

UNIVERSITY OF MADRAS
M.Sc. DEGREE PROGRAMME IN CHEMISTRY
SYLLABUS WITH EFFECT FROM 2023-2024

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|-------------------------------------|--|-----------------|---------------------|----------------|--------------|--------------------|--------|
| Title of the Course | STRUCTURE AND BONDING IN INORGANIC COMPOUNDS | | | | | | |
| Paper No. | Core II | | | | | | |
| Category | Core | Year | I | Credits | 4 | Course Code | 424C1B |
| | | Semester | I | | | | |
| Instructional hours per week | Lecture | Tutorial | Lab Practice | | Total | | |
| | 4 | 1 | - | | 5 | | |
| Prerequisites | Basic concepts of Inorganic Chemistry | | | | | | |
| Objectives of the course | <p>To determine the structural properties of main group compounds and clusters.</p> <p>To gain fundamental knowledge on the structural aspects of ionic crystals.</p> <p>To familiarize various diffraction and microscopic techniques.</p> <p>To study the effect of point defects and line defects in ionic crystals.</p> <p>To evaluate the structural aspects of solids.</p> | | | | | | |
| Course Outline | <p>UNIT-I: Structure of main group compounds and clusters: VB theory – Effect of lone pair and electronegativity of atoms (Bent’s rule) on the geometry of the molecules; Structure of silicates - applications of Paulings rule of electrovalence - isomorphous replacements in silicates – ortho, meta and pyro silicates – one dimensional, two dimensional and three-dimensional silicates. Structure of silicones, Structural and bonding features of B-N, S-N and P-N compounds; Poly acids – types, examples and structures; Borane cluster: Structural features of closo, nido, arachano and klado; carboranes, hetero and metalloboranes; Wade’s rule to predict the structure of borane cluster; main group clusters – zintl ions and mno rule.</p> | | | | | | |
| | <p>UNIT-II: Solid state chemistry – I: Ionic crystals: Packing of ions in simple, hexagonal and cubic close packing, voids in crystal lattice, Radius ratio, Crystal systems and Bravis lattices, Symmetry operations in crystals, glide planes and screw axis; point group and space group; Solid state energetics: Lattice energy – Born-Lande equation - Kapustinski equation, Madelung constant.</p> | | | | | | |
| | <p>UNIT-III: Solid state chemistry – II: Structural features of the crystal systems: Rock salt, zinc blende & wurtzite, fluorite and anti-fluorite, rutile and anatase, cadmium iodide and nickel arsenide; Spinel -normal and inverse types and perovskite structures. Crystal Growth methods: From melt and solution (hydrothermal, sol-gel methods) – principles and examples.</p> | | | | | | |
| | <p>UNIT-IV: Techniques in solid state chemistry: X-ray diffraction technique: Bragg’s law, Powder diffraction method – Principle and Instrumentation; Interpretation of XRD data – JCPDS files, Phase purity, Scherrer formula, lattice constants calculation; Systematic absence of reflections; Electron diffraction technique – principle, instrumentation and application. Electron microscopy – difference between optical and electron microscopy, theory, principle, instrumentation, sampling methods and applications of SEM & TEM. EDS and UV - DRS.</p> | | | | | | |

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| | <p>UNIT-V: Band theory and defects in solids Band theory – features and its application of conductors, insulators and semiconductors, Intrinsic and extrinsic semiconductors; Defects in crystals – point defects (Schottky, Frenkel, metal excess and metal deficient) and their effect on the electrical and optical property, laser and phosphors; Linear defects and its effects due to dislocations.</p> |
| <p>Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)</p> | <p>Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)</p> |
| <p>Skills acquired from this course</p> | <p>Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.</p> |
| <p>Recommended Text</p> | <ol style="list-style-type: none"> 1. A R West, Solid state Chemistry and its applications, 2nd Edition (Students Edition), John Wiley & Sons Ltd., 2014. 2. A K Bhagi and G R Chatwal, A textbook of inorganic polymers, Himalaya Publishing House, 2001. 3. L Smart, E Moore, Solid State Chemistry – An Introduction, 4th Edition, CRC Press, 2012. 4. K. F. Purcell and J. C. Kotz, Inorganic Chemistry; W.B. Saunders company: Philadelphia, 1977. 5. J. E. Huheey, E. A. Keiter and R. L. Keiter, Inorganic Chemistry; 4th ed.; Harper and Row: New York, 1983. |
| <p>Reference Books</p> | <ol style="list-style-type: none"> 1. D. E. Douglas, D.H. McDaniel and J. J. Alexander, Concepts and Models in Inorganic Chemistry, 3rd Ed, 1994. 2. R J D Tilley, Understanding Solids - The Science of Materials, 2nd edition, Wiley Publication, 2013. 3. C N R Rao and J Gopalakrishnan, New Directions in Solid State Chemistry, 2nd Edition, Cambridge University Press, 199. 4. T. Moeller, Inorganic Chemistry, A Modern Introduction; John Wiley: New York, 1982. 5. D. F. Shriver, P. W. Atkins and C.H. Langford; Inorganic Chemistry; 3rd ed.; Oxford University Press: London, 2001. |
| <p>Website and e-learning source</p> | <p>https://ocw.mit.edu/courses/3-091-introduction-to-solid-state-chemistry-fall-2018/video_galleries/lecture-videos/</p> |

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Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able

CO1: Predict the geometry of main group compounds and clusters.

CO2: Explain about the packing of ions in crystals and apply the radius ratio rule to predict the coordination number of cations.

CO3: Understand the various types of ionic crystal systems and analyze their structural features.

CO4: Explain the crystal growth methods.

CO5: To understand the principles of diffraction techniques and microscopic techniques.

CO-PO Mapping (Course Articulation Matrix)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO 1 | S | S | S | S | M | S | S | S | S | M |
| CO 2 | M | S | S | S | S | M | S | S | S | S |
| CO 3 | S | S | M | S | S | S | S | M | S | S |
| CO 4 | M | S | S | S | S | M | S | S | S | S |
| CO 5 | M | S | M | S | S | M | S | M | S | S |

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

| CO /PO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Weightage | 15 | 15 | 15 | 15 | 15 |
| Weighted percentage of Course Contribution to Pos | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |

3 – Strong, 2 – Medium, 1 - Low