

**UNIVERSITY OF MADRAS**  
**M.Sc. DEGREE PROGRAMME IN MATHEMATICS**  
 SYLLABUS WITH EFFECT FROM 2023-2024

<b>Title of the Course</b>		<b>TOPOLOGY</b>					
<b>Paper Number</b>		<b>CORE IX</b>					
<b>Category</b>	Core	<b>Year</b>	II	<b>Credits</b>	5	<b>Course Code</b>	<b>528C3C</b>
		<b>Semester</b>	III				
<b>Instructional Hours per week</b>		<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practice</b>	<b>Total</b>		
		5	1	--	6		
<b>Pre-requisite</b>		Real Analysis					
<b>Objectives of the Course</b>		To study topological spaces, continuous functions, connectedness, compactness, countability and separation axioms.					
<b>Course Outline</b>		<p><b>UNIT-I : Topological spaces :</b> Topological spaces – Basis for a topology – The order topology – The product topology on <math>X \times Y</math> – The subspace topology – Closed sets and limit points.  <b>Chapter 2 : Sections 12 to 17</b></p> <p><b>UNIT-II :Continuous functions:</b> Continuous functions – the product topology – The metric topology.  <b>Chapter 2 : Sections 18 to 21 (Omit Section 22)</b></p> <p><b>UNIT-III :Connectedness:</b> Connected spaces- connected subspaces of the Real line – Components and local connectedness.  <b>Chapter 3 : Sections 23 to 25.</b></p> <p><b>UNIT-IV : Compactness : Compact spaces – compact subspaces of the Real line – Limit Point Compactness – Local Compactness.</b>  <b>Chapter 3 : Sections 26 to 29.</b></p> <p><b>UNIT-V:</b> Countability and Separation Axiom: The Countability Axioms – The separation Axioms – Normal spaces – The Urysohn Lemma – The Urysohn metrization Theorem – The Tietz extension theorem.  <b>Chapter 4 : Sections 30 to 35.</b></p>					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		<p>Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / others to be solved          (To be discussed during the Tutorial hour)</p>					
<b>Skills acquired from this course</b>		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					

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<b>Recommended Text</b>	James R. Munkres, <i>Topology</i> (2 <sup>nd</sup> Edition) Pearson Education Pve. Ltd., Delhi-2002 (Third Indian Reprint)
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. J. Dugundji, <i>Topology</i>, Prentice Hall of India, New Delhi, 1975.</li> <li>2. George F. Simmons, <i>Introduction to Topology and Modern Analysis</i>, McGraw Hill Book Co., 1963</li> <li>3. J.L. Kelly, <i>General Topology</i>, Van Nostrand, Reinhold Co., New York</li> <li>4. L. Steenand J. Subhash, <i>Counter Examples in Topology</i>, Holt, Rinehart and Winston, New York, 1970.</li> <li>5. S. Willard, <i>General Topology</i>, Addison - Wesley, Mass., 1970</li> </ol>
<b>Website and e-Learning Source</b>	<a href="http://mathforum.org">http://mathforum.org</a> , <a href="http://ocw.mit.edu/ocwweb/Mathematics">http://ocw.mit.edu/ocwweb/Mathematics</a> , <a href="http://www.opensource.org">http://www.opensource.org</a> , <a href="http://en.wikipedia.org">http://en.wikipedia.org</a>

**Course Learning Outcome (for Mapping with POs and PSOs)**

Students will be able to

**CLO1:** Define and illustrate the concept of topological spaces and the basic definitions of open sets, neighbourhood, interior, exterior, closure and their axioms for defining topological space.

**CLO2:** Understand continuity, compactness, connectedness, homeomorphism and topological properties.

**CLO3:** Analyze and apply the topological concepts in Functional Analysis.

**CLO4:** Ability to determine that a given point in a topological space is either a limit point or not for a given subset of a topological space.

**CLO5:** Develop qualitative tools to characterize connectedness, compactness, second countable, Hausdorff and develop tools to identify when two are equivalent (homeomorphic).

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	2	3	3	3	2	1
CLO2	2	1	3	1	3	3	3	2	1
CLO3	3	2	3	1	3	3	3	2	1
CLO4	1	2	3	2	3	3	3	2	1
CLO5	3	1	2	3	3	3	3	2	1