

**UNIVERSITY OF MADRAS**  
M.A. DEGREE PROGRAMME IN PHILOSOPHY  
SYLLABUS WITH EFFECT FROM 2023-2024

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
407C1A	<b>CLASSICAL INDIAN PHILOSOPHY</b>	Core - I	Y	-	-	-	5	7	25	75	100
<b>Learning Objectives</b>											
1	To Introduce the main Indian schools of Philosophy										
2	To make the students understand the metaphysical, epistemological and ethical concepts of Indian Philosophy										
3	To make philosophical truths effective in life; its recognition of the fundamental unity of all beings.										
4	To understand the conviction that the ultimate Reality manifests itself or can be conceived, in different ways, and consequently that there are divergent paths to perfection.										
5	To make the student understand its contention that the ultimate aim of every individual should be to perfect himself with a view to raising the world to perfection.										
<b>UNIT</b>	<b>Details</b>										
1	<b>Vedas, Upanishads and Bhagawan Gita –</b> 1.1 Theism in Vedas - 1.2 Brahman and Atman in Upanishads 1.3 Swadharma and Nishkamakarma in Bhagawan Gita										
2	<b>Atheistic Systems</b> 2.1 Carvaka - rejection of causality - rejection of soul - rejection of god 2.2 Jainism - syadvada - Jiva & Ajiva -Jaina ethics 2.3 Buddhism – Life of Lord Buddha, 4 noble truths - Dependent origination - eight-fold path										
3	<b>Nyaya - Vaisesika</b> 3.1 Theory of knowledge - four pramanas - theory of causation - proof for the existence of god 3.2 Categories - atomic theory										
4	<b>Sankhya - Yoga</b> 4.1 Purusa - Prakrti - Theory of evolution 4.2 Citta - Citta-vrtti - Ashtanga yoga										
5	<b>Vedanta</b> 5.1 Advaita- Brahmanvivartavada - nirguna Brahman - Maya - Bondage and liberation 5.2 Visistadvaita - Brahmaparinamavada - Saguna Brahman - Bondage and Liberation 5.3 Dvaita - conception of God - liberation – five-fold difference										
<b>Course Outcomes</b>											
CO	On completion of this course, students will										
1	This course will introduce the thought pattern of the earliest Indian Schools.										
2	Course gives insight into the thinking of the three greatest Philosophers of India										
3	Students demonstrate knowledge of core concepts of <i>Astika</i> and <i>Nastika</i> Systems.										
4	Students exhibit skills in the use of epistemological and metaphysical understanding of the world										
5	This study will definitely benefit the student to sharpen his knowledge, critical thinking and inquisitive nature.										

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<b>Text Book</b>	
1	Dr S Radhakrishnan, <u>Indian Philosophy</u> , vol. 1 & 2
2	M Hiriyanna, <u>Elements of Indian Philosophy</u> .
3	M.Hiriyanna, <u>Outlines of Indian Philosophy</u>
4	Chandradhar Sharma, <u>Critical Survey of Indian Philosophy</u>
5	S N Dasgupta, <u>History of Indian Philosophy</u>
<b>Reference Books</b>	
1.	<u>Puliganda and Ramakrishna, Fundamentals of Indian Philosophy</u>
2.	Jitendra Nath Mohanty, <u>Classical Indian Philosophy</u>
3.	Max Muller, <u>Six systems of Indian Philosophy</u>
4.	Eknath Easera, <u>The Upanishads</u>
5.	Sue Hamilton, <u>Indian Philosophy A Very Short Introduction</u>
<b>Web Resources</b>	
1.	<a href="http://indianphilosophyblog.org/resources/">http://indianphilosophyblog.org/resources/</a>
2.	<a href="https://elinepa.org/web-indian-philosophy-2/">https://elinepa.org/web-indian-philosophy-2/</a>

**Mapping with Programme Outcomes:**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	1	1	1	1	1	1	1	1	2	1
CO 2	2	2	2	2	2	2	2	2	2	2
CO 3	3	3	3	3	3	3	3	3	3	2
CO 4	2	3	3	3	3	3	3	3	3	2
CO 5	2	3	3	3	3	3	3	3	3	2

**Strong (3)      Medium (2)      Low (1)**

**Mapping with Programme Specific Outcomes:**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO7	PO8	PO9	PO10
CO 1	1	1	1	1	1	1	1	1	1	1
CO 2	2	2	2	2	2	2	2	2	2	2
CO 3	3	3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3
Weightage	12	12	12	12	12	12	12	12	12	12
Weighted percentage of course contribution to POS	5-0	5-0	5-0	5-0	5-0	5-0	5-0	5-0	5-0	5-0

**Strong (3)      Medium (2)      Low (1)**