

UNIVERSITY OF MADRAS
B.A. DEGREE PROGRAMME IN ENGLISH
 SYLLABUS WITH EFFECT FROM 2023-2024

THIRD YEAR - SEMESTER V
CORE VIII – LANGUAGE & LINGUISTICS

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
205C4B	Core	Y	Y	-	-	5	5	25	75	100
Learning Objectives										
LO1	To help learners gain knowledge of origin, growth and development of English Language									
LO2	To highlight the impact of various socio, political, cultural and historical events on English Language									
LO3	To help them gain knowledge of the scientific study of English language and linguistics									
LO4	To enable the students to acquire a foundation of linguistic concepts. To inform them about the various external linguistic influences that have contributed to the making of the language									
LO5	To expose students to the analysis of literary texts using linguistic and discourse analytical tools									
UNIT	Details									
I	Evolution of Standard English -Descent of English Language from the Indo European family - Old, Middle & Modern English - Influence – Greek, Latin, Scandinavian, French, Indian - Growth of Vocabulary and Change of Meaning Varieties of English - regional (Dialects) and International Vvarieites - British, American, Indian									
II	What is Linguistics -Linguistics as a science - Nature and scope of Linguistics - Synchronic and Diachronic approaches-m - Branches of study- - Kinds of Linguistics - Descriptive, Comparative and Historical									
III	Introduction to Phonetics and Phonology – The unphonetic character of English - Orthography and the need for a phonetic script – phonetics , phonemics, phonics - Organs of Speech, Different Region, and Air Stream Mechanisms. - Segmental Phonemes - Consonants - Definition– Articulation of individual Consonants - Three term Label, FIVE point Description - Minimal Pairs- Contrastive Distribution, Phonetic Environment – Allophones –Complementary distribution and Free Variation - Vowels – Definiton, Cardinal vowels , Vowel Chart - Description of Vowels – Three Term label, Description of individual Vowels and									

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	<p style="text-align: center;">Diphthongs</p> <p>Syllable, Syllabic division, Syllabic Structure, Consonant clusters, Arresting and Releasing consonants</p> <ul style="list-style-type: none"> - Stress and Intonation - Suprasegmental features – Assimilation, Elision, Linking and Intrusive ‘r’
IV	<p>Morphology , Word Formation, Word Meaning</p> <ul style="list-style-type: none"> - Morphemes – Free and bound Morphemes Affixes - Prefix , Suffix and Infix - Allomorphs - Zero morphemes Empty Morphemes Compound Words, Back formation Portmanteau words, Clipping of Words <p>Morphophonemics - Phonetic Realization of Plural, Past, Third Person Singular morphemes (pronunciation of – ed, -s &-es)</p> <p>Word Meaning - Semantics</p> <p>Word Meaning – Associative and Denotative Meaning - Seven Types of Meaning - Lexical Relations - Semantic Roles - Semantic Field</p>
V	<p>Grammar and Syntax</p> <ul style="list-style-type: none"> - Traditional Grammar - Fallacies and Demerits - Structural Grammar - IC Analysis - Phrase Structure rules <p>Transformative Generative Grammar - Deep and Surface Structure - Competence and Performance , Transformation rules - Kernels and Transforms</p>

Course Outcomes		
CO	On completion of this course, students will;	
CO1	Comprehend the essential link between language and culture. Gain in-depth understanding on the growth of the English language under the influence of various other languages including Latin and French, besides being mentored in the structural nitty-gritties of the language.	PO1
CO2	Gain extensive insight into the history of English literature, while laying special emphasis on various literary movements, genres and writers that are held to be the representatives of their times.	PO1,PO2
CO3	Evaluate the way socio-cultural and historical phenomena influence the literary production of a particular period	PO4,PO6
CO4	Familiarize themselves with the socio-cultural ambience and the discursive frameworks of various ages	PO4,PO5,PO6
CO5	Apply critical thinking, independent judgment, intercultural sensitivity and regional, national and global perspectives to identify and solve problems in English Language and Linguistics	PO3,PO8
Text Books (Latest Editions)		
1.	John Lyons, Language & Linguistics	
2.	T.Balasubramanian, A text book of English Phonetics for Indian students	

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References Books (Latest editions, and the style as given below must be strictly adhered to)	
1.	Modern Applied Linguistics: A introduction N.Krishnaswamy, S.K.Verma CIEFL, Hyderabad and N.Nagarajan, National College, Trichy
2.	Mark Hancock, English Pronouncing Dictionary
3.	Charles F.Mayer, Introducing English Linguistics

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 – Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0