

UNIVERSITY OF MADRAS
M.A. DEGREE PROGRAMME IN ENGLISH
 SYLLABUS WITH EFFECT FROM 2023-2024

ELECTIVE – II - APPROACHES AND METHODS IN ENGLISH LANGUAGE TEACHING

Course Code	Course Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
402E1B	Approaches and Methods in English Language Teaching	Elective	Y	Y	-	-	3	5	25	75	100
Learning Objectives											
LO1	To enhance the learning and teaching skills of English										
LO2	To familiarize students about the basic concepts and theories related to English language teaching										
LO3	To focus on the problems in language teaching										
LO4	Explore different ways of testing										
LO5	Practice writing lesson plans and teaching										
Details											
UNIT I											
Beginning of ELT - A Historical Overview English as Foreign Language (EFL), English as Second Language (ESL), English for Specific Purpose (ESP) Teaching of English as Second Language (TESL) in India Second Language Acquisition Theories; Krashen's hypothesis; Chomskian perspective											
UNIT II											
ELT Theories - Behaviourism, Cognitivism, Constructivism Approaches - Structural Approach, Lexical Approach, Communicative Approach, Task-Based Teaching and Learning Methods - Grammar-Translation, Audio-Lingual, Oral Situational, Direct Method											
UNIT III											
Teaching Poetry, Prose, Drama, Fiction - Methods and Techniques Content and Language Integrated Learning (CLIL) - Teaching LSRW skills through Literature Computer Assisted Language Learning (CALL) - ICT tools - e-books, Mobile Learning, Video-Conferencing, Podcasting, Digital Story-telling, YouTube videos, Mobile apps, and games											
UNIT IV											
Types of Syllabus; Materials Design and Development Outcome Based Education (OBE); Bloom's Taxonomy, Revised Taxonomy (2001) Writing Lesson Plan and Class Summary Student Diversity and Classroom Management; Teacher as Facilitator or Mentor Classroom Observation; Teacher Reflection; Teaching Journals; Peer Teaching and Group Teaching											

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UNIT V

Testing and Evaluation - Norm vs Criterion-Referenced Testing
 Test Types and Test Design; Formative and Summative Assessment; Wash-back effect
 Test Validity, Reliability, and Practicality
 Multiple Choice Questions (MCQ) - Item Difficulty and Distractor Analysis
 Common European Framework of Reference for Languages (CEFR); IELTS and TOEFL

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Identify teaching methods/approaches	PO3
CO2	Learn to teach skills - L S R W and literature	PO1, PO2
CO3	Identify the objectives, active role of learners, teachers and materials	PO4, PO5
CO4	Testing and Evaluating learners using norm and criterion-referenced methods of assessment	PO3, PO7
CO5	Learn to prepare lesson plans to teach English	PO8, PO9

Textbooks(Latest Editions)	
1.	Richards, Jack C., and Theodore S. Rodgers. Approaches and Methods in Language Teaching. Cambridge University Press, 2015.
2.	Saraswathi. V, English Language Teaching: Principles and Practice
3.	Penny Ur. A Course in Language Teaching Practice and theory
References Books	
(Latest editions, and the style as given below must be strictly adhered to)	
1.	Dr. Shaikh Mowla Methods of Teaching English.
2.	Dr. Gurav H.K Teaching Aspects of English Language.
Web Resources	
1	http://www.ehow.com/way-5557572_effective-teaching-strategies-prose.htm/
2.	https://www.englishclub.com/efl/tefl-articles/tips/history-of-english-language-teaching/
3.	https://tesoladvantage.com/methods-and-approaches-of-english-language-teaching/
4.	https://www.cambridge.org/core/books/abs/approaches-and-methods-in-language-teaching/current-communicative-approaches/1A7EEF3288E7A5688C36E1504138AF17
5.	https://www.teachingenglish.org.uk/sites/teacheng/files/F044%20ELT-48%20The%20Use%20of%20the%20Media%20in%20English%20Language%20Teaching_v3.pdf

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Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	S	S	M
CO2	M	S	S	M	M	S	M	M	M	S
CO3	S	S	M	M	S	M	S	M	S	M
CO4	S	S	S	S	M	S	S	M	S	M
CO5	S	M	S	S	S	S	M	M	M	S

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	2	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	14	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	2.8	3.0