excel, MS Access, Power point etc., at two levels based on their knowledge and exposure. It provides essential skills for the user to get adapted to any work environment, as most of the systems in any work place have MS Office installed for their day to day activities. The course is highly practice oriented rather than regular class room teaching.

Pre-requisite: NIL.

Unit I: *Introduction to Computers* – Classification of Computers; Role of Computers in society; Inside the Computers – Hardware (processing, memory, i/o, storage), Software (systems, application), CPU OS, (DOS, Windows, Unix, Linux), Storage Devices; Programming – Overview, need for programming skills; Networking Basics; Virus; Hacking.

Unit II: *Word Processing* – Open, Save and close word document; Editing text – tools, formatting bullets; Spell Checker; Navigating in word – keyword, Mouse; document formatting – paragraph alignment, indentation, headers and footers, numbering; printing – preview, options.

Unit III: *File Management* – Understanding the importance of file management; backing up files navigating thru My Computer and Windows Explorer; Files and Folders – editing, retrieving, deleting renaming, subfolders – manipulate windows – maximize, minimize; Power point basics – terminology templates, viewing.

Unit IV: *Spreadsheets* – MS Excel – opening, entering text and data, formatting, navigating; Formula – entering, handling and copying; Charts – creating, formatting and printing, header and footer centering data, printing.

Unit V: *Networks* – Internet Explorer – components; www – working, browsing, searching, saving - Bookmark – favorite, create, delete – Printing a web page; email – creating, receiving, reading and sending messages.

Note: *Unit II to Unit V needs exposure thru practicals.*

References:

1. Introduction to Computers – Peter Norton, Tata McGraw-Hill.
2. Microsoft 2003 – Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, Tata McGraw-Hill.

Examination:

1. Internal assessment could be based on Theory and/or practicals.
2. End semester is based on practicals.

