

UNIVERSITY OF MADRAS
M.A. DEGREE PROGRAMME IN PHILOSOPHY
SYLLABUS WITH EFFECT FROM 2023-2024

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
507S4A	Philosophical Ability to Teaching and Writing	Skill Enhancement /Professional Competency Skill	Y	-	-	-	2	4	25	75	100
Learning Objectives											
1	To identify the basic structure and nature of reasoning										
2	To enable the students to cultivate the skill of strong and valid argument										
3	Helps the students to identify Philosophical arguments and non-philosophical arguments										
4	To improve the skill of teaching and writing in Philosophy										
5	To identify the important conceptual tools										
UNIT	Details										
1	Introduction to cognitive skill-oriented teaching- THE DISCOVERY-ORIENTED APPROACH: ancient approach to the teaching of Philosophy - Discovery-oriented approach to teaching -through dialogue. - question- asking strategies- deductive or dialectical conception of philosophy. LEARNING CYCLES- Learning: an initial phase of exploration - a phase of invention- a phase of application. PROTOCOL ANALYSIS- the field of artificial Intelligence to a human subject - verbal report, CONCEPTUAL THERAPY: Notion – need of therapy- emotional, physical and occupational mistakes; - "pathologies of epistemology.										
2	Introduction to Philosophical writing: What is logical reasoning? - Kinds of logical reasoning - Deductive and inductive -Formal and informal - Argument and argument form- d. Argument form and explanatory form - Analogical argument-Logical Dilemmas and refutation – Informal fallacies - Ambiguity. Presumption , Defective Induction , Relevance.										
3	Conceptual tools: . First order enquiry and second order enquiry - Descriptive and normative - Transcendental and empirical - Absolute and relative - Objective and Subjective - Extension and intension - Reduction and non-reduction - Essence and accident - Sense and reference - Syntax and semantics										
4	Linguistic functions: What do we do with language? - Informative function - Expressive function - Directive function - Performative function. Definitions: Theoretical (formal) - Technical (précising) - Lexical – Stipulative - Persuasive - Problems of definition - Too weak (broad) - Too strong (narrow). Asking Philosophical Questions: Loaded questions - Verbal questions - Unanswerable questions Plausible questions.										
5	Methods of Writing: 1. Argumentative method - Inductive – Deductive. 2. Hermeneutical (interpretative) method, Exegetical or explanatory or expository -. Creative – Exploitative.3 Persuasive 4. Others: Descriptive - Narrative – Creative. Proposal writing.										
Course Outcomes											
CO	On completion of this course, students will										
1	Identify the basic structure and nature of reasoning (argument).										

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2	Establish strong argument, provide counter-argument and avoid incorrect reasoning.
3	Distinguish philosophical papers from non-philosophical papers.
4	Will enable to ask philosophical questions while engaging with ordinary issues.
5	Articulate and defend a philosophical position
Text Book	
1	Henry w. Johnstone, Jr. , Philosophy and Argument
2	John Passmore, Philosophical Reasoning
3	Russell's " Our Knowledge of the External World
4	Edmund Husserl: Phenomenology and the Crisis of Philosophy
5	Johnstone's "The Nature of Philosophical Controversy
Reference Books	
1.	George Polya, How to Solve ..!..!:
2.	Bartlett, "A Metatheoretical Basis for Interpretations of Problem-Solving Behaviour
3.	E. T. Carpenter, "A Place for Philosophy in the ADAPT Program
4.	Whlmbey, Intelligence Can Be Taught
5.	Stephen E. Toulmln, "From logical Analysis to Conceptual History
Web Resources	
1.	https://libguides.usd.edu/c.php?g=752998&p=5393978
2.	https://www.quora.com/What-are-the-best-websites-to-learn-more-about-philosophy

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	1	1	1	1	1	1	1	1	2	1
CO 2	2	2	2	2	2	2	2	2	2	2
CO 3	3	3	3	3	3	3	3	3	3	2
CO 4	2	3	3	3	3	3	3	3	3	2
CO 5	2	3	3	3	3	3	3	3	3	2

Strong (3) Medium (2) Low (1)

Mapping with Programme Specific Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO7	PO8	PO9	PO10
CO 1	1	1	1	1	1	1	1	1	1	1
CO 2	2	2	2	2	2	2	2	2	2	2
CO 3	3	3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3
Weightage	12	12	12	12	12	12	12	12	12	12
Weighted percentage of course contribution to POS	5-0	5-0	5-0	5-0	5-0	5-0	5-0	5-0	5-0	5-0

Strong (3) Medium (2) Low (1)