

UNIVERSITY OF MADRAS
M.Sc. DEGREE PROGRAMME IN PHYSICS
 SYLLABUS WITH EFFECT FROM 2023-2024

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| Elective - List 3 – ENERGY PHYSICS | II YEAR - THIRD SEMESTER |
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| Subject Code | Subject Name | Category | L | T | P | Credits | Inst. Hours | Marks |
|---------------|-----------------------|----------|---|---|---|---------|-------------|-------|
| 529E3A | ENERGY PHYSICS | ELECTIVE | | | | 3 | 4 | 75 |

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| Pre-Requisites |
| Knowledge of conventional energy resources |
| Learning Objectives |
| <ul style="list-style-type: none"> ➤ To learn about various renewable energy sources. ➤ To know the ways of effectively utilizing the oceanic energy. ➤ To study the method of harnessing wind energy and its advantages. ➤ To learn the techniques useful for the conversion of biomass into useful energy. ➤ To know about utilization of solar energy. |

| UNITS | Course Details |
|---|---|
| UNIT I: INTRODUCTION TO ENERGY SOURCES | Conventional and non-conventional energy sources and their availability–prospects of Renewable energy sources– Energy from other sources– chemical energy–Nuclear energy– Energy storage and distribution. |
| UNIT II: ENERGY FROM THE OCEANS | Energy utilization–Energy from tides–Basic principle of tidal power–utilization of tidal energy – Principle of ocean thermal energy conversion systems. |
| UNIT III: WIND ENERGY SOURCES | Basic principles of wind energy conversion–power in the wind–forces in the Blades– Wind energy conversion–Advantages and disadvantages of wind energy conversion systems (WECS) - Energy storage–Applications of wind energy. |
| UNIT IV: ENERGY FROM BIOMASS | Biomass conversion Technologies– wet and dry process– Photosynthesis - Biogas Generation: Introduction–basic process: Aerobic and anaerobic digestion – Advantages of anaerobic digestion–factors affecting bio digestion and generation of gas- bio gas from waste fuel– properties of biogas-utilization of biogas. |
| UNIT V: SOLAR ENERGY SOURCES | Solar radiation and its measurements–solar cells: Solar cells for direct conversion of solar energy to electric powers–solar cell parameter–solar cell electrical characteristics– Efficiency–solar water Heater –solar distillation– solar cooking–solar greenhouse – Solar pond and its applications. |

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| UNIT VI: PROFESSIONAL COMPONENTS | Expert Lectures, Online Seminars - Webinars on Industrial Interactions/Visits, Competitive Examinations, Employable and Communication Skill Enhancement, Social Accountability and Patriotism |
| TEXT BOOKS | <ol style="list-style-type: none"> 1. G.D. Rai, 1996, Non – convention sources of, 4th edition, Khanna publishers, New Delhi. 2. S. Rao and Dr. Parulekar, Energy technology. 3. M.P. Agarwal, Solar Energy, S. Chand and Co., New Delhi (1983). 4. Solar energy, principles of thermal collection and storage by S.P.Sukhatme, 2ndedition, Tata McGraw-Hill Publishing Co. Lt., New Delhi (1997). 5. Energy Technology by S.Rao and Dr.Parulekar. |
| REFERENCE BOOKS | <ol style="list-style-type: none"> 1. Renewable energy resources, John Twidell and Tonyweir, Taylor and Francis group, London and New York. 2. Applied solar energy, A.B.MeinelandA.P.Meinal 3. John Twidell and Tony Weir, Renewable energy resources, Taylor and Francis group, London and New York. 4. Renewal Energy Technologies: A Practical Guide for Beginners C.S. Solanki-PHI Learning 5. Introduction to Non-Conventional Energy Resources -Raja et. al., Sci. Tech Publications |
| WEB SOURCES | <ol style="list-style-type: none"> 1. https://www.open.edu/openlearn/ocw/mod/oucontent/view.php?id=2411&printable=1 2. https://www.nationalgeographic.org/encyclopedia/tidal-energy/ 3. https://www.ge.com/renewableenergy/wind-energy/what-is-wind-energy 4. https://www.reenergyholdings.com/renewable-energy/what-is-biomass/ 5. https://www.acciona.com/renewable-energy/solar-energy/ |

COURSE OUTCOMES:

At the end of the course, the student will be able to:

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| CO1 | To identify various forms of renewable and non-renewable energy sources | K1 |
| CO2 | Understand the principle of utilizing the oceanic energy and apply it for practical applications. | K2 |
| CO3 | Discuss the working of a windmill and analyze the advantages of wind energy. | K3 |
| CO4 | Distinguish aerobic digestion process from anaerobic digestion. | K3,K4 |
| CO5 | Understand the components of solar radiation, their measurement and apply them to utilize solar energy. | K2,K5 |
| K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; | | |

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MAPPING WITH PROGRAM OUTCOMES:

Map course outcomes (**CO**) for each course with program outcomes (**PO**) and program specific outcomes (**PSO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | PSO9 | PSO10 |
|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| CO1 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |