

**UNIVERSITY OF MADRAS**  
**M.A. DEGREE PROGRAMME IN HISTORICAL STUDIES**  
 SYLLABUS WITH EFFECT FROM 2023-2024

**FIRST YEAR – SEMESTER- I**

<b>Course code</b>	<b>403E1B</b>	<b>Indian National Movement</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>
<b>Core/Elective/Supportive/</b>	Elective II		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Pre-requisite</b>	The course is important to understand India's struggle for freedom		<b>Syllabus Version</b>	<b>2022–2023</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
Impart and imbibe in students values and lessons of the Indian National Movement, Learn the sacrifices made by nationalist leaders for the cause of freedom, Prepare students for the state and central government competitive examinations, To communicate the importance of safeguarding our freedom and national values.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Remember the India's struggle for freedom					K1
2	Understand the popular revolt in 1857					K2
3	Achieve like Indian National Congress towards unity.					K3
4	Analyse the new weapon of mobilisation on ahimsa					K4
5	Evaluate the role of national leaders in India's freedom Movement.					K5
<b>K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate;</b>						
<b>Unit:1</b>	<b>BEGINNING OF NATIONAL MOVEMENT</b>				<b>14 hours</b>	
Introduction – Early Uprising against the British – Colonial Rule up to C.E 1857 – Poligars and the British – The Vellore Mutiny of 1806, Causes, Course, and Results.						
<b>Unit:2</b>	<b>POLITICS OF AGITATION</b>				<b>14 hours</b>	
The rise of middle classes-Constitutional changes – Demands for representation in liberal services – government's illiberal polices in the 1880's – Press Act – Agitation against Ripon's reforms.						
<b>Unit:3</b>	<b>Gandian Era</b>				<b>14 hours</b>	
Indian National Congress – Moderates and Extremists – Partition of Bengal 1905 – Muslim League – Swedeshi Movement – Revolutionaries – Minto – Morley Act of 1909 – Lucknow Pact						
<b>Unit:4</b>	<b>INTENSIFICATION OF AGITATION</b>				<b>14 hours</b>	
Home Rule Movement – Role of Nationalist Press in the Indian National Movement – Rowlat Act – Jallianwala Bagh massacre – Government of India Act of 1919 – Gandhian Era: Satyagraha – Non – Cooperation Movement – Khilafat Movement – Swarajists Party – Simon Commission						

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<b>Unit:5</b>	<b>TOWARDS FREEDOM</b>	<b>14 hours</b>
Civil Disobedience Movement – Round Table Conferences – Government of India Act of 1935 – Quit India Movement – Cabinet Mission – Indian National Army – Partition and Independence.		
	<b>Total Lecture hours</b>	<b>70 hours</b>
<b>Text Book(s)</b>		
1	Chandra, Bipan et al. India's Struggle for Independence. New Delhi: Penguin, 1988	
2	Bandhopadhyay, Shekhar, From Plassey to Partition: A History of Modern India. Delhi, Orient Blackswan, 2004	
3	Sarkar, Sumit. Modern India: 1885-1947. Delhi: Macmillan, 1983.	
<b>Reference Books</b>		
1	Bipan, Chandra, Nationalism and Colonialism in Modern India. Delhi: Orient Longman,	
2	Brown, Judith, Gandhi's Rise to Power, Cambridge: Cambridge University Press, 1972	
3	Bayly, C. A. Indian Society and the Making of the British Empire.	
4	Cohn, B. Colonialism and its Forms of Knowledge. Princeton, New Jersey, Princeton University Press, 1996	
5	Bandyopadhyay, Shekhar (ed). National Movement in India-A Reader. New Delhi, Oxford	
6	Guha, Ranajit and Gayatri Chakravarti Spivak, eds. Selected Subaltern Studies. New York and Oxford Press. 1988.	
7	Bhattacharya, Sabyasachi, ed. Rethinking 1857. Delhi: Orient Longman, 2007	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	S	S	S	M	S	S	L	S	M
<b>CO2</b>	M	M	S	L	S	M	S	L	L	M
<b>CO3</b>	S	M	S	S	M	S	L	S	L	S
<b>CO4</b>	S	L	S	M	M	S	S	M	S	L
<b>CO5</b>	S	S	S	S	S	S	S	S	S	M

\*S-Strong; M-Medium; L-Low