

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2023-2024

SECOND YEAR – SEMESTER- IV

CORE VII – HISTORY OF MODERN INDIA 1707 - 1857 CE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
206C4A	HISTORY OF MODERN INDIA 1707 - 1857 CE	Core					5	5	25	75	100
Course Objectives											
C1	To learn about the formation, expansion and consolidation of the Mughal Empire.										
C2	To examine various processes in the Mughal Empire and their role in shaping state and society in India.										
C3	To understand the transformations in the administration of Colonial India.										
C4	To Understand the Policies adopted by the British Government										
C5	To understand the causes and impact of the Great Revolt										
UNIT	DETAILS										No. of Hours
I	Later Mughals – Disintegration of the Mughal Empire – Rise of the Peshwas: Balaji Vishwanath – Balaji Baji Rao – Invasion of Nadir Shah – Third Battle of Panipat – Administration of Peshwas.										15
II	Advent of the Europeans – Anglo-French Rivalry in the Carnatic – Establishment of British Power in Bengal – Battle of Plassey – Battle of Buxar – Robert Clive – Dual Government.										15
III	Lord Warren Hastings and Administrative Reforms – Lord Cornwallis Reforms – Permanent Revenue Settlement – Lord Wellesley – Subsidiary Alliance System – Anglo-Mysore Wars.										15
IV	Lord Minto I – Career and Achievements of Ranjit Singh – Lord Hastings and his Reforms – Anglo-Maratha Wars – Lord William Bentick – Administrative and Social Reforms – Lord Metcalfe – Lord Auckland – Lord Ellenborough – Lord Hardinge.										15
V	Lord Dalhousie – Doctrine of Lapse – Annexation Policy – Anglo-Sikh Wars – Reforms of Lord Dalhousie – Great Revolt of 1857: Causes, Course and Results.										15
	Total										75
Course Outcomes									Programme Outcomes		
CO	On completion of this course, students will										
1	Provides an overview of the main trends and developments in India during the Mughal period.									PO1, PO2, PO5	
2	To make the students understand the knowledge of socio-economic and political history, focusing on the continuity and change from the Hindu to the Muslim period.									PO2, PO3	
3	The course acquainted the students with the British policy, stressing on the positive and negative effects.									PO1, PO2	

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4	Students have acquainted with the Administration of the British	PO1, PO2
5	Students have understood of the Great Revolt and its impact	PO1,PO2,P03

Text Book	
1	Ishwari Prasad, History of Medieval India, Brill, London, 1960.
2	Sathianathaier, History of India, Vol. – III, S. Viswanathan & Co., Chennai, 1999.
3	Sharma L.P., History of Modern India, Konark Publishers Pvt Ltd., 2008.
4	Srivastava, A.L. History of India 1000 to 1707, Shivalal Agarwal Publication, Agra, 1976.
5	Srivastava. A.L., History of Modern India, Orient Black Swan, Delhi, 1985.
6	Koch, E., Mughal Art and Imperial Ideology, Oxford University Press, New Delhi, 2002.
7	Mahajan V.D and Savithri Mahajan, British Rule in India and After, S. Chand & CompanyLtd New Delhi, 2005.
8	Mehta., Advanced Study in the History of Medieval India, Vol II & III, New Delhi, 2006.
9	Richards, J.F. The Mughal Empire: The New Cambridge History of India, Vol. I, CambridgeUniversity Press, Cambridge, 2007.
10	Habib, Irfan, The Agrarian System of Mughal India 1556-1707, Revised Edition, OxfordUniversity Press, New Delhi, 1999.

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	2	3	2	3
CO 5	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1