

UNIVERSITY OF MADRAS
M.A. DEGREE PROGRAMME IN HISTORICAL STUDIES
 SYLLABUS WITH EFFECT FROM 2023-2024

FIRST YEAR – SEMESTER- II

Course code	403C2B	SOCIAL AND CULTURAL HISTORY OF INDIA FROM 1526 CE TO 1947 CE	L	T	P	C	
Core/Elective/Supportive	Core		4	0	0	4	
Pre-requisite	A general knowledge on the Indian society and culture from the period of Mughals down to the period of Indian independence.		Syllabus Version	2023-2024			
Course Objectives:							
The main objectives of this course are to:							
<p>Explain the role of the socio religious reformers in transforming the social, religious and political scenario in pre independence era.</p> <p>Understand the efforts made by the English to promote education in India.</p> <p>Comprehend the role of Literature and Press as a powerful weapon for spreading social awareness.</p> <p>Appreciate the role of western education in India.</p>							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Analyse the social and cultural history from the medieval period to the period of Indian independence.					K1	
2	Comprehend the reforms initiated and implemented by the social reformers of 18 th and 19 th century.					K2	
3	Assess the efforts made by the English to promote education and impact of Christianity in India.					K3	
4	Understand the role of Literature and Press as a powerful weapon for spreading social awareness.					K4	
5	Appreciate the role of women in politics					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate;							
Unit:1	Mughals in India					14 hours	
Society under the Mughals: The life of the nobles – Social stratification – Caste system – social evils – Social customs and manners – Social, Economic and Religious conditions – Development of Education and Literature – Evolution of Art and Architecture under the Mughals.							
Unit:2	Society in the Vijaynagar Empire					14 hours	
Conditions under the Vijayanagar Empire– Caste system – Status of women – Social customs and manners – Feudal economy – industries – Guilds – internal and external trade – Social and Cultural History of the Marathas – Arts and Crafts – Social and Cultural reforms during the rule of East India Company. Sufism – Christian Missionaries. Revival of Hinduism – Bhakti Movement – Hindu practices – economy under the Marathas – revenue administration and commerce							

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Unit:3	Society under the company's administrations	14 hours
Social evils in the Indian Society and the eradication – Socio – Religious Reform Movement – Brahma Samaj – Sikhs – Revivalist Movement – Arya Samaj – Ramakrishna Mission. Economy under the company: The drain of wealth – Colonial economy – de-industrialization of Indian handicraft – Commercialization of Indian agriculture – Permanent Revenue Settlement – Mahalawari Settlement – Ryotwari Settlement.		
Unit:4	Education from Medieval period onwards	14 hours
Education under the Muslim rulers – Hindu educational institutions – Women's education – Education under the company – Role of Christian Missionaries – Introduction of English Education – Woods Despatch.		
Unit:5	Reaction against the British rule	14 hours
Early Associations – Emergence of New Social Classes – Birth of Indian National Congress – Its objectives and achievements – Philosophy of Satyagraha.		
Total Lecture hours		70 hours
Text Book(s)		
1	Luniya B.N., Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 2003.	
2	Majumdar R. C. (et.al), Advanced History of India, Macmillan Publications, Chennai, 1998.	
3	Bipan, Chandra, Nationalism and Colonialism in Modern India. Delhi: Orient Longman	
Reference Books		
1	Tapan Raychadhury and Irfan Habib, eds. Cambridge Economic History of India, Vol. I Cambridge: Cambridge University Press, 1982.	
2	Majumdar R.C. (et al), History and Culture of Indian People, Bharatiya Vidya Bhavan, Vols, IV-VII, Bombay, 1966.	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	S	S	S	L
CO3	S	S	S	S	S	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	M	S
CO4	M	S	S	S	S	S	S	L	S	S
CO5	S	S	S	S	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low