

**UNIVERSITY OF MADRAS**  
**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

**FIRST YEAR – SEMESTER- II**

**CORE VIII - CONSTITUTIONAL HISTORY OF INDIA, 1773-1947**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks			
									CIA	External	Total	
<b>206C4B</b>	<b>CONSTITUTIONAL HISTORY OF INDIA,1773-1947</b>	Core					5	5	25	75	100	
<b>Course Objectives</b>												
C1	Study the evolution of the law in colonial India											
C2	To know difference between the Regulation and the Acts and Bills											
C3	Understand the evolution of institutions of law making											
C4	To understand importance of the Freedom Movement and the development of Constitution											
C5	To Gain Knowledge on India's Independence Act and it's impact											
<b>UNIT</b>	<b>DETAILS</b>										<b>No. of Hours</b>	
I	Historical background –Causes for the Regulating Act of 1773-Amendments-establishment of Adalats - Pitt's India Act- establishment of Dual government										15	
II	Cornwallis Code – Revenue and Judicial Reorganization- Charter Acts of 1813 and 1833- Centralization of powers – Powers of Provincial Councils – Charter of 1853- Woods Dispatch Independent Act.										15	
III	Queen Victoria's Proclamation –The Indian Councils Acts of 1861- Demand for Indianisation of service - The Rise of Nationalism-India Act of 1892- Morley-Minto Act of 1909-Representation of Communal Interests.										15	
IV	Government of India Act of 1919- Working of Diarchy-Simon Commission-Round Table Conference- Puna Pact										15	
V	Government of India Act Of 1935- Federal Scheme - Cripps Mission-Cabinet Mission- Mountbatten Plan - India Independence Act.										15	
	<b>Total</b>										<b>75</b>	
<b>Course Outcomes</b>										<b>Programme Outcomes</b>		
CO	On completion of this course, students will											
1	Learn about the structure, organization of the East India company government										PO1,PO2, PO5	
2	Know the development of institutions at the centre various classes and major types of the East India company										PO2, PO3	
3	Understand the fundamentals of centralization										PO1, PO2	
4	Understand the various experiments in law making										PO1, PO2	
5	Students have learnt about the development of Indian Constitution										PO4, PO5	

<b>Text Book</b>	
1	R.N.Aggarwala, National Movement and Constitutional Development of India, 1956.
2	G. Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, 1966.
3	D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
4	A. Chandra, Federalism in India: A Study of Union-State Relations, London, George Allen & Unwin, 1965.
5	M. P. Krishna Shetty, Fundamental Rights and Socio-Economic Justice in the Indian Constitution, 1969.
6	K. M. Munshi, The President Under the Indian Constitution, Bombay, Bharatiya Vidya Bhavan, 1963
7	A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, 2000.
8	M. V. Pylee, An Introduction to the Constitution of India, New Delhi, 1998
9	Austin, Granville, Working a Democratic Constitution: The Indian Experience New Delhi, OUP, 1999
10	Dhawan. Rajeev, ed Law and Society in Modern India. New Delhi: OUP, 1997

Mapping with Programme Outcomes:

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1